

ENG326 Masteremne i engelsk lingvistikk IV

Language attitudes

Teacher: Bente Hannisdal

Attitude is a central concept in sociolinguistics and has been found to have important effects on language behaviour. The study of individual and collective reactions to linguistic varieties may uncover entrenched perceptions and value judgements of their speakers. This course deals with language attitudes and stereotypes as they are manifested in various attitudinal studies, in popular culture, and in society in general. It covers key methodological and empirical issues, with a focus on how language attitudes can be investigated and measured.

Reading list (titles marked * will be provided by the course instructor)

Garrett, Peter. 2010. *Attitudes to language*. Cambridge: Cambridge University Press.

Bayard, Donn, Ann Weatherall, Cynthia Gallois & Jeffery Pittam. 2001. Pax Americana? Accent attitudinal evaluations in New Zealand, Australia and America. *Journal of Sociolinguistics* 5(19): 22-49.

Cargile, Aaron Castelan. 2002. Speaker evaluation measures of language attitudes: evidence of information-processing effects. *Language Awareness* 11(3): 178-191.

*Coupland, Nikolas. 2009. Dialects, standards and social change. In *Language attitudes, standardization and language change*, eds. Marie Maegaard, Frans Gregersen, Pia Quist & J. Normann Jørgensen, 27-49. Oslo: Novus.

Coupland, Nikolas & Hywel Bishop. 2007. Ideologised values for British accents. *Journal of Sociolinguistics* 11(1): 74-93.

Dixon, John A., Berenice Mahoney & Roger Cocks. 2002. Accents of guilt? Effects of regional accent, race, and crime type on attributions of guilt. *Journal of Language and Social Psychology* 21(2): 162-168.

Dobrow, Julia R. & Calvin L. Gidney. 1998. The good, the bad, and the foreign: the use of dialect in children's animated television. *Annals of the American Academy of Political and Social Science* 557: 105-119.

*Garrett, Peter, Angie Williams & Betsy Evans. 2005a. Attitudinal data from New Zealand, Australia, the USA and the UK about each other's Englishes: recent changes or consequences of methodology? *Multilingua* 24: 211-235.

Garrett, Peter, Angie Williams & Betsy Evans. 2005b. Accessing social meanings: Values of keywords, values in keywords, *Acta Linguistica Hafniensia: International Journal of Linguistics* 37(1): 37-54

*Giles, Howard & Andrew C. Billings. 2004. Assessing language attitudes: speaker evaluation studies. In *The handbook of applied linguistics*, eds. Alan Davies and Catherine Elder, 187-209. Oxford: Blackwell.

*Giles, Howard, Richard Y. Bourhis & A. Davies. 1979. Prestige speech styles: the imposed norm and inherent value hypotheses. In *Language and Society: Anthropological Issues*, eds. W. McCormack & S. Wurm, 589-596. The Hague: Mouton.

- Hiraga, Yuko. 2005. British attitudes towards six varieties of English in the USA and Britain. *World Englishes* 24(3): 289-308.
- Karabenick, Stuart A. & Phyllis A. Clemens Noda. 2004. Professional development implications of teachers' beliefs and attitudes toward English language learners. *Bilingual Research Journal: The Journal of the National Association for Bilingual Education* 28(1): 55-75.
- Kraut, Rachel & Stefanie Wulff. 2013. Foreign-accented speech perception ratings: a multifactorial case study. *Journal of Multilingual and Multicultural Development* 34(3): 249-263.
- Kristiansen, Gitte. 2001. Social and linguistic stereotyping: a cognitive approach to accents. *Estudios Ingleses de la Universidad Complutense* 9: 129-145.
- Kristiansen, Tore. 2005. The power of tradition. A study of attitudes towards English in seven Nordic communities. *Acta Linguistica Hafniensia: International Journal of Linguistics* 37(1): 155-169.
- Ladegaard, Hans J. 1998. National stereotypes and language attitudes: the perception of British, American and Australian language and culture in Denmark. *Language & Communication* 18: 251-274.
- Lindemann, Stephanie. 2005. Who speaks "broken English"? US undergraduates' perceptions of non-native English. *International Journal of Applied Linguistics* 15(2): 187-212.
- *Lippi-Green, Rosina. 2012. Teaching children how to discriminate: what we learn from the Big Bad Wolf. In *English with an accent*, 2nd edition, Rosina Lippi-Green, 101-129. London: Routledge.
- Llamas, Carmen. 1999. A new methodology: data elicitation for social and regional language variation studies. *Leeds Working Papers in Linguistics* 7: 95-119.
- *Preston, Dennis. 1998. They speak bad English in the South and New York City, don't they? In *Language myths*, eds. Laurie Bauer & Peter Trudgill, 139-149. London: Penguin.
- *Stuart-Smith, Jane. 2006. The influence of the media. In *The Routledge companion to sociolinguistics*, eds. Carmen Llamas, Louise Mullany & Peter Stockwell, 140-148. London: Routledge.