

#71

Emnekode	AORG328
Emnetittel	Leadership in Organizational and Cultural Contexts
Semester	Vår 2021
Institutt	Institutt for administrasjon og organisasjonsvitenskap
Emneansvarlig	Ishtiaq Jamil
Sist evaluert (semester/år)	first time introduced was vår 2019

Emnets undervisnings- og vurderingsform

Survey questionnaire

Oppfølging fra tidligere evalueringer

There was no evaluation before. First time the course was introduced was in vår 2019

Evalueringemetode(er) Survey questionnaire

Sammendrag av studentene sin evaluering

Teaching and Evaluation of Course

The course was taught in accordance with the course description and learning outcomes. The purpose of this course is to study leadership in two contexts: organizational and cultural contexts. It emphasizes the critical stance based on social science and organization theory.

The major focus of the course is on organizational culture and how it is linked to leadership and management challenges and controversies in the developed, developing, and transitional country's contexts. Understanding culture is crucial to analyze and understand leadership and patterns of governance in public organizations. Organizational culture is analyzed as both dependent and independent variable. As a dependent variable, organizational culture is influenced by leadership, social norms and values, and how political developments and system of governance have evolved and are organized. As an independent variable, it focuses on how organizational culture influences patterns of leadership, relations to authority, and inter-personal relations within organizations and how it affects organization's relationships to the external world.

The course comprised of five (5) lectures and 5 seminars. The lectures focused on the two books in the course curriculum. The five seminars were divided into two. In the first two seminars, students wrote individually an essay (1200 words) reflecting on one article or a book chapter in the syllabus. This was a compulsory activity which was not credited. In the rest of the three seminars, students presented written essay on a topic of one's own choosing based on the course literature of approximately 4000 words. These essays were credited with 10 ECTS points and evaluated on A-F scale.

Follow-up from previous evaluations

The course was first taught in spring 2019 and no evaluation has been made so far.

Evaluation method(s)

Forms were sent to seven (7) students. Of them, only one (1) responded to all the questions in the questionnaire. Only two (2) responded to only two questions. Therefore, it is difficult to draw any concrete and meaningful conclusion.

The lectures were digital, and the seminars were hybrid.

Summary of students' evaluation

The only student who responded was satisfied with the lecture which covered the syllabus quite well. The student preferred less number of lectures and more student activity. The course description in MittUIB is clear and informative,

As regards changing anything about teaching, the student commented to change most of the teachings but how and what changes, there was no comment. .

Regarding how they assess their own participation in lectures and seminars and the extent to which they were prepared for, by reading the recommended literature and whether they asked questions, and participated in any student activity, the student commented that he had read some part of the course curriculum. Essay writing was useful to some extent, and it has taught him a lot about academic writing.

However, the student found the credit giving essay (10 ects) of little use. At the same time when it concerns how do they assess the seminars and in terms of satisfaction with the academic benefits of the course, the student was quite satisfied. The comments from the students show that these were not consistent.

About what do they think was good and bad about the subject, and what advice they want to give to teachers and the department, two (2) of them pointed out English and one (1) Norwegian but without further delving into these issues. So it's difficult to know whether they were pointing at English skills of course instructors or that more Norwegian lectures are needed.

Emneansvarlig sin evaluering

Course instructor's evaluation

The sample size of respondents is too small to give any meaningful comments. Further, the survey answers were not supported by elaborate views. Therefore, it is difficult to assess the evaluation.

The course consists of 5 lectures and 5 seminars where the students are activated. Therefore, lectures should not be reduced to give more room for student activity. These seminars are adequate to motivate and encourage students to be more active.

In the last three seminars in which students write credit giving essays, they are given comments by course instructors to improve their essays.

The course was revised in 2021 and included state of the art literature in leadership and organization culture.

The course had few students because of many international MPA students were not allowed to enter Norway in the fall of 2020 and this course is held in the second semester, i.e., in the spring semester.

However, there is always room for improvement and the course instructors are required to make the students more active, participative and make best use of the seminars so that learning outcomes would be optimal.

