Emneevaluering

Emnekode: MAPSYK335

Navn på emne: Kulturelt mangfald i samfunn og arbeidsliv

År/semester: Våren 2024 Emneansvarlig: Ali Teymoori

Innledning:

The course was taught for the first time in Spring 2024. We had 29 master students, 11 of them were from Media and Interaction Design master program. The course was completed as planned.

Faglærers vurdering av:

• Undervisnings- og vurderingsformer

We held six main lectures, each lasting three hours, in addition to an introductory session and a discussion session for peer feedback. The lectures worked very well, and we plan to retain the general format for future iterations. However, we might incorporate additional activities into some of the more theoretical lectures to make them more interactive. For assessment we had compulsory course activities throughout the course including compulsory course attendance (at least 80%), reflective essay, peer feedback and discussion of peer feedback. The assessment through course with the aforementioned activities worked quite well. We, the lecturers of the course (Gro, Hege, David, Per-Einer, Ali, and Michalis) will meet to discuss the students feedback and further improvement of the course for next year.

• Litteraturliste/anbefalt litteratur

The modules cover topics related to various aspects of diversity and the essential and recommended literature were very informative and clear. We will consider revising the literature list to enhance the course and incorporate new developments in the field.

Rammevilkår:

• Lokale og undervisningsutstyr

Some of the rooms for lectures were not ideal (rooms 005, 003), being too small for all the number of students we had. Upon feedback from students after the second session, and in coordination with the administrative staff (Sondre), we managed to find better rooms. Otherwise, we had all the equipment we needed for teaching.

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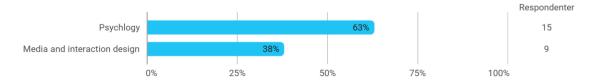
Studentevalueringer:

Metode - gjennomføring

Online questionnaire at the end of the course (24 out of 29 students responded), plus a
conversation with the students at the last seminar.
Faglærers oppsummering av studentene sine tilbakemelding fra studentevaluering
The students' evaluation is attached below. We had a good participation rate in course evaluation
(more than 80% of students). Overall, the students found the lectures very useful and the topic
very interesting and relevant. They were also happy about the general structure of the course. We had some responses to the open-ended questions that perhaps three hours lectures are a bit too
much. We will introduce more activities to the lectures to address this issue and make it more
interactive for next time. We had also some concerns about the space being too small in some
lectures which was fixed after the second session of the course and we will keep it in mind for next
time.
Faglærers kommentarer til studentevalueringen
This course generally worked well.
Andre merknader
Forderers complede vivide vinger, med eventualle feveleg til endvinger
Faglærers samlede vurderinger, med eventuelle forslag til endringer The course organization and activities are in accordance the learning objectives of the course and
the assessment worked pretty well since many students engage very closely and critically with the
topics in their reflective essay, peer feedback and discussion session.

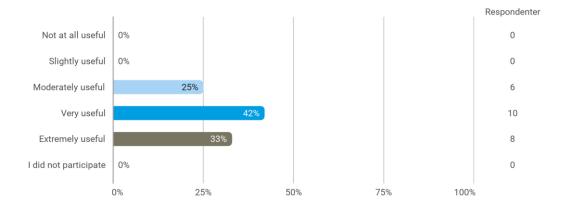
Studentevaluering MAPSYK335, våren 2024

Which masterprogram are you enrolled in?

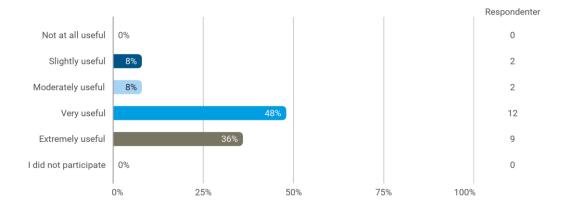


To what extent did you experience the lectures as useful to reach the learning goals in this course?

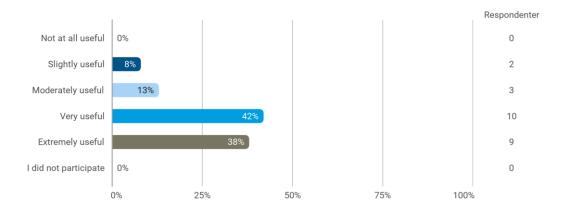
- Introduction to cultural diversity



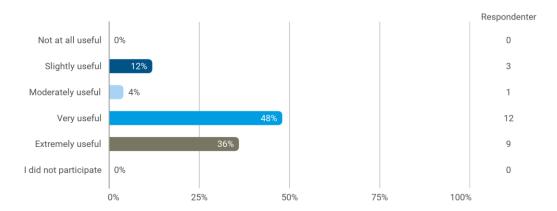
- Culture, context, and cognition



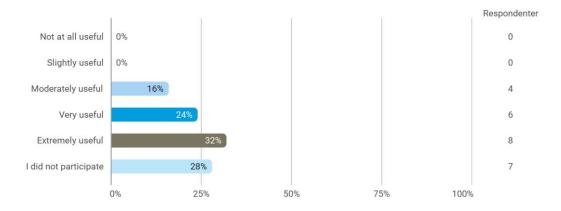
- Cultural diversity and working life



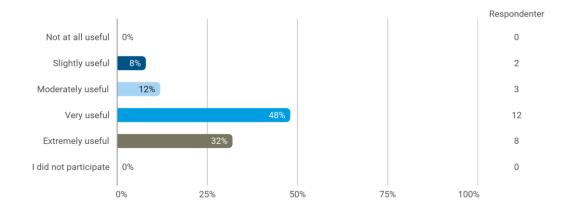
- Narratives and the construction of personal identity



