

Forelesningsplan: MAPSYK301 Perspektiver i psykologisk vitenskap

15 Studiepoeng, høsten 2014

Undervisningsspråk (høsten 2014): Norsk og engelsk

Undervisning: Forelesninger (tilsammen 18 timer, forelesningsstart) + seminarer (3 x 3 timer)

1 individuell oppgave (med tilbakemelding fra medstudenter i løpet av seminar delen)

1 gruppeoppgave med tilbakemelding fra medstudenter og lærer/seminarleder

Orienteringsmøte:

18. August 2014, kl 1230-1315, seminarrom 111.

Forelesningsplan

Forelesning 1: Perspektiver på psykologiens historie (I) (Brybaert & Rastle, kapittel 9 -13)
postdoktor, PhD Katharina Wolff, 19. august

Forelesning 2: Perspektiver på psykologiens historie (II) postdoktor, PhD Katharina Wolff, 26. august
(Brybaert & Rastle, kapittel 9 -13)

Forelesning 3: Perspektiver på «sinn», kropp og vitenskapen om det mentale (Flanagan kapittel 1-2 & 8, anbefalte artikler(se nedenfor), professor, dr.philos. Svein Larsen, 2. september

Forelesning 4: Vitenskap og det «hemmelige jeg» - Sigmund Freud (Flanagan, kapittel 3; og anbefalte artikler (se nedenfor)) professor, dr.philos. Svein Larsen, 4. september

Forelesning 5: Vitenskap, atferd, antimentalisme og det gode liv: B.F: Skinner (Flanagan, kapittel 4 og anbefalte artikler) professor dr.philos. Svein Larsen, 9. september

Forelesning 6: Professor, dr.psychol. Norman Anderssen, 10. september

Forelesning 7: Sinn, gener, moral og sosiobiologi. (Churchland, 2011), 11 september, professor phil.dr. Haakan Sundberg.

Forelesning 8: Cognitive Science and Artificial Intelligence: Assumptions and Implications (Flanagan, kapittel 6) førsteamanuensis, PhD Andrea Bender, 16. september

Forelesning 9: Strengths and limitations of current psychological approaches. Førsteamanuensis, PhD, Andrea Bender, 17. september.

3 seminarer à 3 timer:

1. *The socio-cultural perspective in psychology: social psychology, cognition and culture*

(førsteamanuensis, PhD Andrea Bender, dato 15.09.)

2. New perspectives on cognitive psychology. Førsteamanuensis, PhD Andrea bender 18. september (utvalgte artikler)

3. Det biologiske perspektivet i psykologien; biologi og nevrovitenskap, professor phil.dr. Håkan Sundberg, 22. september (utvalgte artikler)

Anbefalt litteratur [(*) = anbefalt, vil ikke bli prøvd til eksamen]

Brysbaert, M., & Rastle, K. (2013). *Historical and conceptual issues in psychology* (2nd Edition) Harlow: UK, Pearson (Kapittel 9-13). (ca 200s)

Churchland, O.J. (2011). *Braintrust – What neuroscience tells us about morality*. Princeton University, Princeton and Oxford: Princeton University Press. (ca 200 s)

Flanagan, O.J. (1991). *The Science of the Mind* (2nd edition). Cambridge: The MIT press. (366 s)

Artikkeloversikt (ca. 200 sider) vil komme senere. Alle artikler vil være digitalt tilgjengelige.

Til forelesningene 4, 5.

Seligman, M.P.E., Railton, P., Baumeister, R.F., & Sripada, C (2013). Navigating into the future or driven by the past. *Perspectives on Psychological Science*, 8, 119-141.

(*) Dunning, D., & Fetchenhauer, D. (2013). Behavioral influences in the present tense: on expressive versus instrumental action. *Perspectives on Psychological Science*, 8, 142-145.

(*) Fukukura, J., Heltzer, E.G., & Ferguson, M.J. (2013). Prospection by any other name? A response to Seligman et al. (2013). *Perspectives on Psychological Science*, 8, 146-150.

