

Egenvurdering på emne- og programnivå

Emnenivå: MA

Programnivå: Fylles ut av programstyreleder (fagkoordinator)

Emne/program	LING305 (Modern Grammatical and Semantic Theory)
År	2022
Emneansvarlig/ Programstyreleder (fagkoordinator)	Vadim Kimmelman (emneansvarlig)
Samlet vurdering av gjennomføringen av emnet/programmet	<p>This semester the course was devoted to the framework of Construction Grammar. The students had to read a textbook and attend lectures introducing the framework, and then work on their own projects (topic of their choice) where the framework was used.</p> <p>In general, the course went very well. The lectures were attended well and with active student participation, and the students' projects were varied and interesting.</p>
Emne: Er emnet student-evaluert? Hva kom i så fall fram der?	Yes, five out of eleven people have filled in the evaluation. The students were highly satisfied with the course and learned a lot, generally satisfied with the book and with supervision.
Program: Funn i eventuelle programsensorrappporter sist år.	The results of the student evaluation are pasted below.
Var det noe som ikke fungerte godt nok? Er det behov for å foreta justeringer eller sette inn tiltak for å forbedre emnet/programmet? Hvilke?	No specific adjustments necessary.

Andre kommentarer eller innspill	
----------------------------------	--

How satisfied in general are you with the course?	Do you have any general comments? What can be improved? What did you especially like?	How satisfied are you with the textbook by Hilpert?	Do you have any comments on the book?	How many lectures did you attend?	How much have you learned from the course?	How satisfied were you with the final assignment?	How satisfied are you with the supervision?	Do you have any comments about the final assignment and supervision?
5		5		5-8	4	5	5	
5		5		5-8	5	4	5	
5		5		1-2	5	5	3	
								Maybe have 1 extra meeting, or 2 short ones instead? 1 for ideas, 1 to discuss at least some draft? it's motivating
5	I liked the variety of topics available for research.	3		5-8	5	4	5	
5		4		5-8	4	5	5	