**Last opp karakterfordeling her
(Du finner den i Inspera, alternativt kan
du ta kontakt med administrativ
kontaktperson)**

[karakterfordeling AORG328.pdf](#)

Evt. kommentar til karakterfordeling

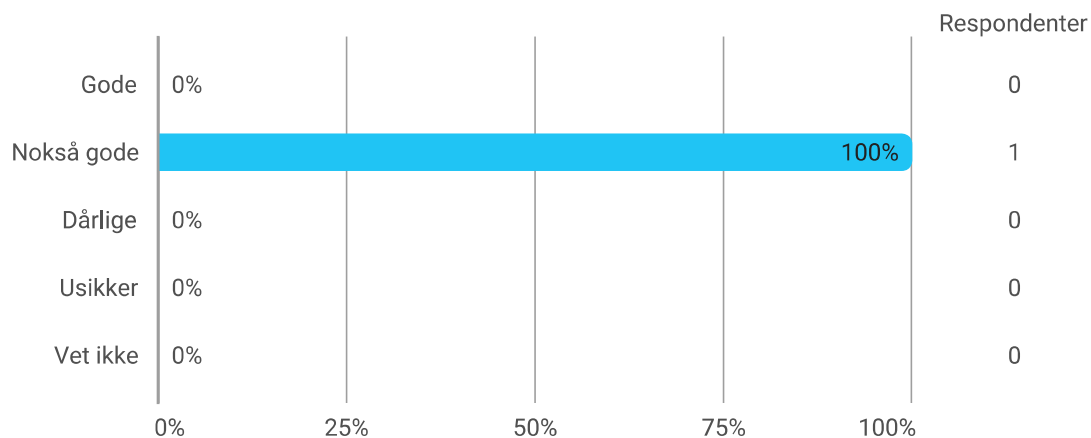
Comments to grades

Of the seven (7) students, five (5) got B and two (2) C. The grades are quite satisfactory given the difficult time in teaching and supervision during the pandemic.

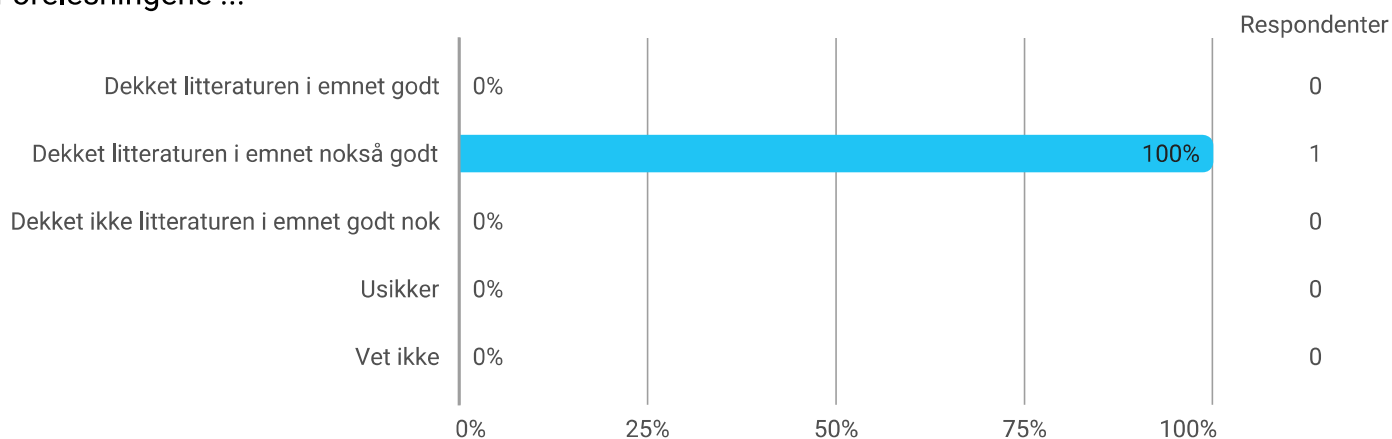
Mål for neste evalueringsperiode- Forbedringstiltak

The course went through a thorough revision of course materials. Again a revision would be required in the NeXT evaluation. More feedbacks from students are necessary to streamline the course and adjust accordingly.

