

Litteraturoversikt LOGO 320 vår 2014

Tema 1

Språkvansker hos barn

Anbefalt litteratur

Hartas, D. (2012). Children's social, behavior, language, and literacy in early years. *Oxford Review of Education*, 3, 357-376.

Helland, T. (2012). *Språk og dysleksi*. Bergen: Fagbokforlaget. Kap. 2 og 3.

Helland, W.A., Helland, T., & Heimann, M. (2012): Language profiles and mental health problems in children with specific language impairment and children with ADHD. *Journal of Attention Disorders*. Advance online publication. doi: 10.1177/1087054712441705

Im-Bolter, N., & Cohen, N.J. (2007). Language impairment and psychiatric comorbidities. *Pediatric Clinics of North America*, 54, 525-542. doi:10.1016/j.pcl.2007.02.008

Norbury, C.F., Tomblin, J.B., & Bishop, D.V.M. (Eds) (2008). *Understanding developmental language disorders in children: From theory to practice*. Hove: Psychology Press.

Ottem E., & Lian, A. (2008). Spesifikke språkvansker I og Spesifikke språkvansker II: Teori og empiri i kognitiv psykologisk forskning. I I.V. Bele (Ed) *Språkvansker. Teoretiske perspektiver og praktiske utfordringer* (pp. 31-58). Oslo: Cappelen Akademiske Forlag.

St Clair, M., Pickles, A., Durkin, K., & Conti-Ramsden, G. (2011). A longitudinal study of behavioral, emotional, and social difficulties in individuals with a history of specific language impairment (SLI). *Journal of Communication Disorders*, 44, 186-199. doi: 10.1016/j.jcomdis.2010.09.004

Wold, A.H. (2008). Kommunikasjon, språkutvikling og en gutt med spesifikke språkvansker. I I.V. Bele (Ed). *Språkvansker. Teoretiske perspektiver og praktiske utfordringer* (pp. 121-146). Oslo: Cappelen Akademiske Forlag.

Tillegglitteratur/ oppslagsbøker:

Leonard, L.B. (2000). *Children with Specific Language Impairment*. Cambridge. MIT Press.

McCauley, R.J., & Fey, M.E. (2006). *Treatment of Language Disorders in Children*. Baltimore: Brookes publishing Co

Bishop, D.V.M., & Leonard, L.B (Eds). *Speech and Language Impairments in Children. Causes, Characteristics, Intervention and Outcome*. Hove: Psychology Press

Hulme, C., & Snowling, M. (2009). *Developmental Disorders of Language and Cognition*. Cichester: Wiley-Blackwell.

Saxton, M. (2010). *Child Language. Acquisition and Development*. London: Sage publications.

Perkins. M. (2007). *Pragmatic Impairment*. Cambridge: Cambridge University Press.

Tema 2 Lese- og skrivevansker

Anbefalt litteratur

Helland, T. (2012). Språk og dysleksi. Bergen: Fagbokforlaget. Kap. 1, og kap. 4-12.

Frith, U. (1999). Paradoxes in the definition of dyslexia. *Dyslexia*, 5(4), 192-214. doi: 10.1002/(SICI)1099-0909(199912)5:4<192::AID-DYS144>3.0.CO;2-N

Pennington, B. F., & Bishop, D. V. M. (2009). Relations Among Speech, Language, and Reading Disorders. *Annual Review of Psychology*, 60, 283-306.

Gabrieli, J. D. E. (2009). Dyslexia: A New Synergy Between Education and Cognitive Neuroscience. *Science*, 325, 280-283.

Vellutino, F. R., Fletcher, J. M., Snowling, M. J., & Scanlon, D. M. (2004). Specific reading disability (dyslexia): what have we learned in the past four decades? *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 45(1), 2-40.

