

Emneevaluering fra emneansvarlig

Emnekode: Psyk200

Navn på emne: Ledelsepsykologi

År/semester: 2022 / V

Emneansvarlig: Guy Notelaers

Innledning:

The course consisted of 15 lectures and several article meetings (PBL-like presentations). The course was evaluated as good or very good by more 8 out of 10 respondents.

Studentevalueringer:

Metode / gjennomføring

This course is obligatory course with some obligatory participation and activities (article meetings).
Fordeling av grade ?

The questionnaire based evaluation had only a response rate of 50%.

Faglærers oppsummering av studentene sine tilbakemelding fra studentevaluering

The course is evaluated well. Lectures were seen a relevant and useful by almost all. The seminars were almost as good evaluated than the lectures. During the seminars more than 30% of the respondents is not happy with the the involvement of the other students. The feedback could have been better according to 1 out 5 respondents. Articles could be better connected to the topics dealt with in the Lectures for some. Exam was close to the bacheloroppgave delivery date. Oppmøtekrav should be noted by all teachers and not just some.

Faglærers kommentarer til studentevalueringen

Faglærers vurdering av:

Undervisnings- og vurderingsformer

The question for the seminars is how to engage students in reading and debating articles without sticks and carrots? No cost for free-riding can fail to motivate to do what is expected.

Litteraturliste / anbefalt litteratur

Some of the articles should be moved to the leadership course from psyk210. This would offer the opportunity more familiar with recent research leadership field. Litteraturliste must be checked with akademia.

Vurdering av om framdrift og opplegg er i samsvar med målene for emne og program

The course is important for students to acquire and express academic reasoning. That being said, the discussions this year were a bit meagre. Another covid-kull? So next year the discussion has to be even more guided by the seminar leader.

Eventuelle erfaringer fra andre som bidrar i undervisningen på emnet, både studenter og ansatte

| |
|--|
| |
|--|

Rammevilkår:

Lokale og undervisningsutstyr

| |
|--|
| |
|--|

Andre forhold

Technical beaming issues

Praksis / arbeidsrelevans:

Hvis relevant

Oppfølging:

Redesign course with change of pensum list with recent research articles connected to the lectures and some not connected to the lectures to achieve the course objectives.

Strykprosent:

0%

Eventuell fagfelleevaluering

| |
|--|
| |
|--|

Egenevaluering:

Hva har fungert godt dette året og hva har ikke fungert så godt?

The course was 'victim' of sickness absenteeism and therefore lack of coordination.

Hvordan tenker du det kan forbedres og gjøres annerledes neste gang emnet går?

Redesign course with a) two new topic for the introduction on article reading b) change of pensum list with easier articles.

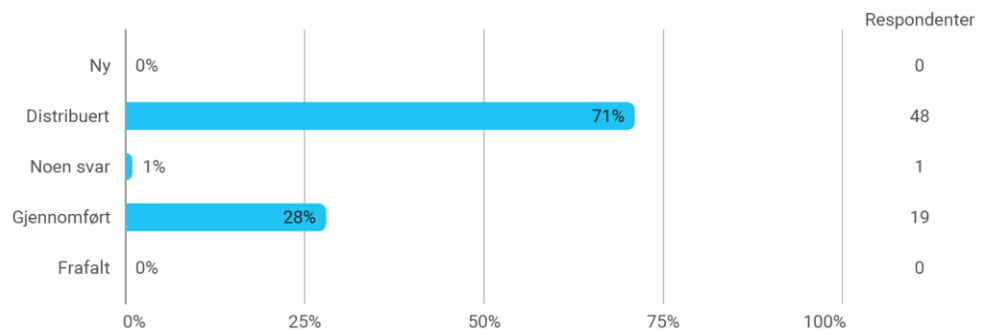
Øvrige kommentarer

As long as students are not getting 'credited' for their participation level during the meetings , it is difficult to have enough involvment and qualitative rich discussions about the presented articles.