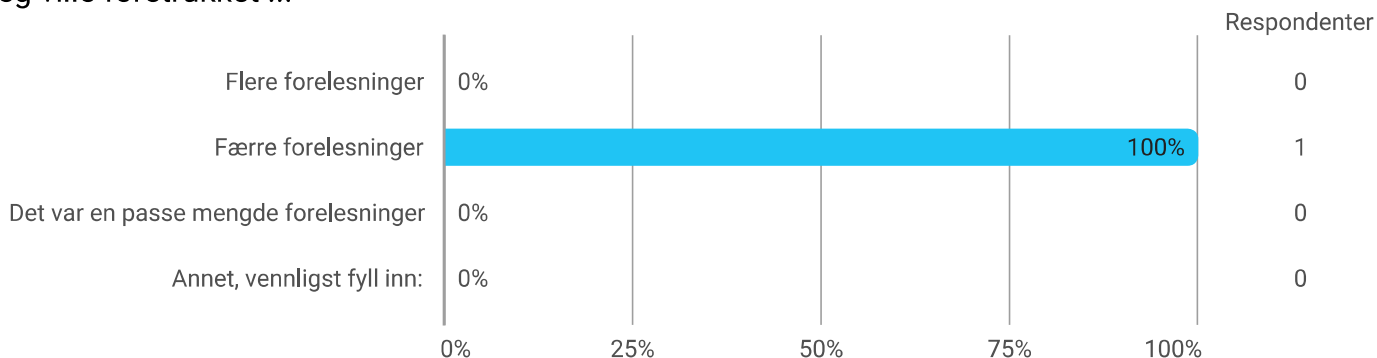
Forelesningene var ...



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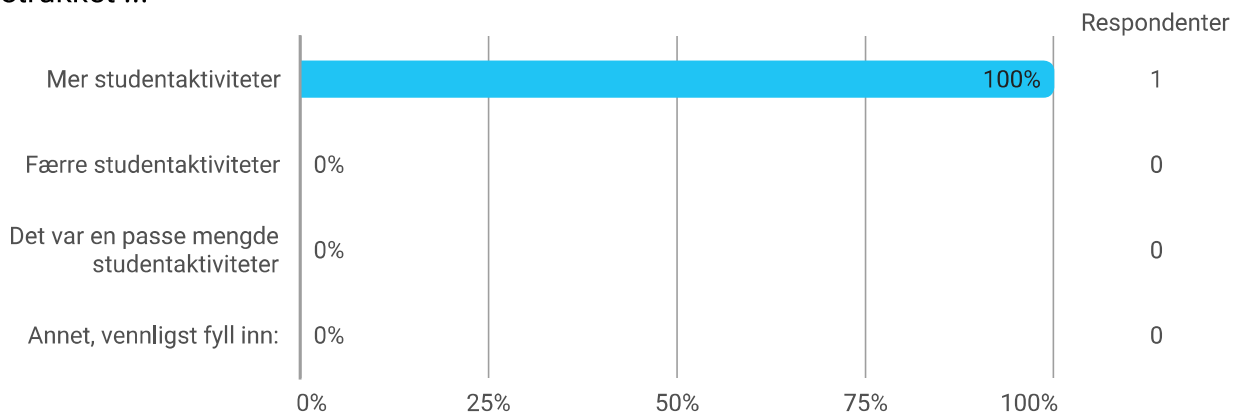


Jeg ville foretrukket ...



