

## **PED 212 Bacheloroppgave i pedagogikk. Litteraturliste våren 2014**

### **Bøker**

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### **Artikler og bokkapitler samlet i et kompendium**

Cohen, L., Manion, L. & Morrison, K. (2007). *Research methods in education. Sixth edition*. (kapittel 2: The ethics of educational and social research, s. 51 – 77). London & New York: Routledge [26 sider]

Fairclough, N. (2003). *Analysing discourse. Textual analysis for social research* (Conclusion, s. 191 – 211). London and New York: Routledge [20 sider]

Fegenbush, B. & Olivier, D.(2009, 5-6.mars). *Cyberbullying: A literature review*.  
[http://ullresearch.pbworks.com/f/Fegenbush\\_Cyberbullying\\_LERAConferencePaper.pdf](http://ullresearch.pbworks.com/f/Fegenbush_Cyberbullying_LERAConferencePaper.pdf)  
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Grønmo, S. (1982). Forholdet mellom kvalitative og kvantitative metoder i samfunnsforskningen. I: Holter, H. & Kalleberg, R. (red.): *Kvalitative metoder i samfunnsforskning* (s. 94 – 122). Oslo: Universitetsforlaget [29 sider]

Hatch, J. A. (2002). Analysing Qualitative Data. *Doing Qualitative Research in Education Settings* (s. 147-210). New York: State University of New York Press (63s).

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Muller, J. (2009). Forms of knowledge and curriculum coherence. *Journal of Education and Work*, 22: 3, 205-226 (22s).

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Taylor, S. (2004). Researching educational policy and change in "new times": using critical discourse analysis. *Journal of Education Policy*. Vol. 19, No. 4, pp. 433-451. (19 s)

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Usher, R. (1996). A critique of the neglected epistemological assumptions of educational research. I: Scott, D. (ed.). *Understanding educational research* (s. 9 – 32). Florence: Routledge [24 sider]