

Emneevaluering ved Det medisinske fakultet (Treårig emneevaluering) #5

Emnekode	CCBIO901
Emnetittel	CCBIO Junior Scientist Symposium
Institutt	CCBIO
Semester	Spring/Fall
Emneansvarlig	Vladan Milosevic
Dato	Oct 25, 2023

Emneevaluering (emneansvarlig skal beskrive og begrunne pedagogiske valg, og reflektere over kandidatenes læring som følge av disse valgene)

Course outcomes:

Knowledge

Conduct a scientific presentation (about own methods and identified problems).

Independent analysis and assessment of newly gained knowledge from one's own project work.

Skills

Be able to identify, analyze, and discuss the most central and relevant findings from own work.

Handling complex academic issues and challenging established knowledge and practice in the field.

Give and receive academic criticism of a high standard.

General Competency

Discuss and assess the use of the various methods used within different research fields, their applications, limitations, and benefits.

Exchange technical expertise and experience foster collaborative efforts, which in the long term will improve the general scientific quality.

Be able to communicate and carry out independent research in recognized national and international channels.

Contribute to scientific interaction among researchers in medical science.

Kandidatevaluering

In order to pass the course, the candidates must:

a) Prepare and participate actively in a minimum of 4 symposia (attendances are registered, 20h in total).

b) Write 4 scientific reports from 4 elective presentations. Each report should be approximately 3 pages long. The reports must be delivered within 1 week after the symposium. Requiring 15 hours each, including preparation (in total 60h).

c) Give an oral presentation based on his/her own method(s) at one of these symposia (10 hours included preparation).

Student involvement comprise 90 hours in total.

The reports and presentations are evaluated, and attendances are registered by the course coordinators.

Antall deltakere (Antall påmeldte dersom seminarserie som går over flere semestre) 23 (from fall 2020)

Dersom seminarserie, hvor mange har fullført og fått bestått i emnet i

inneværende semester?

na

Andelen som ikke består emnet

from fall 2020, 5 students completed the course

Vurdering av faglig innhold, og hvorvidt dette er i tråd med aktuell forskning på feltet

The CC BIO901 has for an aim to provide an active environment for young researchers to present their data, engage in discussions, and expand their professional networks. It helps in developing communication skills. By engaging in discussions and receiving feedback emphasizes critical thinking. Building networks with their peers opens opportunities for collaboration. Writing reports trains ones ability to convey complex ideas clearly and critically. Overall this course helps in building necessary practical skills for young researchers.

Vurdering av samsvar mellom emnets læringsutbyttebeskrivelse og undervisnings-, lærings- og vurderingsformer

Learning outcomes, teaching, and assessment methods are well-aligned.

Vurdering av samsvar mellom kandidatenes arbeidsmengde og studiepoenguttelling

Given the estimation that 90 hours is needed to fulfill the course requirements, and considering that 1 ECTS credit typically corresponds to 25-30 hours of work, the allocation of 3 ECTS credits for this course goes well with the expected number of study hours.

Har dere planer om å videreføre dette emnet i fremtiden?

Eller vurderer dere å avvike emnet?

Hva er deres visjon for emnet utvikling?

The course is planned to be continued.

Hva fungerer spesielt bra, og hva kan forbedres?

Nevn en ting som fungerte bra, og en ting som ikke fungerte så bra.

Er det konkrete ting som er problematisk med dette kurset?

Sometimes it can be challenging to find enough number of speakers and we are working on improving our recruitment approach.

What we are very happy about is that there are always many participants at each symposium, very actively engaged in discussions.