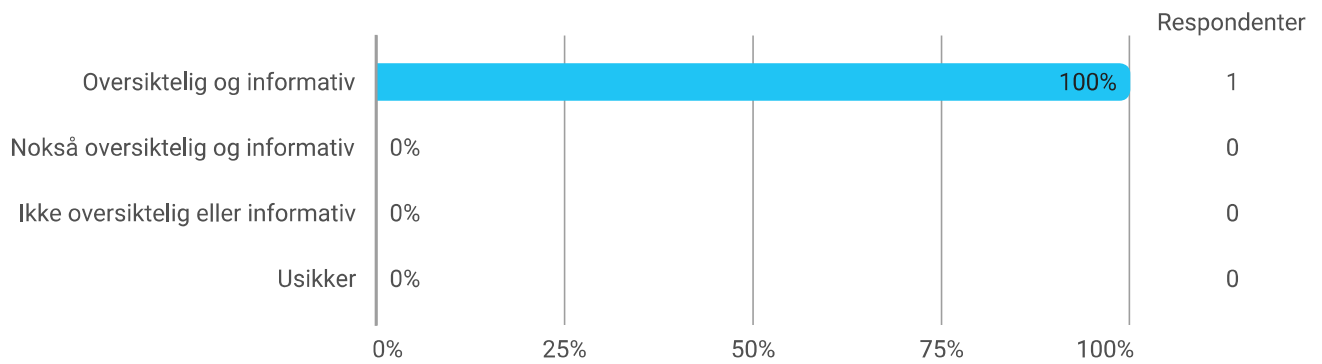
Jeg ville foretrukket ... - Annet, vennligst fyll inn:

Jeg ville foretrukket ...



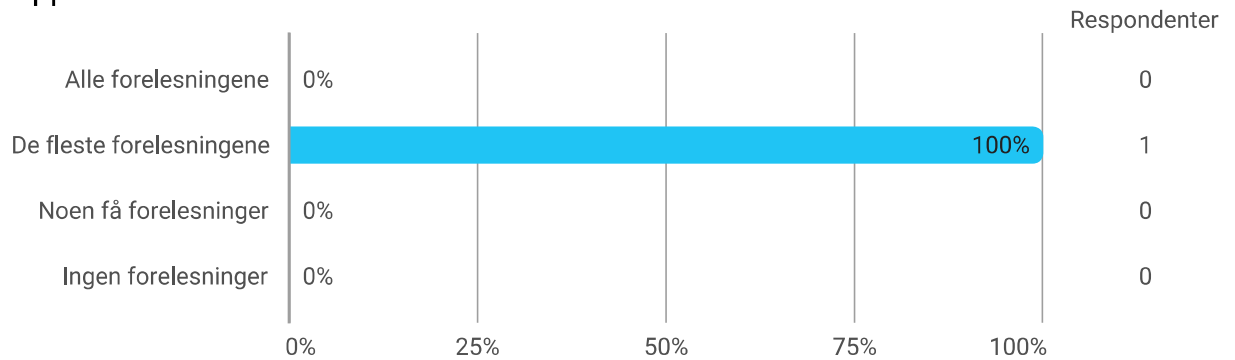
Jeg ville foretrukket ... - Annet, vennligst fyll inn:

Emnesiden på Mitt UiB var ...



Ville du endret noe ved undervisningen?

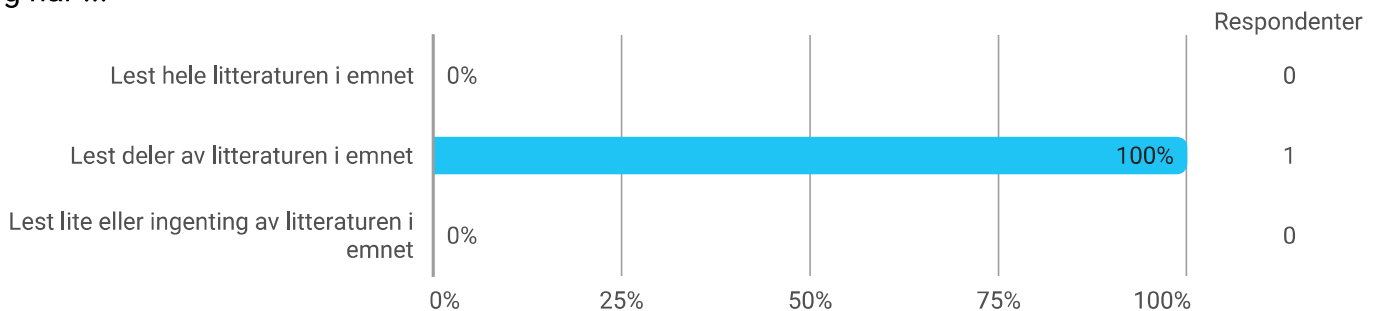
Jeg har møtt opp til ...