- Well-being and mental health among migrants and refugees

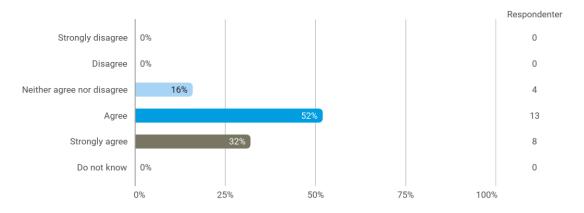


- Discussion session

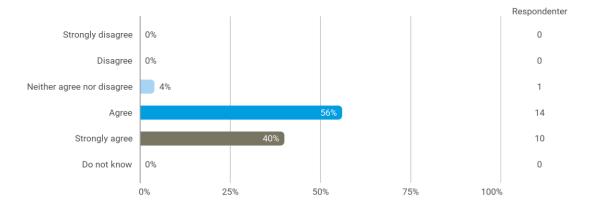


Here are some statements about the lectures in MAPSYK335. Consider the claims below.

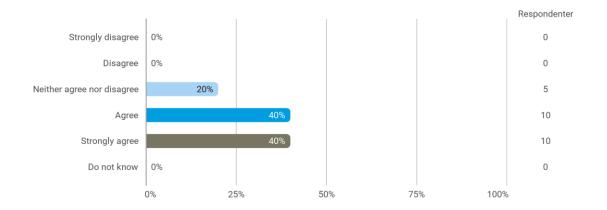
- The lectures were engaging



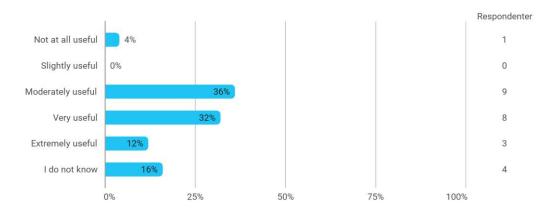
- The lectures were understandable



- The lectures were interesting

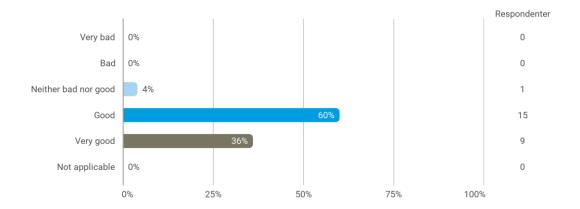


To what extent did you find the recommended litterature as useful to reach the learning goals in the course?

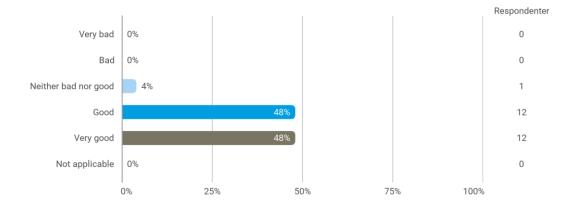


We will now ask you to answer some questions about how you found the course structured and organized. Do you think the course was good or badly organized when it comes to ...

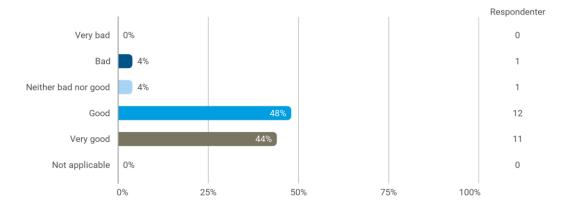
- Schedule



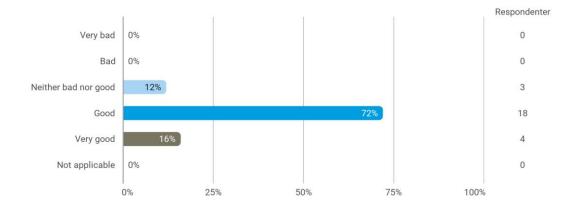
- The order of teaching activities



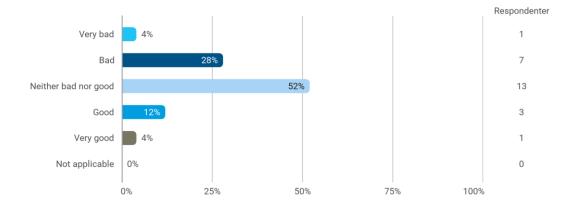
- The amount of teaching



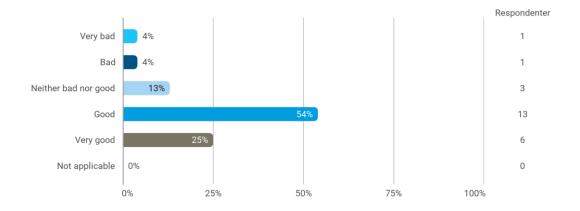
- The use of "Mitt UiB"



- Classrooms



- Practical information



Samlet status

