

Emneevaluering fra emneansvarlig

Emnekode: PROPSY305

Navn på emne:

År/semester: 2021 høst

Emneansvarlig: Mark Price

Innledning:

This is a short report for the autumn 2021 semester, based on initial data from the course evaluations. A more detailed report based on 2 semesters from 2021 will be provided later.

Studentevalueringer:

Metode / gjennomføring

Detailed course feedback via obligatory evaluation questionnaires

Faglærers oppsummering av studentene sine tilbakemelding fra studentevaluering

Feedback was broadly similar to previous semesters but with a slight reduction in course satisfaction over many survey questions (fewer students giving top ratings and a larger minority giving negative ratings). Many students found the course too intense in terms of workload. It is difficult to know the reasons for the drop in ratings because the course was largely unchanged. Fatigue /burn out with online teaching, and a general cohort effect may be involved here. One part of the course, on Thinking, rationality etc got generally higher ratings than before, so students seemed particularly satisfied with this part of the course.

Faglærers kommentarer til studentevalueringen

As above

Faglærers vurdering av:

Undervisnings- og vurderingsformer

Successful. Emphasis on transferrable skills and active learning. Still positively evaluated by most students.

Litteraturliste / anbefalt litteratur

Vurdering av om framdrift og opplegg er i samsvar med målene for emne og program

Yes

Eventuelle erfaringer fra andre som bidrar i undervisningen på emnet, både studenter og ansatte

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Rammevilkår:

Lokale og undervisningsutstyr

Course was run online

Andre forhold

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Praksis / arbeidsrelevans:

Hvis relevant

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Oppfølging:

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Strykprosent:

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Eventuell fagfelleevaluering

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Egenevaluering:

Hva har fungert godt dette året og hva har ikke fungert så godt?

See above.

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Hvordan tenker du det kan forbedres og gjøres annerledes neste gang emnet går?

Students were critical of one aspect of the obligatory Discussion Cafe assignment in one part of the course. This has led to a modification of the assignment for the next semester. If students continue to assess that workload is too high in future semesters, we might have to consider where syllabus can be trimmed further.

Øvrige kommentarer