



Course report:

GEO283 Geographies of transformation: mitigating and adapting to rapid climate change

1. Course information	
Course description	https://www.uib.no/en/course/GEO283
Semester	Spring 2023
Course Coordinator	Devyn Remme/Shayan Shokrgozar
Forms of Assessment	Take home exam, 3 days (3000 words (+/- 500)).
Teaching and learning methods	1-2 lectures á 2 hours pr. Week. Lectures will contain a joint introduction followed by group activities. Total: 12-14 lectures
Compulsory Activity	Compulsory short reading reflections and discussion comments, at least 6 of 8, to be written in the online platform for the course on Mitt UiB. In addition there is a compulsory short essay. These activities must be approved before the take home exam

2. Statistics																	
Registered for exam	93																
Passed	86																
Not met	1																
Failed																	
Not approved compulsory activity	6																
Sick																	
Average grade	B																
Grade distribution																	
Ordning	Antall studenter A B C D E F																
H Hjemmeeksamen	93 33 26 26 1 0 0																
	% 38 30 30 1 0 0																
	% 38 30 30 1 0 0																
<table border="1"><caption>Karakterfordeling</caption><thead><tr><th>Karakter</th><th>Antall</th></tr></thead><tbody><tr><td>A</td><td>33</td></tr><tr><td>B</td><td>26</td></tr><tr><td>C</td><td>26</td></tr><tr><td>D</td><td>1</td></tr><tr><td>E</td><td>0</td></tr><tr><td>F</td><td>0</td></tr><tr><td>G</td><td>0</td></tr></tbody></table>		Karakter	Antall	A	33	B	26	C	26	D	1	E	0	F	0	G	0
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3. Egenevaluering/Self assessment

Vurdering av undervisningsopplegget i forhold til mål og resultater (emneansvarlig)

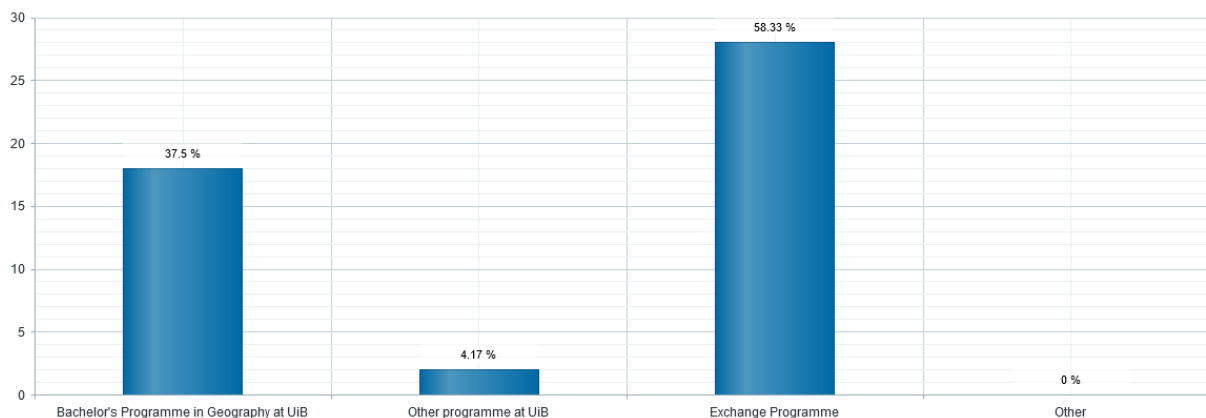
Assessment of the teaching plan in relation to goals and results (course coordinator)

Shayan: Having reflected on two consecutive years of years of teaching the course and the student reflections, the overall views seem to be that the lectures, themes, and assessment are liked, however students would like: 1. A stronger red thread; 2) More engaging second half of class (which is often dedicated to discussion); 3) Stronger alignment between the readings and the lecture; and finally 4) more concrete examples, connecting the lectures to everyday life and society. These are variables that will be taken into account for 2024 and beyond.

