UiBs kvalitetssystem for utdanning

Egenvurdering på emne- og programnivå

Emnenivå: Fylles ut av emneansvarlig
Programnivå: Fylles ut av programstyreleder (fagkoordinator)

Emne/program	LING306 Experimental Psycholinguistics
År	2024
Emneansvarlig/ Programstyreleder (fagkoordinator)	Maki Kubota
Samlet vurdering av gjennomføringen av emnet/programmet	Overall I think the course was implemented well, given that I had to take over the course with only a few weeks' notice. Since I had limited time to prepare, structure of the course materials and presentation slides should be improved for the next course. In the seminars, some students struggled with running the program (R and Psychopy) so it took some time to debug their problems during class. However, this was not a huge problem since there were only 6 students but any more than that would probably cause some disruptions. I found it difficult to introduce both psycholinguistic methods and statistical analyses in this course—some students felt that the analyses section was a bit rushed. It is difficult to teach the analyses part, given that the students have no knowledge of statistics. This is a point to consider when planning the course for next year.
Emne: Er emnet student-evaluert? Hva kom i så fall fram der? Program: Funn i eventuelle programsensorrapporter sist år.	The course evaluation reflects high levels of student satisfaction and engagement. Most students (5 out of 6) attended 11–12 lectures and seminars, with attendance correlating to strong satisfaction scores. Lectures and seminars were rated positively, with 3 students giving the highest score of 5 for lectures, and 4 students rating seminars as 5. Reading materials and course topics also received favorable feedback, with scores mainly at 4 and 5. In terms of difficulty, students generally found lectures, seminars, and readings as challenging as expected, though one student noted the reading was more difficult than anticipated. Students largely felt the course was valuable, with several reporting that they learned more than expected and found the course useful for future studies. The practical aspects of the course were especially appreciated. Students highlighted the combination of lectures and hands-on activities, such as creating experiments in PsychoPy, as a standout feature. They

	valued learning practical skills in tools like R Studio and PsychoPy, which they saw as directly applicable to their academic and professional development.
Var det noe som ikke fungerte godt nok? Er det behov for å foreta justeringer eller sette inn tiltak for å forbedre emnet/ programmet? Hvilke?	Suggestions for improvement included introducing varied assessment formats, adding more theoretical breakdowns, and addressing pacing issues in some parts of the course. Overall, students found the course effective and engaging, with the hands-on approach and integration of theory and practice particularly well-received. These insights suggest the course is meeting its goals while offering opportunities for refinement in future iterations.
Andre kommentarer eller innspill	