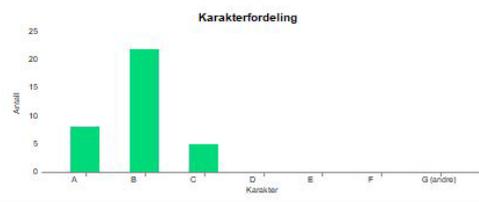




Course report 2024:

# GEO206 Qualitative Analysis

1. Course information	
Course description	<a href="https://www4.uib.no/en/courses/GEO206">https://www4.uib.no/en/courses/GEO206</a>
Semester	Spring 2024
Course Coordinator	Juan Diego Ayala
Forms of Assessment	Paper based on practical assignment, 40% Written exam, 4 hours, 60%
Teaching and learning methods	1-2 lectures per week + seminar. Total 5-6 lectures and 1 seminar.
Compulsory Activity	None

2. Statistics																																																																																						
Registered for exam	38																																																																																					
Passed	35																																																																																					
Not met	3																																																																																					
Average grade	B																																																																																					
Grade distribution:																																																																																						
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<table border="1"> <thead> <tr> <th rowspan="2">Vurd.enhet</th> <th rowspan="2">Ordning</th> <th rowspan="2">Antall studenter</th> <th colspan="7">Karakterfordeling</th> <th colspan="6">Resultatstatusfordeling</th> </tr> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>Andre</th> <th>Bestått</th> <th>Stryk</th> <th>Avbrutt</th> <th>Ikke møtt</th> <th>Mangl. oblig.</th> <th>Lege-attest</th> <th>Trekk for eks</th> <th>Annen</th> </tr> </thead> <tbody> <tr> <td>2024 VÅR ORD</td> <td>SAMMENSATT Sammensatt</td> <td>38</td> <td>8</td> <td>22</td> <td>5</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>35</td> <td>0</td> <td>0</td> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td></td> <td></td> <td>%</td> <td>23</td> <td>63</td> <td>14</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td></td> <td></td> <td>%</td> <td>23</td> <td>63</td> <td>14</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Vurd.enhet	Ordning	Antall studenter	Karakterfordeling							Resultatstatusfordeling						A	B	C	D	E	F	Andre	Bestått	Stryk	Avbrutt	Ikke møtt	Mangl. oblig.	Lege-attest	Trekk for eks	Annen	2024 VÅR ORD	SAMMENSATT Sammensatt	38	8	22	5	0	0	0	0	35	0	0	3	0	0	0	0			%	23	63	14	0	0													%	23	63	14	0	0	0	0								
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### 3. Egneevaluering/Self assessment

*Vurdering av undervisningsopplegget i forhold til mål og resultater (emneansvarlig)*

*Assessment of the teaching plan in relation to goals and results (course coordinator)*

The curriculum consists of a series of lectures and group tasks that aim to give an introduction to qualitative analysis. The goal over the duration of the course was to highlight the main characteristics of qualitative studies, demonstrating its importance and relevance in certain situations. During the course each lecture presented the students with theory and tasks to develop a research proposal and conduct qualitative interviews for a short essay. There was not anything new in particular for this year.

Overall, the curriculum worked well, considering how short the course is. The only issue is that students are supposed to present an essay that only consists of a research proposal, since there is not much time to conduct the interviews and do analysis. I encouraged the students to do interviews and analysis anyway, because as I see it that is the part that will enrich the course experience. However, since the mandatory part is just the research proposal, that could present challenges when grading essays. I felt I could not use the interviews and analysis for the grade. However, I used that information to assess critical thinking sometimes. In general, strong grades correlated with good interviews, and worse grades, with weaker work.