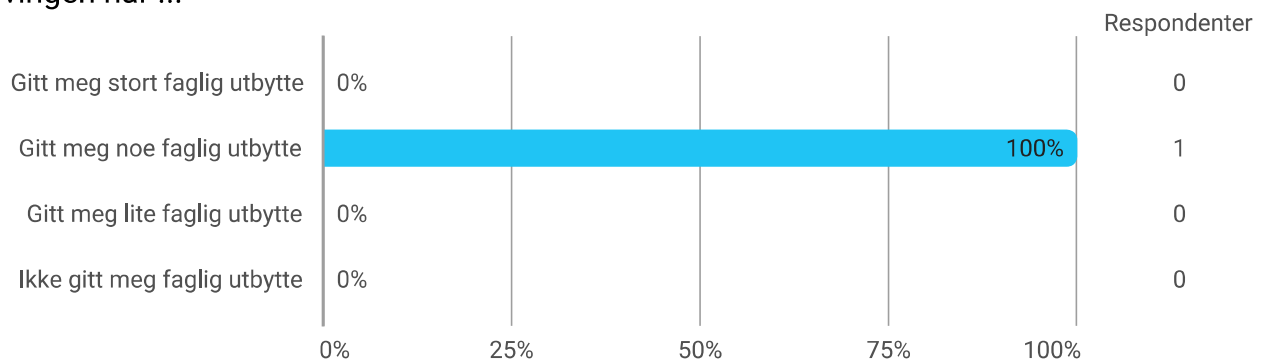
Hvordan vurderer du egen deltakelse på forelesninger og seminar?

Vurder i hvilken grad du stilte forberedt, gjennom å ha lest anbefalt litteratur, om du stilte spørsmål og deltok i eventuelle studentaktiviteter.

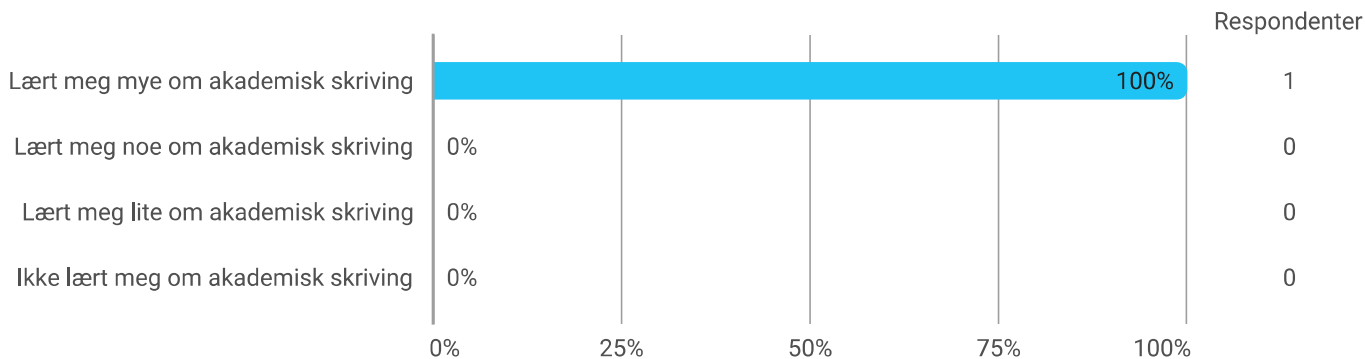
Jeg har ...