Studentevaluering PSYK200 vår 2022

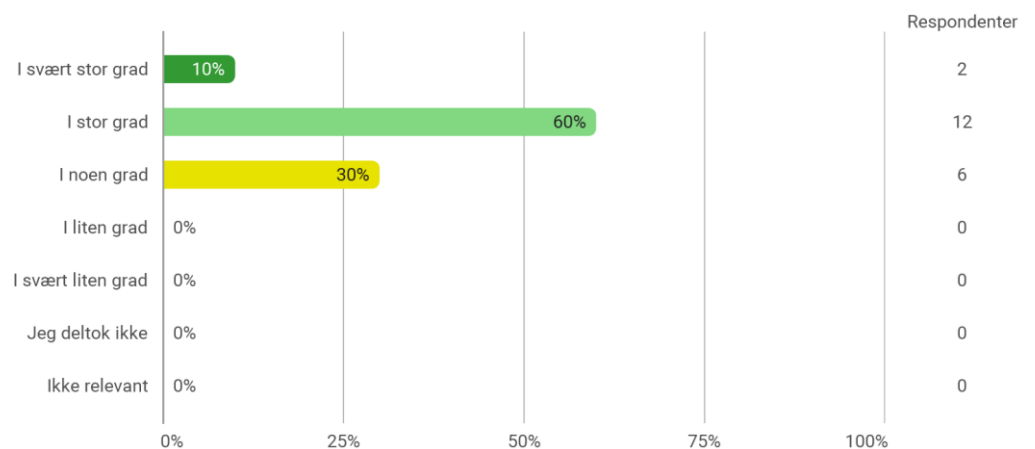
(tilbakemeldinger gitt i fritekst er tatt bort)

Samlet status

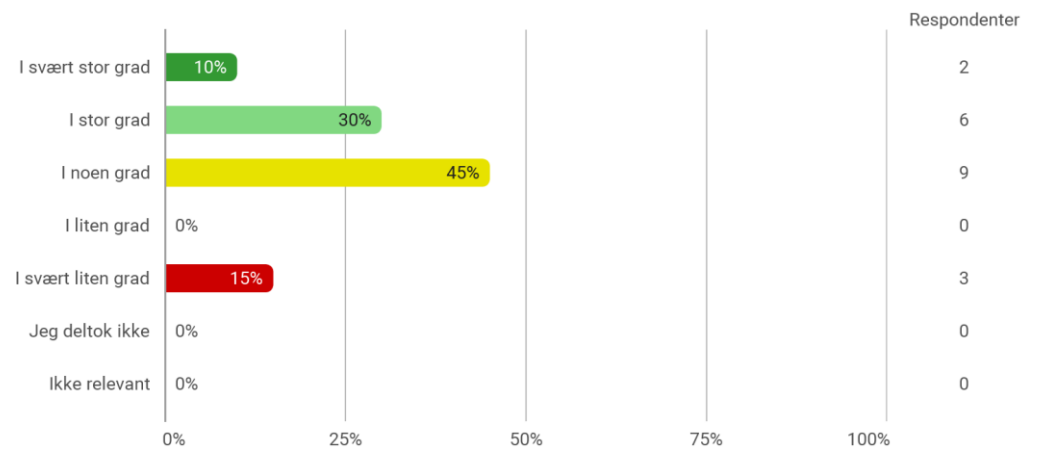


Undervisningen i emnet bestod av ulike elementer. I hvilken grad opplevde du undervisningselementene som nyttige for å nå læringsmålene i faget?