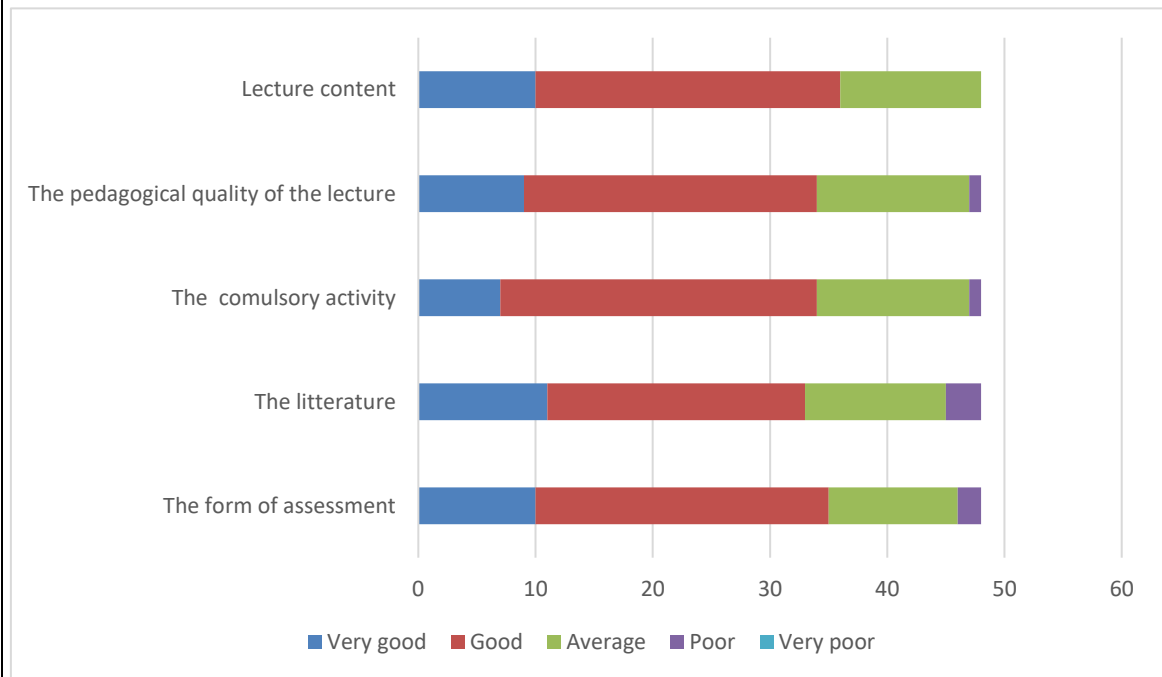
4. Results from student evaluation

48 responses

#1 I study GEO283as part of:



#2 How do you assess the different parts of the learning and assessment?



#3 Do you have comments on the lectures?

Comments deleted in this version.

#4 Do you have comments about the compulsory short reading reflections and discussion comments, and the compulsory short essay?

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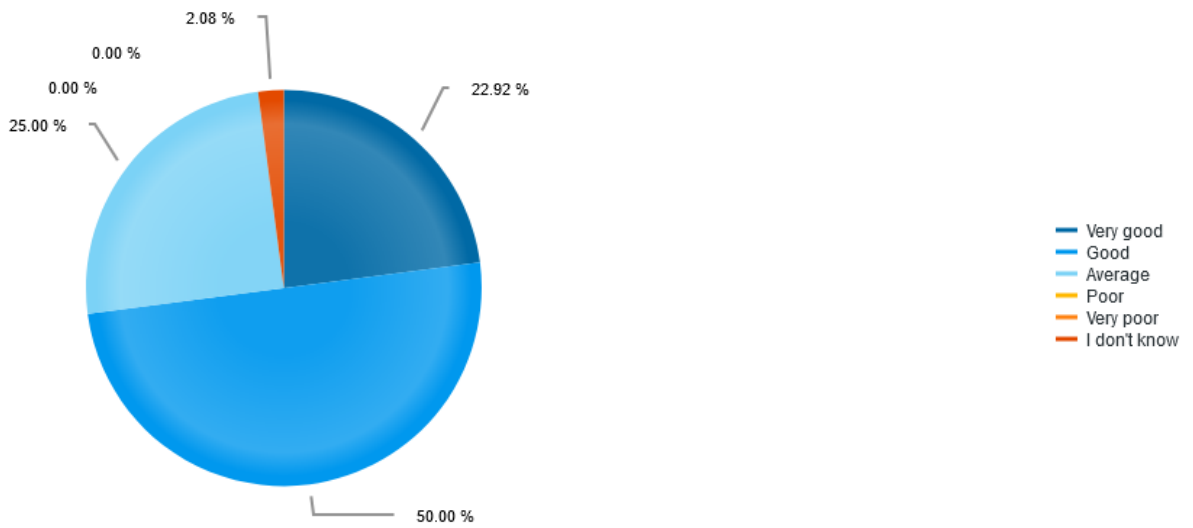
#5 Do you have comments about the literature?