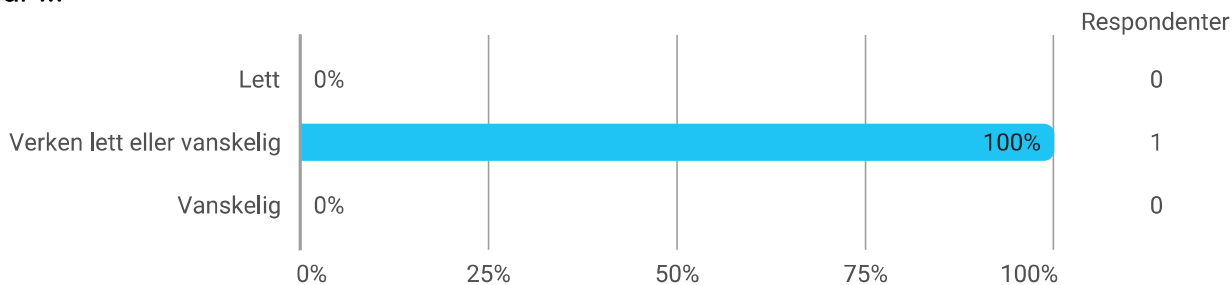
Essay-skrivingen har ...



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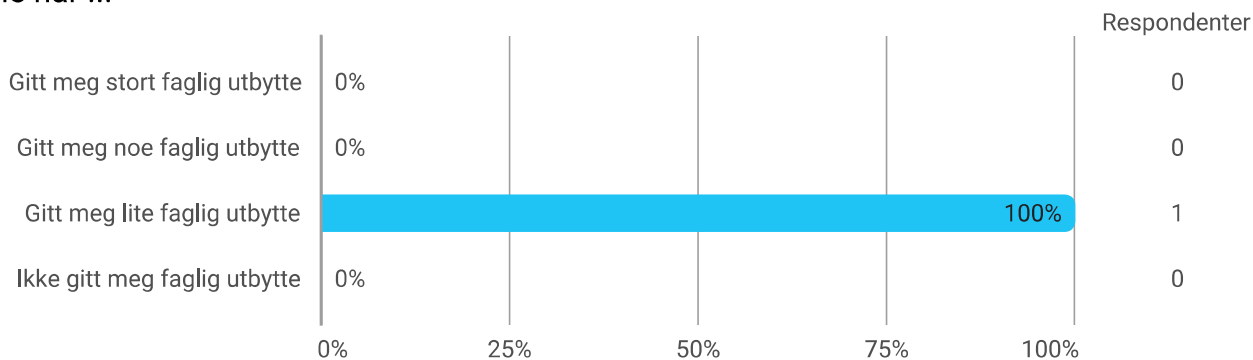


Oppgaven var ...



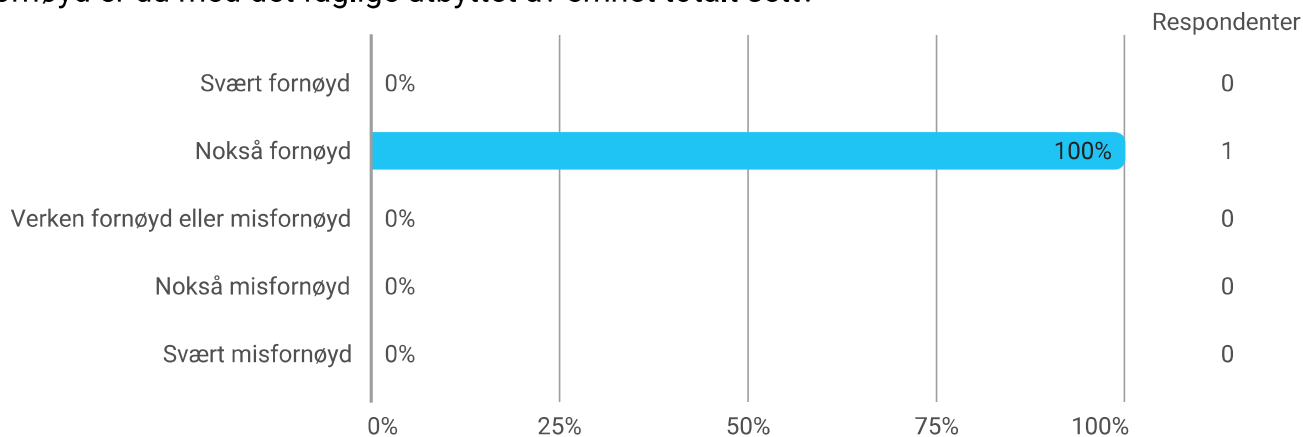
Hvordan vurderer du skriveprosessen og oppgaven?