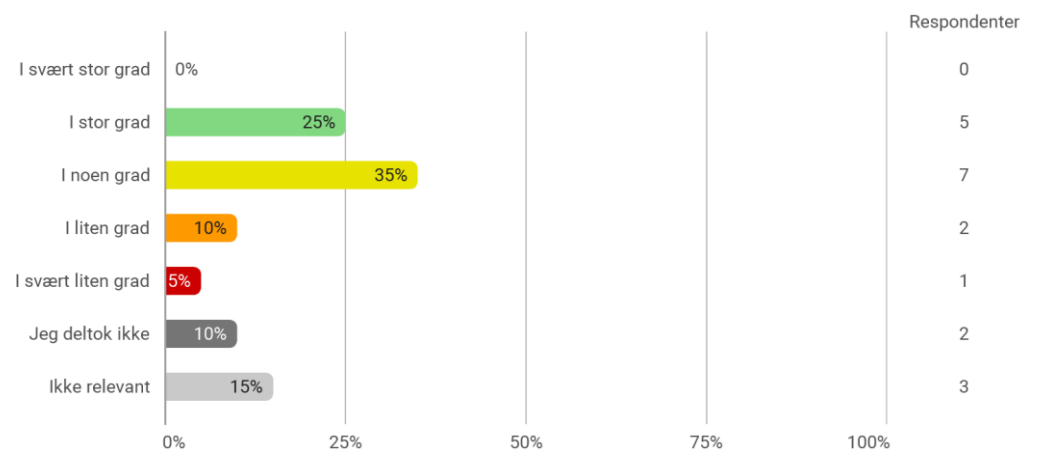
- Forelesninger



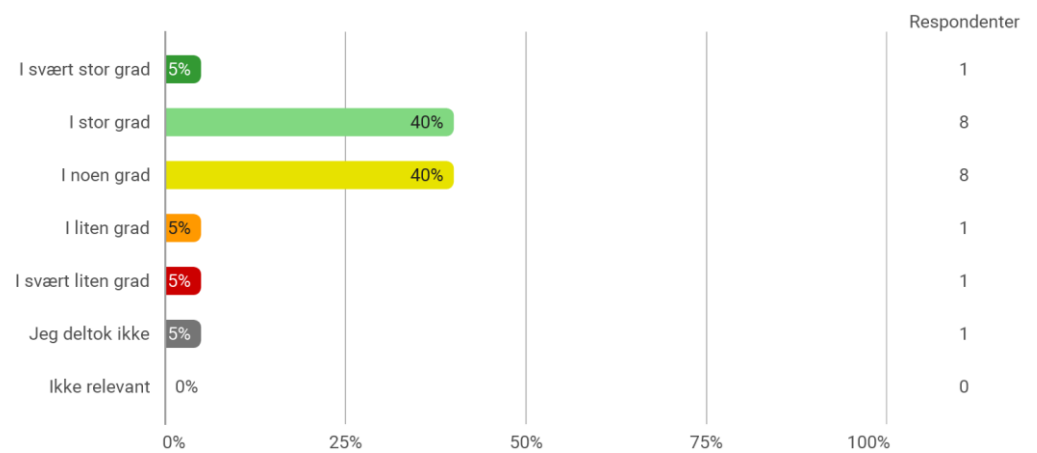
- Seminar



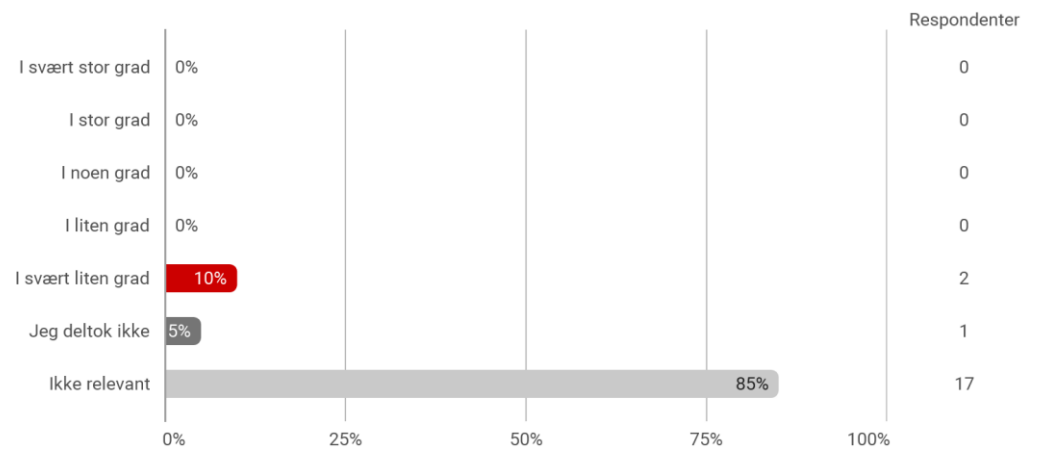
- Gruppeøvelser



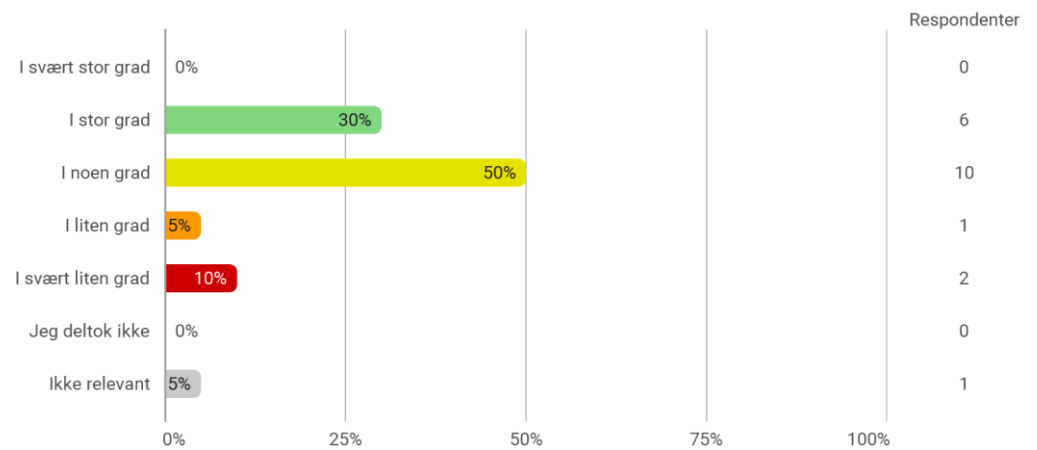
- Gruppebaserte presentasjoner



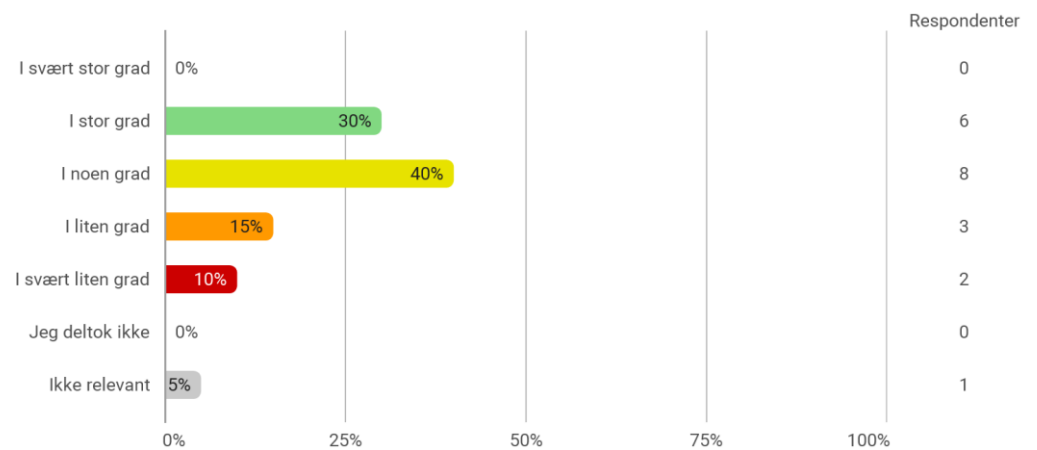
- Webbaserte workshops