### 4. Results from student evaluation

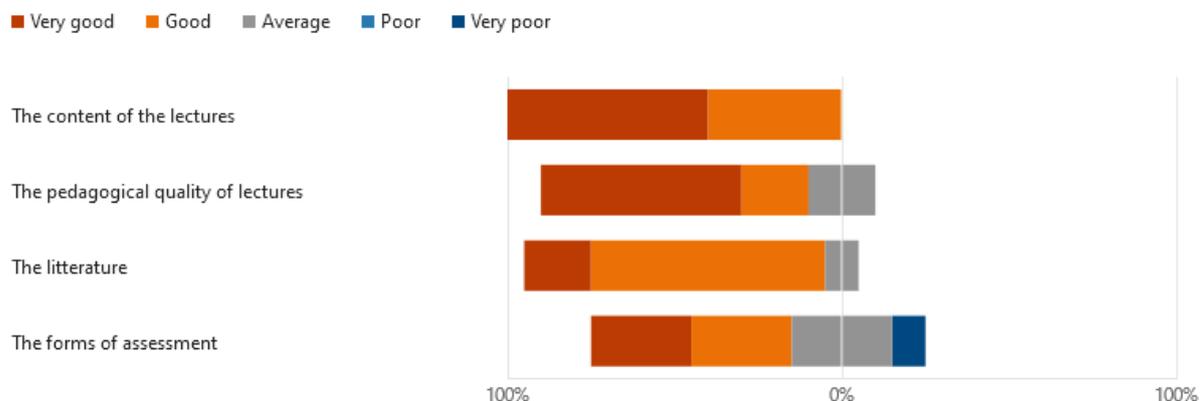
10 responses

#### #1 I study GEO206 as part of:

<span style="color: blue;">●</span> Bachelor's programme in geogra...	4
<span style="color: orange;">●</span> Other programme at UiB	0
<span style="color: green;">●</span> Exchange Program	6



## #2 How do you assess the different parts of the learning and assessment?



## #3 Do you have comments about the lectures?

*Comments are deleted in this version.*

## #4 Do you have comments about the litterature?

*Comments are deleted in this version.*

## #5 Do you have comments about the forms of assessment?

*Comments are deleted in this version.*

## #6 Did you find that the course reflected the learning outcomes described in the course description? <http://www.uib.no/en/course/GEO204>

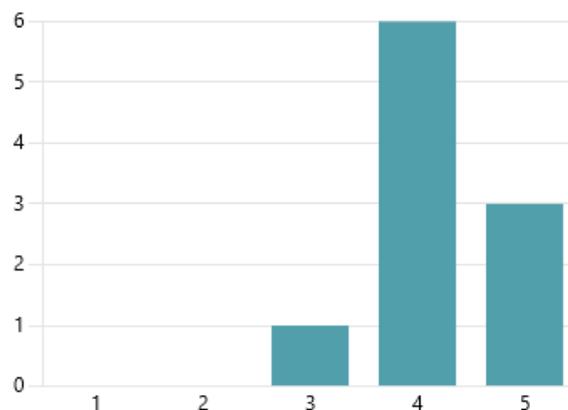


## #7 Did you find that the information on Mitt UiB, including announcements, was sufficient to keep you updated during the course?

- Yes: 100%

**#8 What is your overall evaluation of the course (1-5)?**

4.20  
Average Rating

**#9 Do you have comments on your overall evaluation of the course?**

*Comments are deleted in this version.*

**#12 Do you have suggestions on how we can improve the course?**

*Comments are deleted in this version.*

**5. Oppfølging/Follow up**

*Oppfølging av/kommentarer til tidligere evalueringer. Hvordan rapporten følges opp, evt. tiltak eller endringer som er gjort/planlegges gjennomført på bakgrunn av emnerapporten/ / **What adjustments to the curriculum would you recommend for the next time the course will be offered?***

It is needed do find a fair way to include all tasks from the group assignment as mandatory (right now only the proposal part of the assignment is evaluated, whereas the results and analysis are not mandatory) without overloading the students with too many extra curriculum hours, given the course is extremely shot and there is also a final exam.

Another concern is whether to have a home exam or paper exam instead of a school exam. However, I find this almost impossible with the proliferation of AI assistance.