Helland, T., Plante, E., & Hugdahl, K. (2011). Predicting Dyslexia at Age 11 from a Risk Index Questionnaire at Age 5. *Dyslexia*, 17(3), 207-226. doi:10.1002/dys.432

Manger, Terje, Arve Asbjørnsen og Linda H. Munkvold. 2008. Lese- og skrivevansker og atferdsvansker. I Lesevansker og livsvansker – om dysleksi og psykisk helse, redigert av Finn Egil Tønnessen, Edvin Bru og Einar Heiervang, 121-133. Hertervig Akademisk.

Gabrielsen, E. (2008). Lese- og skrivevansker blant voksne. In F. E. Tønnesen, E. Bru & E. Heiervang (Eds.), *Lesevansker og livsvansker - om dysleksi og psykisk helse* (pp. 145-157). Stavanger: Hertevig Akademiske.

Solvang, P. K. (2008). Dysleksidiagnostisering som verdsatt sosial kraft eller tilsløring av sosiale forhold? Et sosiologisk perspektiv. In I. B. Bele (Ed.), *Språkvansker. Teoretiske perspektiver og praktiske utfordringer*. S 219-234. Oslo: Cappelen Akademisk Forlag.

Tilleggs litteratur/Anbefalte oppslagsbøker:

Høien, T., & Lundberg, I. (2012). *Dysleksi. Fra teori til praksis* (5 ed.). Oslo: Ad Notam

Hulme, C., & Snowling, M. (2009). *Developmental disorders of Language and Cognition*. Cichester: Wiley-Blackwell.

Dehaene, S. (2009). *Reading in the Brain*. New York: Viking.

Beaton, A. A. (2004). *Dyslexia, Reading and the Brain. A Sourcebook of Psychological and Biological Research*. East Sussex. Psychology Press.

Snowling, M. J. (2005). *Dyslexia*, 3rd ed. Oxford, UK: Blackwell Publisher.

Tema 3 Språklydsvansker

Anbefalt litteratur

Bernthal, J.E., Bankson, N.W., Flipsen, P. (2009). *Articulation and Phonological Disorders. Speech Sound Disorders in Children*. (6th Ed). Allyn & Bacon. Pearson International Edition

Howard, S. & Lohmander, A. (2011). *Cleft Palate Speech. Assessment and Intervention*. Wiley-Blackwell

Tilleggs litteratur:

Tørdal, I.B, Kjøll, L. (2010). *Talevansker hos barn med Leppe-Kjeve-Ganespalte. Innføring og veiledning i undervisning og behandling*. Statped Bredtvet kompetansesenter.

Peterson-Falzone, S.J. , Hardin-Jones, M.A., Karnell, M.P. (2009) *Cleft Palate Speech*. (4th Ed). Mosby.

Brookshire, R. H. (2003). *Introduction to neurogenic communication disorders* (7th Ed) Mosby/Elsevier. Kapittel 13. (Motor speech disorders)

Slethei, K. (1996) *Grunnbok i fonetikk for språkstudenter*. Cappelen akademisk.

Tema 4 Taleflytvansker

Anbefalt litteratur

Guitar, B. (2013): *Stuttering. An Integrated Approach to its Nature and Treatment 4rd ed*. Balitimore; Lippincott Williams & Wilkins

Guitar, B. & McCauley, R. (2010). *Treatment of Stuttering Established and Emerging Interventions*. Wolter Kluwer/Lippincott Williams & Wilkins. Kap 3,4, 8 og 13.

Ward, D. & Scott, K.S. (Eds) (2011). *Cluttering. A Handbook of Research, Intervention and Education*. New York: Psychology Press

Tillegglitteratur

Meyers, F. & St. Louis, K. (1992): *Cluttering: A Clinical Perspective*. Kibworth; Far Communications. Kompendium.

Conture, E. (1990). *Stuttering*. Englewood Cliffs; Prentice Hall.

Daly, D. A. (1996). *The Source for Stuttering and Cluttering*. East Moline; LinguiSystems.