- Tilbakemelding på presentasjon av artikkel

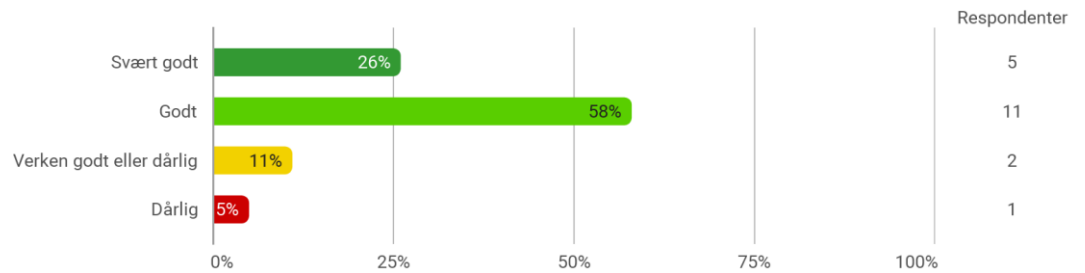


- Involvering av studenter mens du presenterte artikkel

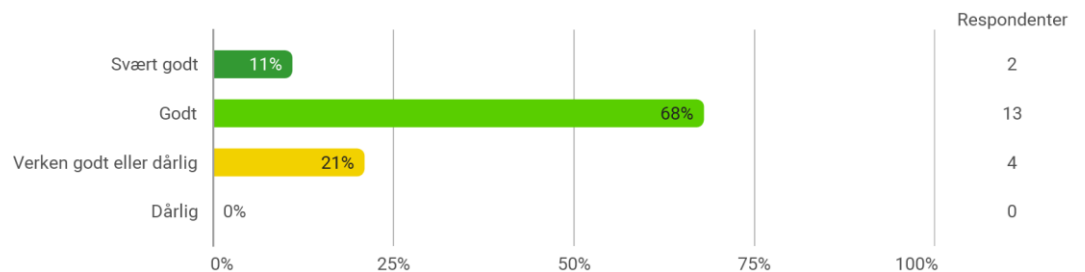


Campus har vært stengt deler av dette semesteret på grunn av koronakrisen. I lys av krisesituasjonen vi har vært i:

