

EMNERAPPORT

Emnekode: INTH323o Emnetittel: Qualitative research methods for global public health	Semester: Vår	Institutt: Institutt for global helse og samfunnsmedisin
Emneansvarlig: Karen Marie Moland Dato: 06.09.2022	Godkjent i: Programutvalg for global helse	

INNLEDNING:

Oppfølging fra tidligere evalueringer:

The course was changed from an on campus course of three weeks to an online 6 weeks course in 2018 in order to reach more students. This did however seem too long since students tended to sign up for other courses simultaneously which divided their attention. It was thus changed to 4 weeks in 2020.

An added requirement after the first two years' experience of running the online course, is that the groups now submit the research report not only as a power point presentation, but as a word document. In addition to describing the research process, the contributions of the individual group members are included. This seems to have strengthened the commitment to the group work.

Emnets læringsutbyttebeskrivelse:

Learning Outcomes

On completion of the course

the student should have the following learning outcomes defined in terms of knowledge, skills and general competence:

Knowledge

The student is able to

- Explain the general principles of qualitative research
- Define a research question that needs a qualitative research approach
- Describe the main data collection methods and the rationale for their use

Skills

The student is able to

- Apply qualitative methodology to construct a small-scale research project
- Practice interviewing on selected study participants
- Conduct in-depth interviewing
- Apply the principles for coding and thematic analysis
- Appraise the strengths and limitations of qualitative research
- Apply the principles for appraising the trustworthiness of quality research

General competence

The student is able to

- Critically interpret publications based on qualitative research methodology and draft a research proposal for a qualitative study in global health

STATISTIKK:

Mengde vurderingsmeldte studenter: 2020: 28 2021: 35 2022: 32	Mengde studenter møtt til eksamen: 2020: 26 2021: 34 2022: 32					
Karakterfordeling ->: Eller ->: 2020	A:	B:	C:	D:	E:	F:
2021	3	18	15			
2022	7	13	12	1		
	12	18	2			
	Bestått:			Ikke bestått: 0		

SAMMENDRAG AV STUDENTENE SIN EMNEEVALUERING (hovedpunkt):

The students found the group mini research project a very useful exercise bringing them into all phases of the research process, planning, conducting, analysing and reporting their own research under supervision of the course tutors. The students appreciated the learning materials (videos and narrated power points) available on the learning platform, the discussion forum and the online meetings with the course facilitators. The group-based research exercise is experienced as useful, but challenging in the online modality.

2020: Students complained that time was not sufficient, there should be less reading material and that qualitative analysis is complicated. They would like to have more online meetings with tutors in the analysis process.

2021: In the wake of the covid pandemic, zoom meetings with the groups during the analysis process have been introduced and students feel more confident.

2022:

EMNEANSVARLIG SIN EVALUERING:

Running a methods course online has its pros and cons. The learning materials are available at all times and provides flexibility for part time students. The course reaches students in collaboration institutions in partner countries that would otherwise not be able to take the course. The results of the mini research exercise is surprisingly good. On the other hand there is no doubt that group dynamics, social commitment and motivation is better served in an on campus modality.

The course modality is therefore under continuous discussion.

MÅL FOR NESTE EVALUERINGSPERIODE - FORBEDRINGSTILTAK:

The course has run since 2018 and an update of the learning materials should be done in the following period.