Seminarene har ...



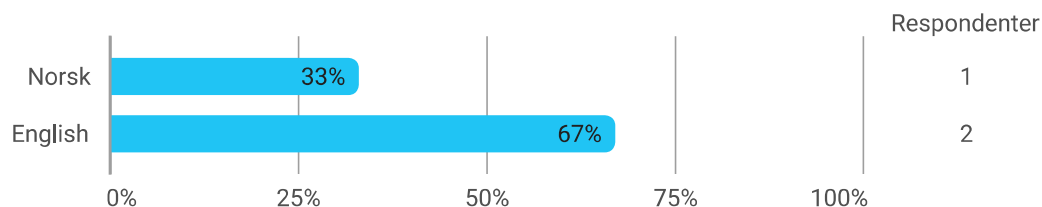
Hvordan vurderer du seminarene?

Hvor fornøyd er du med det faglige utbyttet av emnet totalt sett?

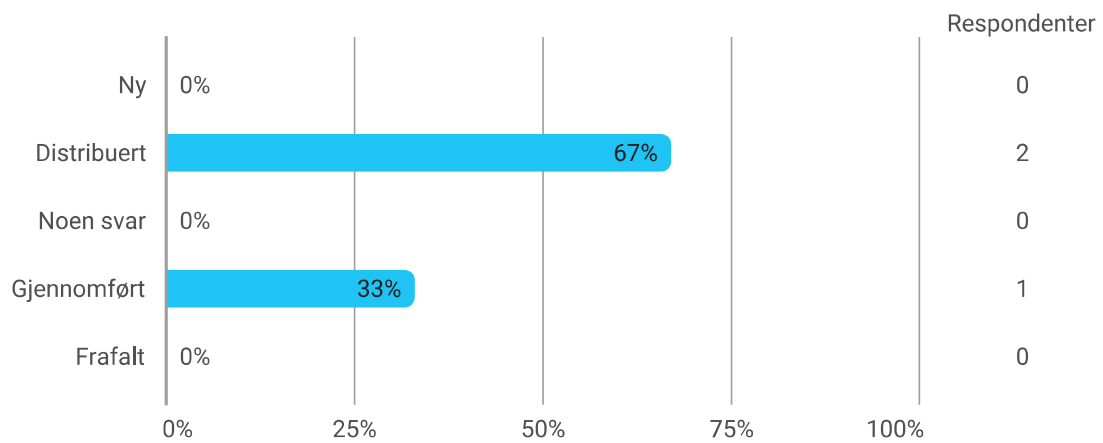


Hva synes du var bra og dårlig med emnet, og har du råd du vil gi til faglærere og instituttet?

Språk



Samlet status



**FS580.001 Resultatfordeling**

Eksamen: AORG328 0 O 2021 VÅR

Leadership in Organizational and Cultural Contexts - Oppgave

10,0sp

Karakterregel: A-F

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	Totalt	Kvinner	Menn
Antall kandidater (oppmeldt):	7	4	3
Antall møtt til eksamen:	7	4	3
Antall bestått (B):	7	4	3
Antall stryk (S):	0 0%	0 0%	0 0%
Antall avbrutt (A):	0	0	0
Gjennomsnittskarakter:	B	B	B
Antall med legeattest (L):	0	0	0
Antall trekk før eksamen (T):	0	0	0

Karakter	Antall	Kvinner	Menn
E	0	0	0
D	0	0	0
C	2	2	0
B	5	2	3
A	0	0	0