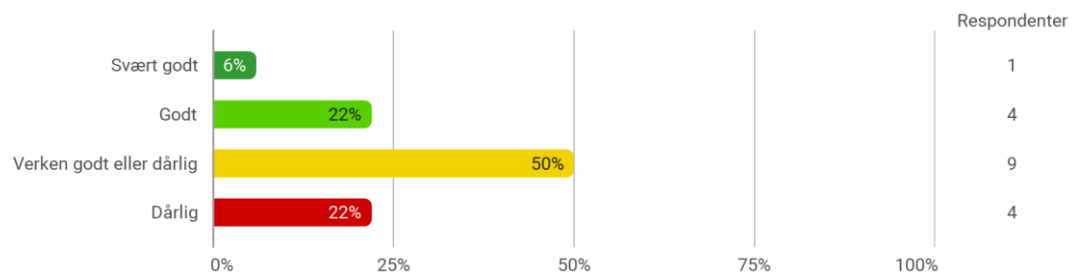
- Hvordan har emnet vært organisert og tilrettelagt?



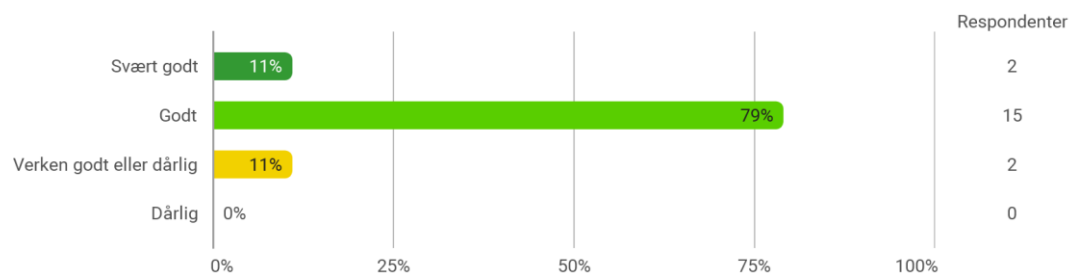
- Hvordan føler du at du er blitt ivaretatt som student i dette faget?



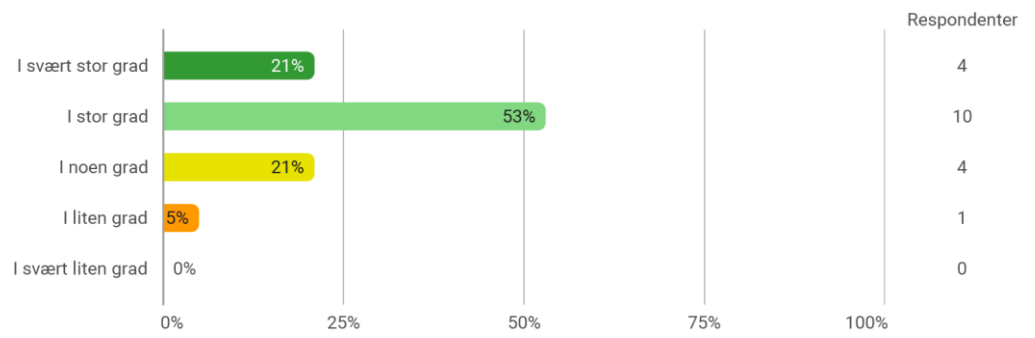
- Hvordan har studiet lagt til rette for muligheten til å ha (digital) kontakt med medstudenter?



