

Course report HIM105

Course code and, if applicable, title theme: HIM105. Islamic Law in the Indian Ocean from 1800 to the present: One Law - Different Contexts.

Semester: Autumn 2023

Course coordinator: Mohamed Aidarus Noor

Other teachers on the course: none

The teaching program: The instruction was given as lectures. There were 12 double hours of lectures.

Curriculum:

Due to the wide range of the content of the subject in terms of time and space, the syllabus's reading materials consisted of four books (monographs), three book chapters from edited volumes, and three articles. The content was synthesised between specific chapters of the books and a collection of book chapters from edited volumes and articles. Therefore, the students didn't need to read all the content of the four main books. In addition to these learning materials, students were encouraged to look for supplementary readings relating to the subject.

Comments on any feedback from students, evaluation or exam results:

In the student evaluation, there were only 3 responses out of 9 students who sat for exams. Although 67 % of the 3 respondents expressed their satisfaction with the course and agreed with its comprehensiveness, the small number of participants does not warrant an objective conclusion. However, the exam grades are largely evenly distributed, leaning towards a positive outcome: 1-A, 3-B, 1-C, 2-D, 2-E, and no fails. (55% A-C versus 45% D-E, on average). This course was taught for two semesters only (Autumn 2022 and 2023). During the 2022 session, it was taught as part of the 200-unit course, and 2023 was taught as a 100-unit course. Therefore, it is difficult to draw comparisons between the two cohorts because most of the 2022 students had already done the 100-unit Islam in Africa course while the 2023 had not. This may indicate that there is not a clear enough distinction between expectations for a 100 course and a 200 course.

Comments on the improvement of teaching:

As this is the final semester for the course to be offered, there is not much to propose to improve the teaching of the course. Still, student participation during lectures was very positive, and the excellent facilities provided by the University enhanced the conduciveness of the teaching and learning environment.