(*) Sripada, C., Railton, P., Baumeister, R.F., & Seligman, M.P.E. (2013). Reply to comments. *Perspectives on Psychological Science*, 8, 151-154.

Til forelesning 6.

Gergen, K.J. (2001). Psychological science in a postmodern context. *American Psychologist*, 56, 803-813.

Hornsey, M.J. (2008). Social Identity Theory and Self-categorization Theory: A Historical Review. *Social and Personality Psychology Compass*, 2, 204-222.

Raskin, J.D. (2002). Constructivism in Psychology: Personal Construct Psychology, Radical Constructivism, and Social Constructivism. In J. D. Raskin & S. K. Bridges (Eds.), *Studies in meaning: Exploring constructivist psychology* (pp. 1-25). New York: Pace University Press.

Til forelesning 7.

(*) Ploeger, A., van der Maas, H.L.J., & Raijmakers, M.E.J. (2008). Is Evolutionary Psychology a Metatheory for Psychology? A Discussion of Four Major Issues in Psychology from an Evolutionary

Developmental Perspective. *Psychological Inquiry: An International Journal for the Advancement of Psychological Theory*, 19, 1-18. 3

Til forelesning 8.

(* Barsalou, L. W. (Ed.) (2010). 30th Anniversary Perspectives on Cognitive Science: Past, Present, and Future. *Topics in Cognitive Science*, 2 (3,4).

(* Miller, G. A. (2003). The cognitive revolution: A historical perspective. *Trends in Cognitive Science*, 7, 141-144.

Til forelesning 9.

(* Arnett, J. J. (2008). The neglected 95%: Why American psychology needs to become less American. *American Psychologist*, 63, 602-614.

Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world? *Behavioral and Brain Sciences*, 33, 61-135.

(* Medin, D. L., Bennis, W. M., & Chandler, M. (2010). Culture and the home-field disadvantage. *Perspectives on Psychological Science*, 5, 708-713.

Til seminar 1

Heine, S. J., & Norenzayan, A. (2006). Toward a psychological science for a cultural species. *Perspectives on Psychological Science*, 1, 251-269.

Markus, H.R., & Kitayama, S. (2010). Cultures and selves: A cycle of Mutual Constitution. *Perspectives on Psychological Science*, 5, 223-241.

Varnum, M., Grossmann, I., Kitayama, S., & Nisbett, R. E. (2010). The origin of cultural differences in cognition: The social orientation hypothesis. *Current Directions in Psychological Science*, 19, 9-13.

Til seminar 2

Barsalou, L. W. (2010). Grounded cognition: Past, present, and future, *Topics in Cognitive Science*, 2 (4), 716–724.

Cooper, R. (2010). Cognitive control: Componential or emergent? *Topics in Cognitive Science*, 2 (4), 598–613.

Goldin-Meadow, S., & Beilock, S. L. (2010). Actions's influence on thought: The case of gesture. *Perspectives on Psychological Science*, 5, 664-674.

Hutchins, E. (2010). Cognitive ecology. *Topics in Cognitive Science*, 2 (4), 705-715.

Kornell, N. (2009). Metacognition in humans and animals. *Current Directions in Psychological Science*, 18, 11-15.

Wilson, M. (2002). Six views of embodied cognition. *Psychonomic Bulletin & Review*, 9, 625-636.

Til seminar 3

Churchland, O.J. (2011). *Braintrust – What neuroscience tells us about morality*. Princeton University, Princeton and Oxford: Princeton University Press. (ca 200 s – samme som til forelesning 8)

(*)Ploeger, A., van der Maas, H.L.J., & Raijmakers, M.E.J. (2008). Is Evolutionary Psychology a Metatheory for Psychology? A Discussion of Four Major Issues in Psychology from an Evolutionary Developmental Perspective. *Psychological Inquiry: An International Journal for the Advancement of Psychological Theory*, 19, 1-18.

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