

## 3-årig emneevaluering

Emne: **GEOF100**

Semester og år for gjennomført emneevaluering: **Høst 2023**

Navn på emneansvarlig(e): **Lars H. Smedsrud & Camille Li**

### Innhold

1. **Beskriv og begrunn pedagogiske valg i emnet, reflekter over studentens læring som følge av disse valgene.**

It has been a very strange semester, with only 2-3 students showing up at lectures. In the end 8 students did hand in the "Semester Oppgave", but 50% of them never showed up at lectures after the initial first lecture where we had 14 students. We are quite happy with those students that did show up for lectures, and from the 2(!) evaluations they appear quite happy with lectures too. We are seriously considering many ways to improve how many students apply for the course, but are not super-optimistic that we will have more than the 2 students that plan to do the "BSc" in "Klima, Atmosfære & Havfysikk".

We are quite happy with the semester projects, and hold it to be a very important part of the course, where students need to do their own observations, come up with a useful hypothesis to test, and discuss their findings.

Anna-Marie Strehl has been the Teaching Assistant for GEOF100 2020 – 2023. She gives the students practical advice and hands-on help with instruments and run exercises in plotting and data handling. The students appear very satisfied with this part of the subject.

Looking back through the evaluations from previous years the book appeared to get low score by the students earlier, but no-one mentioned this in 2023.

In 2022 we had 2 students that failed on the exam out of 17. They appeared to re-take the exam during spring, but still failed then. This is 11%.

Of future plans we discuss the option of having more mandatory participation components. We could have mandatory participation for the start-up lecture, or mandatory participation for selected in-class quizzes. The students would then for example have to complete 70% of them to pass. We have not yet concluded on these suggestions.

**Emneevalueringer skal også minst omfatte:**

2. **Oppfølging av tidligere evalueringer**
3. **Studentevaluering og andre evalueringer som er relevante for emnet**
4. **Erfaringer fra andre som bidrar i undervisningen på emnet, både studenter og ansatte**
5. **Strykprosenten på emnet**
6. **Rapport i Tableau: [https://rapport-dv.uhad.no/#/views/SVP3Emnegjennomfring\\_1/Emnegjennomfringslister?:iid=2](https://rapport-dv.uhad.no/#/views/SVP3Emnegjennomfring_1/Emnegjennomfringslister?:iid=2)**
7. **Eventuell fagfelleevaluering**

**Vurdering av samsvar mellom emnets læringsutbyttebeskrivelse og undervisnings-, lærings- og vurderingsformer**

8. **Vurdering av om framdrift og opplegg for emnet er i samsvar med de fastsatte målene for emne og program**
9. **I de tilfellene det er tilknyttet praksis eller arbeidsrelevans i emnet, skal det evalueres om ordningen fungerer tilfredsstillende.**