Dell, C. W. (1982). *Hva gjør man ved Børnestammen*. Herning; Special-pædagogisk forlag.

Kelman, E & Nicholas (2011). *Practical Intervention for Early Childhood Stammering*. Palin PCI Approach. British Library Cataloguing in Publication Data.

Onslow, M & Packman, A. (1999). *The Handbook of Early Stuttering Intervention*. San Diego; Singular Publishing Group

Preus, A. (1987): *Stamming og løpsk tale*. Oslo: Universitetsforlaget

Rustin, L., Cook, F., Botterill, W., Hughes, C. and Kelman, E. (2002). *Stammering. A Practical Guide for Teachers and Other Professionals*. London; David Fulton Publishers.

Rustin, L., Spence, R. & cook, F. (1995). *Management of stuttering in adolescence: a communication skills approach*. London; Whurr Publishers Ltd.

Scott, K. S. & Ward, D. (2013). *Managing cluttering – A Comprehensive Guidebook of Activities*. ISBN: 978-1-4164-0542-9

Silverman, F. H. (1996). *Stuttering and other Fluency disorders*. 2 ed. Boston; Allyn and Bacon

Tema 5 Stemmevansker

Anbefalt litteratur

Rørbech, Lone (2009) *Stemmebrugs lære*, Special-pædagogisk forlag (Tanum.no)

Kap. 1 – 8 (130 sider)

Lena Hartelius, Ulrika Nettelbladt, Britta Hammarberg (red.) (2008), *Logopedi*, Studentlitteratur AB

Del 1, kap. 1, 2 og 5, Del 4, kap. 19 – 26 (149 sider)

Tillegglitteratur:

Anderson, N.B. & Shames, G.H. (2005). *Human Communication Disorders* 7th ed. Boston: Pearson, Allyn & Bacon

Colton, R.H. (2006). Understanding voice problems. Williams & Wilkins. (ISBN 0-683-02058-7).

Abitbol J (2006). Odyssey of the voice. Plural Publishing.

Zemlin W.R. (1998). Speech and hearing science. Fourth edition: Allyn & Bacon

Rubin J.S. Sataloff R.T. Korovin G.S. (2006) Diagnosis and treatment of voice disorders, third edition: Plural Publishing.

Tema 6-7 Afasi, dysfagi og andre språkvansker hos voksne

Anbefalt litteratur

Brookshire, R. H. (2003). Introduction to neurogenic communication disorders (6th ed)

Mosby/Elsevier.

Davis, G. Albyn (2007). Aphasiology. Disorders and clinical practice (2nd ed) Boston: Pearson

Education.

Lind, M., Haaland-Johansen, L., Knoph, M. & Qvenild, E. (2010) Afasi - Et praksisrettet perspektiv. Oslo: Novus.

Webb, W.G. & Adler, R.K. (2008) Neurology for the Speech-Language Pathologist (5th ed) St.Louis: Mosby Elsevier.

Stensvold, H. & Utne, L. (1999) Dysfagi. Oslo: Ad Notam Gyldendal.

Tillegglitteratur

Kay, J., Lesser, R., & Coltheart, M. (1996). Psycholinguistic assessments of language processing in aphasia (PALPA): An introduction. *Aphasiology*, 10(2), 159-180. doi: 10.1080/02687039608248403

Reinvang, I., og Engvik, H. (1979) Norsk grunntest for afasi . Oslo: Universitetsforlaget.

Sarno, M. T. (1991). Recovery and rehabilitation in aphasia. In Sarno, M. T. (ed). *Acquired aphasia* (3rd ed) New York: Academic Press. (25s).

Swindell, C. S., Holland, A. L., & Reinmuth, O. M. (1998). Aphasia and related adult disorders. In Shames, G., Wiig, E. H., & Secord. W. A. (red). (1998). *Human Communication Disorders: an Introduction*. 5th edition. Allyn & Bacon. Kap. 13, s. 472-509 (37s).

