

**Anbefalt litteratur;
PROPSY302 Utviklingspsykologi
Høsten 2014**

NB:

Det som er markert med gult finnes i eget kompendium.

Kompendium og bøker kan kjøpes på Studia.

Vitenskapelige artikler legges ut på Mi side.

Relasjon og emosjon i utviklingspsykologi

Kristin D. Neff & Pittman McGehee (2010) Self-compassion and Psychological Resilience Among Adolescents and Young Adults, *Self and Identity*, 9:3, 225-240, DOI:10.1080/15298860902979307

Daniel J. Siegel (2009) Mindful Awareness, Mindsight, and Neural Integration, *The Humanistic Psychologist*, 37:2, 137-158, DOI: doi.org/10.1080/08873260902892220

Psykoanalytiske perspektiver på utvikling og tilknytning.

Fonagy (2001). *Attachment theory and psychoanalysis* (pp5-18). New York: Other press (Kap. 1; **13 s**)

Fonagy, P., & Target, M. (1997). Attachment and reflective function. Their role in self-organization. *Development and psychopathology*, 9, 690-700 (**10 s.**)

Binder og Nielsen (2006). Selvet og relasjonene-nyere psykodynamiske perspektiv. I Gulbrandsen (Red.) *Oppvekst og psykologisk utvikling. Innføring i psykologiske perspektiver* (s104-139). Oslo: Universitetsforlaget (**35 s.**)

Jørgensen, C. R. (2003). Tilknytningsteoretisk funderet forståelse af personlighedsforstyrrelser. *Psyche & Logos*, 24, 638-676 (**38 s.**)

Thompson, R. A. (2006). The development of the person: Social understanding, relationships, conscience, self. In W. Damon, R. M. Lerner, & N. Eisenberg (Eds): *Handbook of Child Psychology, Vol 3, Social, emotional and Personality Development* (6th edition) (pp27-98). New Jersey: John Wiley & Sons (**71 s.**)

Empati utvikling

Hoffman, M. L. (2000). *Empathy and Moral Development: Implications for Caring and Justice*. Cambridge: University Press (Kap. 2, 3, 4, 8; **103 s.**)

Moral utvikling

Eisenberg, N., Morris, A. S., McDaniel, B., & Spinrad, T. L. (2009). Moral cognitions and prosocial responding in adolescence. In R. M. Lerner & L. Steinberg (Eds.) *Handbook of Adolescent Psychology, third edition* (pp. 229-265). New York: Wiley & Sons (**37s**)

Hoffman, M. L. (2000). *Empathy and Moral Development: Implications for Caring and Justice*. Cambridge: University Press (Kap. 9, 10, 11, 13; **62 s.**)

Språk utvikling

Moe, V., Slinning, K., Hansen B. M. (2010). *Håndbok i sped- og småbarns psykiske helse*. Gyldendal Akademisk (Kap 8; **23 s.**)

Oates, J. & Grayson, A. (2004). *Cognitive and Language Development in Children*. Malden, MA: Blackwell (Kap. 2, 6, 8; 110)

Positiv ungdomsutvikling

Silbereisen, R.K., & Lerner, R. M. (Eds.). *Approaches to positive youth development*. Sage publications, 2007. (Kap. 1, 2, 10, 16; **89s.**)

Gestsdottir, S., Urban, J. B., Bowers, E. P., Lerner, J. V., & Lerner, R. M. (2011). Intentional self-regulation, ecological assets, and thriving in adolescence: A developmental systems model. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, & J. B. Urban (Eds.), *Thriving in childhood and adolescence: The role of self-regulation processes*. *New Directions for Child and Adolescent Development*, 133, 61–76.

Identitetsutvikling

Kroger, J. (2007). *Identity Development*. London: Sage publications (Kap. 1, 2, 3, 4 og 8; **138 s.**)

Kognitiv utvikling

Artikler (legges ut på Mi side)

Baillargeon, R., Spelke, E., & Wasserman, S., (1985). Object permanence in five month old infants, *Cognition*, 20, 191-208 (**17 s**)

Berger, A., Tzur, G., & Posner, M. I. (2006). Infant brains detect arithmetic errors. *PNAS*, 103, 12649-12653 (**4.s**)

Best, J. R., Miller, P. H., & Jones, L. L. (2009). Executive functions after age 5: Changes and correlates. *Developmental Review*, 29, 180-200 (**20 s**)

Colombo, J. (2002). Infant attention grows up: The emergence of developmental cognitive neuroscience perspective. *Current Direction in Psychological Science*, 11, 196-200 (**4 s**)

