



Course report:

GEO317 Special Topics in Geography

1. Course information

Course description	https://www.uib.no/en/course/GEO317
Semester	Spring 2023
Course Coordinator	Kristian Vasskog
Forms of Assessment	Paper/essay (5000-7000 words excluding reference list).
Teaching and learning methods	Individual studies, supervision and seminars.
Compulsory Activity	<ul style="list-style-type: none">• Approved individual curriculum (500-700 pages)• Active participation in seminars• Feedback to a fellow student, both oral and written• Oral presentation (30 minutes including 5-10 minutes for questions)

2. Statistics

Registered for exam	11
Passed	11
Not met	
Failed	
Not approved compulsory activity	
Sick	
Average grade	

Grade distribution

Emne: GEO317 0



3. Egneevaluering/Self assessment

Vurdering av undervisningsopplegget i forhold til mål og resultater (emneansvarlig)

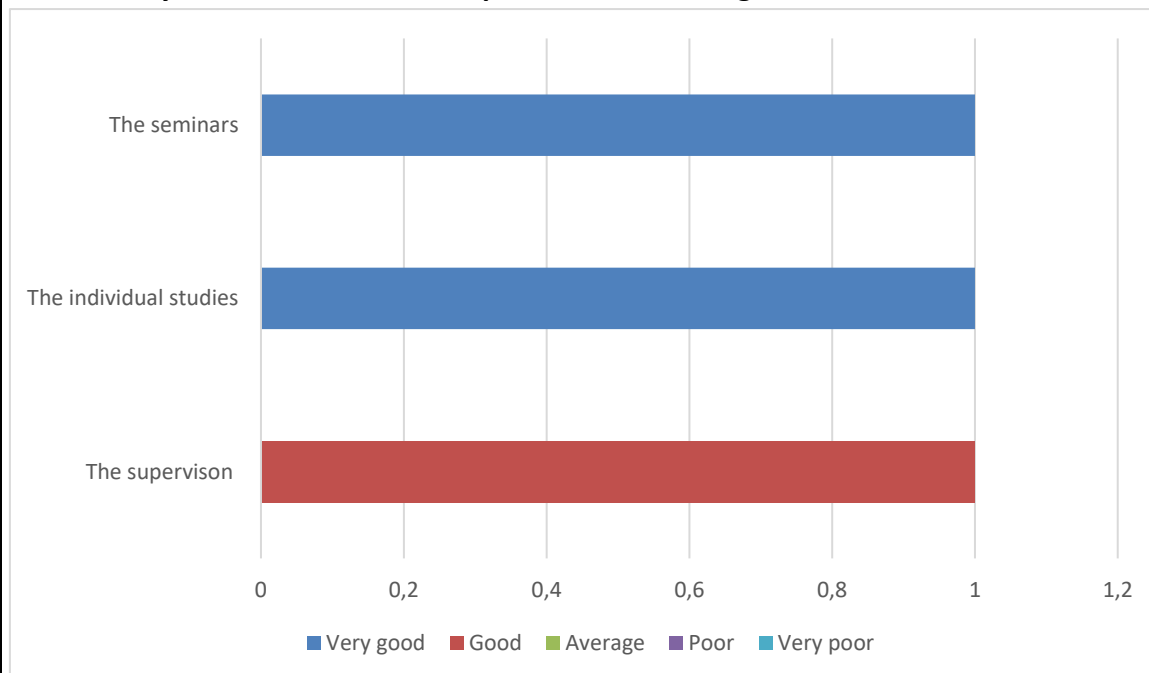
Assessment of the teaching plan in relation to goals and results (course coordinator)

The GEO317 course is mostly based on the individual work of the student, and relies on them getting some feedback from each other through a formal student peer review, but also from their master supervisors. The role of the course responsible is therefore limited to mostly administrative work, and providing some information on the format of the term paper on the introduction meeting. The peer review was set up with an assessment guide to help the students give useful and constructive criticism of each others first drafts of the term paper. This seemed to work well, as all students provided thorough comments on the drafts they were assigned. More students took the GEO317 course this spring than ever before (11), and this made it a bit more challenging to find external censors to cover all the different topics. I made a mistake and forgot to ask one of the censors at the start of the semester, but luckily he was available to do the grading on short notice.

4. Results from student evaluation

1 response

#1 How do you assess the different parts of the learning?



#2 Do you have comments about the seminars?

-

#3 Do you have comments about the individual studies?

Comments deleted in this version.

#4 Do you have comments about the supervision?

Comments deleted in this version.

#5 Did you find that the course reflected the learning outcomes described in the course description? <http://www.uib.no/en/course/GEO317>

- Good: 1

#6 Did you find that the information at Mitt UiB, including announcements, was sufficient to keep you updated during the course?

- Yes: 1

#7 What is your overall evaluation of the course?

- Very good: 1

#8 Do you have comments on your overall evaluation of the course?

-

#9 Do you have suggestions on how we can improve the course?

-

5. Oppfølging/Follow up

*Oppfølging av/kommentarer til tidligere evalueringer. Hvordan rapporten følges opp, evt. tiltak eller endringer som er gjort/planlegges gjennomført på bakgrunn av emnerapporten/ / **What adjustments to the curriculum would you recommend for the next time the course will be offered?***

Only one student responded to the evaluation, which makes it hard to draw any conclusion about how the students experienced the course this year. It is important that the course responsible has a good system for recruiting censors early in the semester and follows it up better than this year, so that all censors are informed well before the final delivery. We should continue with the student peer review, as this is a good learning exercise both when giving and receiving the review. As this course relies on some effort from the respective student's supervisor, it is important to give the supervisors clear information about the expected level of feedback on the term paper. This was given at the start of the semester this year, and I think that worked well. The format of the term paper is very open, but it might be a good idea to give some information about what is expected for different formats (e.g., essay vs research article).