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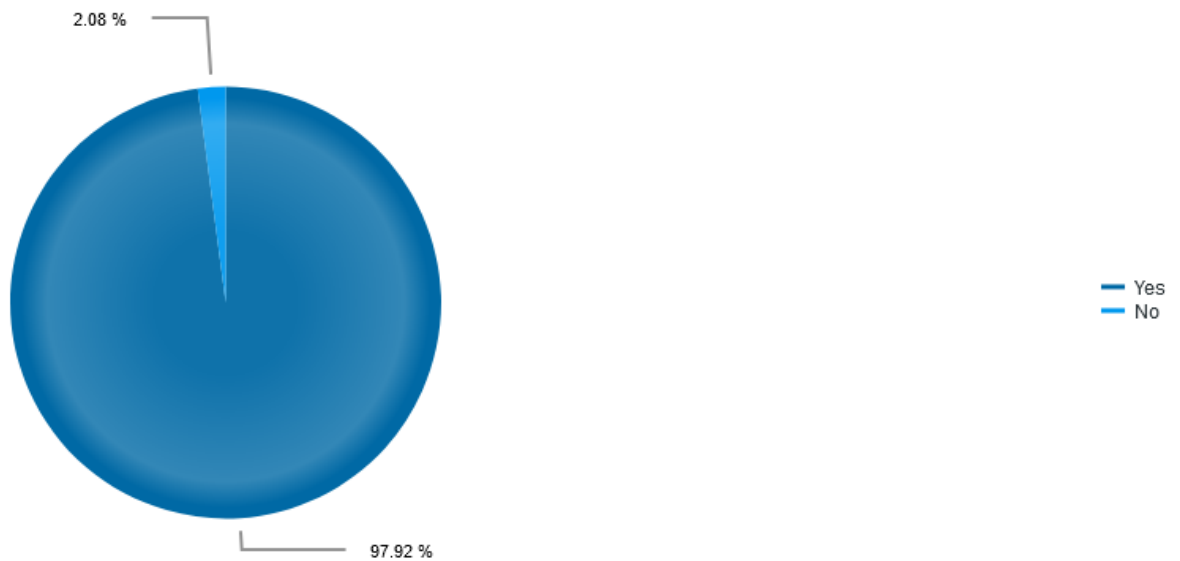
#6 Do you have comments about the forms of assessment?

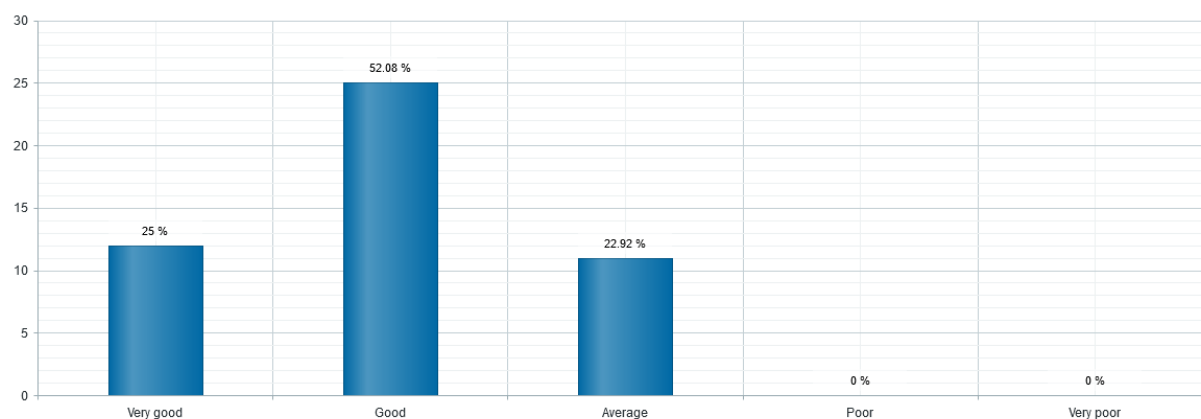
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#7 Did you find that the course reflected the learning outcomes described in the course description? <http://www.uib.no/en/course/GEO283>



#8 Did you find that the information on Mitt UiB, including announcements, was sufficient to keep you updated during the course?



#9 What is your overall evaluation of the course?**#10 Do you have comments on your overall evaluation of the course?**

Comments deleted in this version.

#11 Do you have suggestions on how we can improve the course?

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5. Oppfølging/Follow up

*Oppfølging av/kommentarer til tidligere evalueringer. Hvordan rapporten følges opp, evt. tiltak eller endringer som er gjort/planlegges gjennomført på bakgrunn av emnerapporten/ / **What adjustments to the curriculum would you recommend for the next time the course will be offered?***

- There is a desire to have a more solution oriented course. We have now replaced a couple of lectures and will adjust the lectures to address this.
- The assessment will have to undergo some modifications in order to bring the course grades more into alignment with having fewer A and B grades and more C and D grades. This will mostly take the form of making the assessment criteria more challenging.