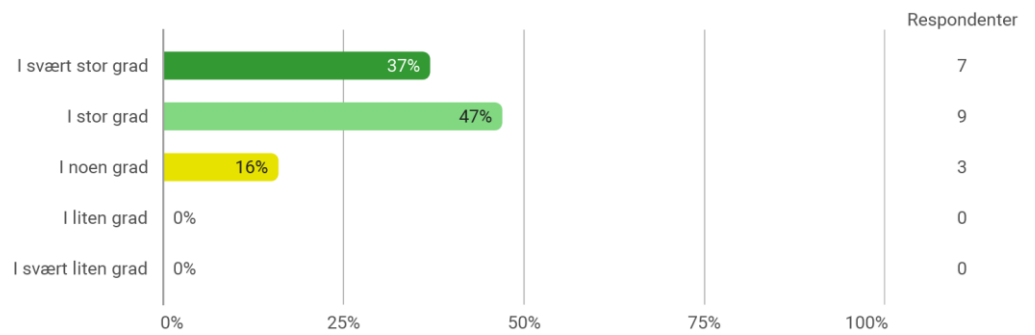
- I hvilken grad er du fornøyd med emnet som helhet?



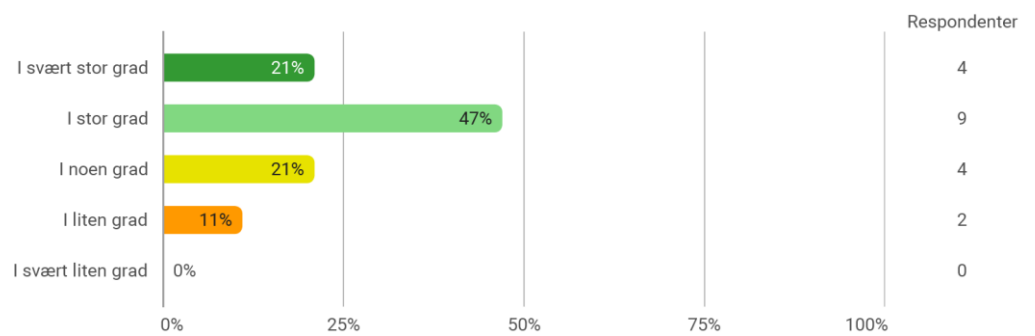
I hvilken grad er du fornøyd med egen innsats i emnet?



I hvilken grad opplevde du at eksamenssettet var i tråd med læringsmålene?

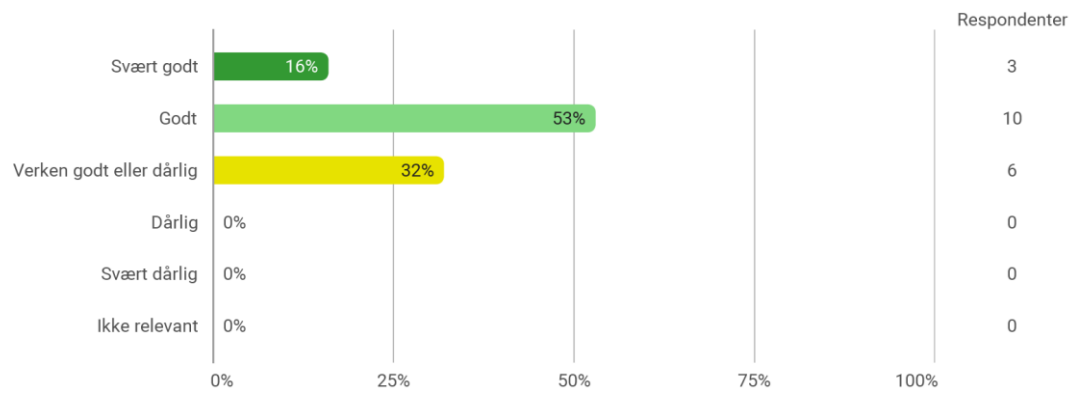


Hvordan opplevde du at eksamenssettet gjenspeiler tema som har vært fokusert på i undervisning, seminarer og workshop?