De Luca, C. R., Wood, S. J., Anderson, v., Buchanan, J.-A., Proffitt, T. M., Mahony K., & Pantelis, C., (2003). Normative data from the cantab.I: Development of executive function over the lifespan. *Journal of Clinical and Experimental Neuropsychology*. 25, 242-254 (**12 s**)

Hughes, C. (2011). Changes and challenges in 20 years of research into the development of executive functions. *Infant and Child Development*, 20, 251-271 (**20 s**)

Jones, S. S. (2009). The development of imitation in infancy. *Phil. Trans. R. Soc. B*, 364, 2325-2335 (**10 s**)

Rothbart, M. K., Sheese, B. E., & Posner, M. I. (2007). Executive attention and effortful control: linking temperament, brain networks and genes. *Child Development Perspectives*, 1, 2-7 (5 s)

Sheese, B. E., Rothbart, M. K., Posner, M. I., White, L. K., & Fraundorf, S. H. (2008) Executive function and self-regulation in infancy. *Infant Behavior & Development*, 31, 501-510 (9 s)

Wynn, K. (1992). Addition and subtraction by infants. *Nature*, 749-750 (2 s)

Bok

Moe, V., Slinning, K., Hansen B. M. (2010). *Håndbok i sped- og småbarns psykiske helse*. Gyldendal Akademisk (Kap 4, 5, 6, 9; 86 s)

Kritikk kultur og utvikling

Guba, E. G. and Y. S. Lincoln (1994). Competing paradigms in qualitative research. *Handbook of Qualitative Research* (pp105-117). N. K. Denzin and Y. S. Lincoln. London: Sage (13 s.)

Toverud, R., K. Thorsen, et al. (2002). Kulturpsykologi - utgangspunkt, mål og framkomstmidler. *Kulturpsykologi. Bevegelser i Livsløp* (s17-33). I K. Thorsen and R. Toverud. Oslo: Universitetsforlaget (17 s.)

Walkerdine, V. (2004). Developmental psychology and the study of childhood. *An introduction to childhood studies* (pp 96-107). I M. J. Kehily (Ed.). New York: Open University Press (26 s.)

Aronsson, K., Hundeide, K. (2002): Relational rationality and children's interview responses. *Human Development*, 45, 74 – 186 (13 s.)

Greenfield, P.M., Keller, H., Fuligni, A., & Maynard, A. (2003). Cultural pathways through universal development. *Annual Review of Psychology*, 54, 461-490 (29 s.)

Ungdom og homoseksualitet

Pedersen, W. and H. W. Kristiansen (2008). "Homosexual experience, desire and identity among young adults." *Journal of Homosexuality* 54(1-2): 68-102.

Aldring og utvikling:

Charles, S. T. & Carstensen, L. L. (2010). Social and emotional aging. *Annual Review of Psychology*, 61, 383-409 (26 s.)

Isaacowitz, D. M. & Blanchard-Fields, F. (2012). Linking process and outcome in the study of emotion and aging. *Perspectives on Psychological Science*, 7, 3-17 (15 s.)

Gibson, E. M., Williams III, W. P., & Kriegsfeld, L. J. (2009). Aging in the circadian system: Considerations for health, disease prevention and longevity. *Experimental Gerontology*, 44, 51-56. (5 s.)

Nilsson, L. G., Sternäng, O., Rönnlund, M., & Nyberg, L. (2009). Challenging the notion of an early-onset of cognitive decline. *Neurobiology of Aging*, 30, 521-524 (3 s.)

Salthouse, T. A. (2009). When does age-related cognitive decline begin? *Neurobiology of Aging*, 30, 507-514 (7 s.)

Observasjonsøvelsen:

Andersen, Kjell-Ivar (2004): Om den schizofrene observatør og multipolar observasjonslidelse. *Fokus på Familien*, 32 (2), 83-87 (4 s.)

Dyer, C. (1995): *Beginning Research in Psychology*. Oxford: Blackwell (Kap.4; 45 s.)

Yoder, P., & Symons, F. (2010). *Observational Measurement of Behavior, 1st edition*. Springer Publishing Company (Kap. 1, 3, 8; 45s)

APA

American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

NB: 2nd Printing. Førsteopplaget har en del feil!

Kapitlene 1 (ss. 9-20), 2 (ss. 21-60), 3 (ss. 61-86) og 6 (ss. 169-192) er pensum.

Merk at dette er et oppslags- og referanseverk og hele boken vil derfor være relevant for videre studier (100 s.)

Rosnow, R. L., & Rosnow, M. (2008). *Writing Papers in Psychology* (8th edition) Belmont: Wadsworth (150 s.)
