

PED114: Education in a changing society

* The reading list consists of two books and several articles. The articles are available online through the University Library (more information about search in databases and electronic journals in the first lecture).

The following two titles are books to be purchased at Studia (campus bookstore):

Brint, S. (2006). *Schools and Societies. Second Edition*. Stanford: Stanford University Press

Lauder, Brown, Dillabough & Halsey (red.) (2006). *Education, Globalization and Social Change*. Oxford: Oxford University Press.

Reading list autumn 2014

Sociology of Education

Brint, S. (2006). *Schools and Societies. Second Edition*. Stanford: Stanford University Press.
Kapittel 1, 2, 4 og 5. [134 s]

Lauder, Brown, Dillabough & Halsey (red.) (2006). *Education, Globalization and Social Change*. Oxford: Oxford University Press.

2) Education, Its Nature and Its Role (Durkheim) [12 s]

History of Education

Arnesen, A-L. and Lundahl, L. (2006). Still social and democratic? Inclusive education policies in the Nordic welfare states. *Scandinavian Journal of Educational Research*, Vol. 50 No. 3, 285 -300 [15 s]

Ravn, B. (2002). The cultural context of learning and education in England, France and Denmark as a basis for understanding educational change. *Journal of Educational Change*, Vol. 3, No. 3-4, 241–263. [23 s]

Telhaug, A.O., Mediås, O.A. and Aasen, P (2006). The Nordic Model in Education: Education as part of the political system in the last 50 years. *Scandinavian Journal of Educational Research*, Vol. 50, No. 3, pp. 245–283 [38 s]

Welle-Strand, A. and Tjeldvoll, A. (2002). The Norwegian unified school: a paradise lost? *Journal of Education Policy*, 2002, Vol. 17, No. 6, 673-686 [14 s]

Education and Inequality

Brint, S. (2006). *Schools and Societies. Second Edition*. Stanford: Stanford University Press. Kapittel 6 og 7. [70 s]

Bourdieu, P. and Champagne, P. (1999). Outcasts on the Inside. I: Bourdieu et al.: *The Weight of the World* (s. 421 – 426). Cambridge: Polity Press [5 s]

Furlong, A. and Cartmel, F. (2007). Change and continuity in education. In: *Young people and social change*, Buckingham: Open University Press, p. 13-33 [21 s]

Van Zanten (2005.: Bourdieu as education policy analyst and expert: a rich but ambiguous legacy. *Journal of Education Policy* 20 (6) 2005, s. 671 – 686 [15 s]

Lauder, Brown, Dillabough & Halsey (red.) (2006). *Education, Globalization and Social Change*. Oxford: Oxford University Press.

5) The forms of Capital (Bourdieu) [14 s]

27) Social Inheritance and Equal opportunity Policies (Esping-Andersen) [11 s]

33) Producing Inequalities: Neo-Liberalism, Neo-Conservatism and the Politics of Educational Reform (Apple) [22 s]

Utdannings- og forskningsdepartementet 2007. Report to the Storting 16 (2006-2007). Early intervention for lifelong learning. [short version 22 s]

<http://www.regjeringen.no/en/dep/kd/Documents/Bills-and-white-papers/Reports-to-the-Storting/2006-2007/Report-No-16-2006-2007-to-the-Storting.html?id=499227>

Critical theory and Education

Torres, C. A. (1998). Democracy, Education, and Multiculturalism: Dilemmas of Citizenship in a Global World. *Comparative Education Review*: Vol. 42, No. 4, s. 421-447 [26 s]

Perry, L. B. (2005). Education for democracy: some basic definitions, concepts, and clarifications. In: Zajda, J. (ed) *International Handbook on Globalisation, Education and Policy Research. Global Pedagogies and Policies*. Dordrecht: Springer, page 685 – 692 [8 s]

Lauder, Brown, Dillabough & Halsey (red.) (2006). *Education, Globalization and Social Change*. Oxford: Oxford University Press.

7) The Means of Correct Training (Foucault) [16 s]

Kellner, D. (2003). Toward a Critical Theory of Education. *Democracy and Nature*, Vol 9, 1, 51-64). http://www.gseis.ucla.edu/faculty/kellner/2009_essays.html [14 s]

Globalisation

Brown, P. (2003). The Opportunity Trap: education and employment in a global economy. *European Educational Research Journal*. Vol. 2:1, pp. 141-164.

Dale, R. (1999). Specifying globalization effects on national policy: a focus on the mechanisms. *Journal of Education Policy*, 14: 1, 1 — 17 [18 s]

Hansen, H. F. (2011). NPM in Scandinavia. In: Lægreid, P. and Christensen, T., (eds) *The Ashgate Research Companion to New Public Management*, Ashgate e-book, pp. 113-130. [28 s]

Lauder, Brown, Dillabough & Halsey (red.) (2006). *Education, Globalization and Social Change*. Oxford: Oxford University Press.

*) Introduction: The Prospects for Education: Individualization, Globalization and Social Change. [70 s]

12) Disjuncture and Difference in the Global Cultural Economy (Appadurai) [11 s]

17) Globalization and the Changing Nature of the OECD's Educational Work (Rizvi and Langard) [14 s]

18) Neo-liberalism, Globalization , Democracy: Challenges for Education (Olsen) [27 s]

Report No. 14 (2008-2009) to the Storting. Internationalisation of Education in Norway. [18s]
<http://www.regjeringen.no/nb/dep/kd/dok/regpubl/stmeld/2008-2009/report-no-14-2008-2009-to-the-storting.html?id=581950>

Vislie, L. (2008). Lifelong learning - A new framework for education in an era of globalisation? *Nordic Studies in Education nr. 3*, s. 161-170 [10 s]

Digital Society and Education

Anderson, R. (2008). Implications of the information and knowledge society for education. *International Handbook of Information Technology in Primary and Secondary Education*. Vol. 20, pp. 5-22. <http://link.springer.com/book/10.1007/978-0-387-73315-9/page/1>

Castells, M. (2004). *Informationalism, networks and the network society - A blueprint*. <http://citeseerx.ist.psu.edu/viewdoc/summary?doi=10.1.1.114.1795> [73 s]

Krumsvik, R. (2008). From digital divides to digital inequality. The emerging digital inequality in the Norwegian Unitarian school. *US-China Education Review*, Vol. 5, No.9, pp. 1-16. [17 s]

Diversity and inclusive education

Hagelund, Anniken (2007). "But they are Norwegians!" Talking about culture at school. *Ethnography and education*. Vol 2, No 1, pp.127-143 [15 s]

Arnesen, A., Mietola, R. and Lahelma, E. (2007). Language of inclusion and diversity: policy discourses and social practices in Finnish and Norwegian schools. *International Journal of Inclusive Education*, vol. 11:1, pp. 97-110.

(Revised April 2013, Gry Heggli)

NB. Changes in the reading list may occur.