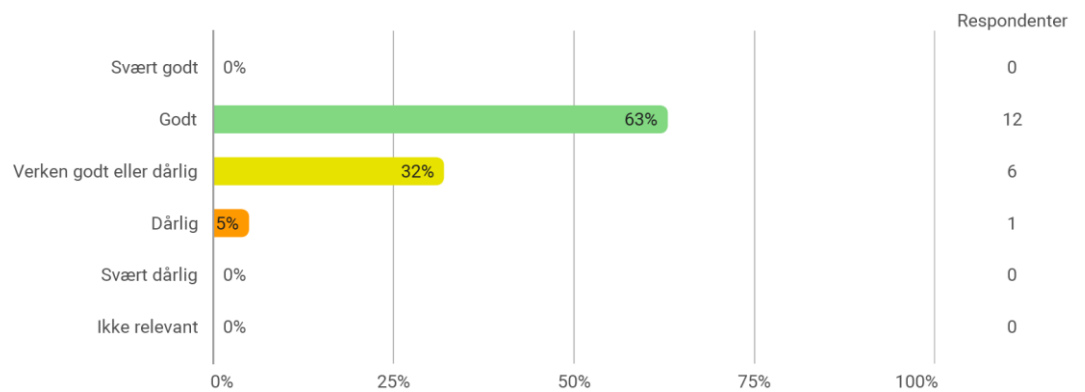


Vi ber deg nå svare på noen spørsmål om hvordan du opplevde at emnet var strukturert og organisert. Mener du at emnet var godt eller dårlig organisert når det gjelder...

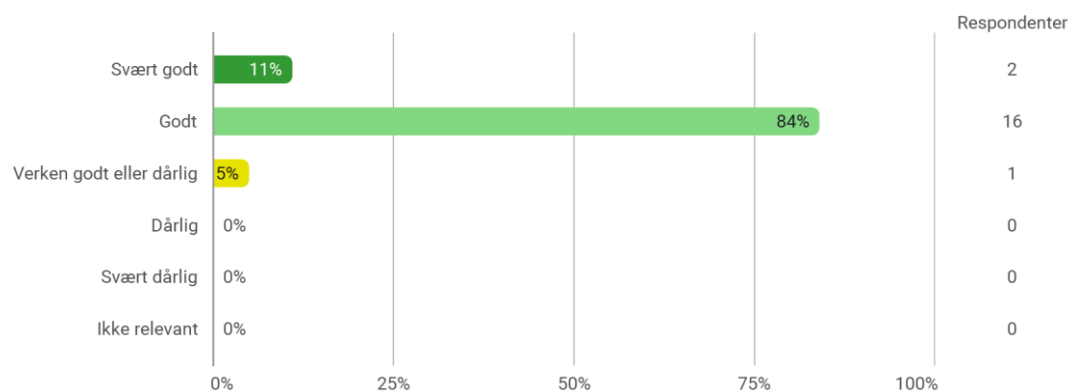
- Timeplan



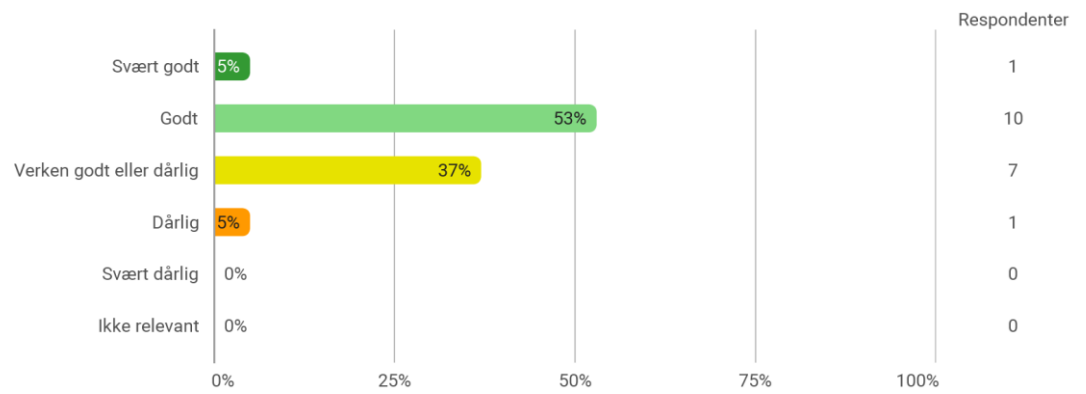
- Rekkefølgen på undervisningsaktiviteter



