



**LITTERATURLISTE - PSYK 207 LÆRINGS- OG ATFERDSPSYKOLOGI**  
**Høsten 2013**

**Bøker (Studia i Parkveien):**

***Til forelesninger og flervalgsprøver om habituering, sensitivisering, klassisk og instrumentell betinging, aversiv kontroll:***

1. Michael Domjan (2009). The principles of learning and behavior. (Sixth Ed.) Belmont, California, USA: Wadsworth. **Kap 1 – 10.** Ca 370 s.

***Tilhører Sniffy seminarene:***

2. Alloway, Wilson & Graham. (2005). Sniffy The virtual rat Pro. Version 3.0 (with CD Rom). Thomson, Wadsworth, USA. ISBN-13: 978-1-111-82793-9. Ca 130 s

***Anvendes som supplement til emnet – valgfri tilleggs litteratur:***

1. Pål Johan Karlsen (2012). Psykologi. Inngangsporten. Universitetsforlaget. 309 s.

**Kopisamling (Studia i Parkveien):**

***Betinging:***

1. Rescorla, R. (1988). Pavlovian conditioning. It's not what you think it is. *American Psychologist*, Vol 43, Issue 3, 151-160. 9 s
2. Domjan, M. (2005). Pavlovian conditioning: A functional perspective. *Annual Review of Psychology*, 56, 179-206. 27 s
3. Mineka, S., & Zinbarg, R. (2006). A Contemporary Learning Theory Perspective on the Etiology of Anxiety Disorders: It's Not What You Thought It Was. *American Psychologist*, (APA), Vol. 61, Issue 1, 10-26. 17 s

***Lært hjelpestøt og depresjon:***

4. Henkel, V., Bussfeld, P., Möller, H.J., & Hegerl, U. (2002). Cognitive-behavioural theories of helplessness/hopelessness: valid models of depression? *European Archives of Psychiatry and Clin Neuroscience*, Vol. 252, Nr 5, 240-249. 10 s

5. Meyer, S.E., Chrousos, G.P., & Gold, P.W. (2001). Major depression and the stress system: A life span perspective. *Development and Psychopathology*, 13, 565-580. 16 s

**Sosial læringsteori:**

6. Bahn, D. (2001). Social learning theory: its application in the context of nurse education. *Nurse Education Today*, Vol 21, Issue 4, 110-117, 8 s

7. Bandura, A. (1989). Human agency in social cognitive theory. *American Psychologist*, Vol 44, Nr 9, 1175-1184. 10 s

8. Bussey, K., & Bandura, A. (1999). Social cognitive theory of gender development and differentiation. *Psychological Review*, Vol 106, Nr 4, 676-713. 38 s

**Spilleavhengighet / overspising:**

9. Skjerve, R., & Prescott, P. (2005). Et behandlingsprogram for spilleavhengighet. *Tidsskrift for Norsk Psykologforening*, Vol 42, Nr 6, 505-511. 7 s

10. Floyd, K., Whelan, J.P., & Meyers, A.W. (2006). Use of warning messages to modify gambling beliefs and behavior in a laboratory investigation. *Psychology of Addictive Behaviors*, Vol 20, Nr 1, 69-74. 6 s

11. Barry, D., Clarke, M., & Petry, N.M. (2009). Obesity and its relationship to addictions: Is overeating a form of addictive behaviour? *American Journal of Addiction*, 18(6), 439-451. 13 s

**Avhengighet og toleranse:**

12. McSweeney, F.K., Murphy, E.S., & Kowal, B.P. (2005). Regulation of Drug Taking by Sensitization and Habituation. *Experimental and Clinical Psychopharmacology* (APA), Vol. 13, No. 3, 163-184. 21 s

13. Drummond, D.C. Theories of drug craving, ancient and modern. (2001). *Addiction*, Vol 96, 33-46. 14 s

**Stress/belastning:**

14. Brosschot, J.F. (2002). Cognitive-emotional sensitization and somatic health complaints. *Scandinavian Journal of Psychology*, 43, 113-121. 9 s

15. Beretta, S. (2005). Cortico-amygdala circuits: Role in the conditioned stress response. *Stress*, Vol 8, Nr. 4, 221-232. 12 s

**Helseatferd:**

16. Overmier, JB. (2002). Sensitization, conditioning and learning: Can they help us understand somatisation and disability. *Scandinavian Journal of Psychology*, 43, 105-112. 8 s

17. Van den Bergh, O., Winters, W., Devriese, S., & Van Diest, I. Learning subjective health complaints. *Scandinavian Journal of Psychology*, 43, 147-152. 6 s

**Utvikling og endring av atferdsproblemer:**

18. Nordahl, T., Sørlie, M., Manger, T., & Tveit, A. *Oppmuntrende og korrigerende strategier* (Kap 9). Tiltak ved alvorlig utagering og vold (Kap 10). 31 s.
19. Odgers, C.L., Moffitt, T.E., Broadbent, J.E., Dickson, N., Hancox, R.J., Harrington, H., Poulton, R., Sears, M.R., Thomson, W.M., Caspi, A. (2008). Female and male antisocial trajectories: From childhood origins to adult outcomes. *Development and Psychopathology*, 20, 673–716. 43 s

**Familie- og nærbasert behandling av atferdsvansker hos barn:**

20. Solholm, R., Askeland, E., Christiansen, T., & Duckert, M. (2005). Parent Management Training – Oregon modellen. Teori, behandlingsprogram og implementering i Norge. *Tidsskrift for Norsk Psykologforening*, Vol 42, Nr 7, 587-597. 11 s
21. Apeland, A. (2005). Parent Management Training: Allianse og samarbeid. *Tidsskrift for Norsk Psykologforening*, Vol 42, Nr 7, 611-616. 6 s
22. Ogden, T., & Hagen, K.A. (2008). Treatment Effectiveness of Parent Management Training in Norway: A Randomized Controlled Trial of Children With Conduct Problems. *Journal of Consulting and Clinical Psychology*, Vol. 76, No. 4, 607–621. 15 s

**Totalt ca 1150 sider litteratur inkludert valgfri tilleggs litteratur (Pål Johan Karlsen).**