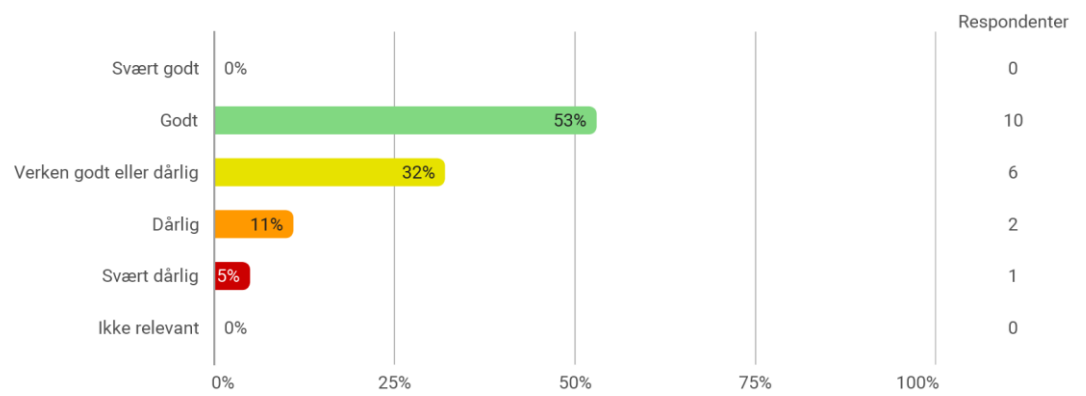
- Mengden undervisning



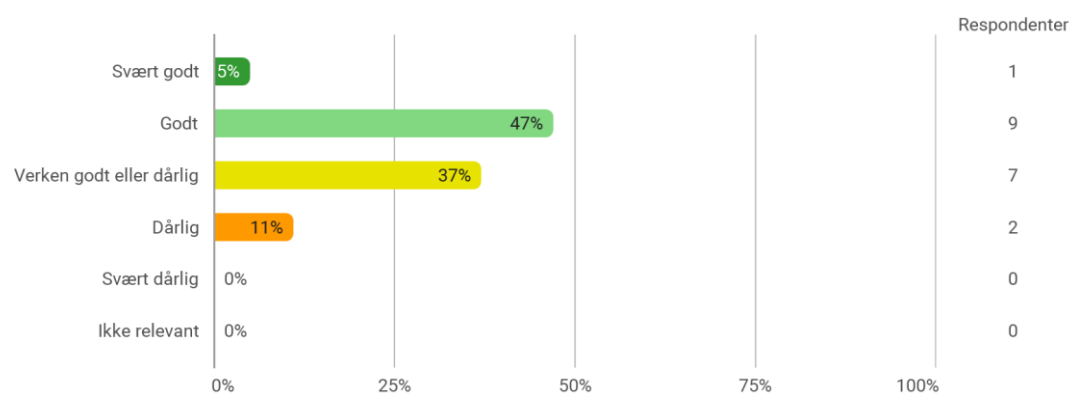
- Bruken av Mitt UiB



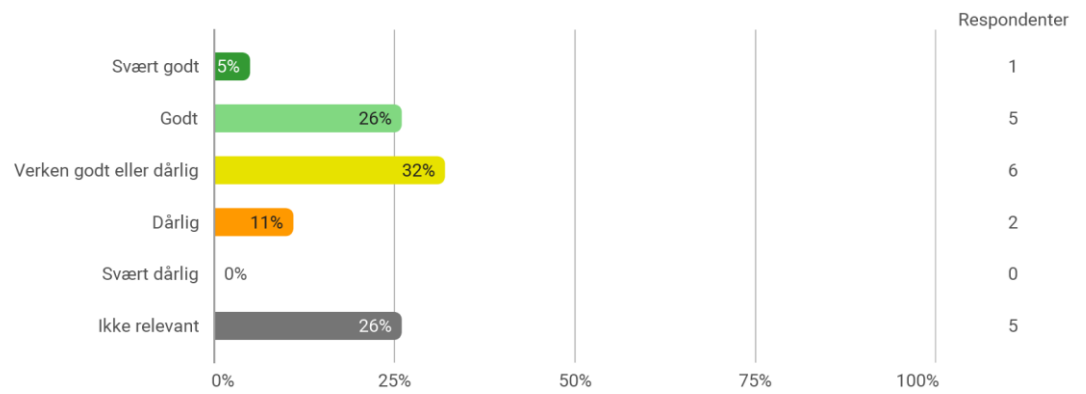
- Undervisningslokaler



- Praktisk informasjon



- Informasjon om covid sin innflytelse på undervisningsaktiviteter



- Endring av undervisningsform på grunn av Covid

