Emnerapport / Course report ved / at Infomedia #147

Emnekode / Course code	KOGVIT101
Emnetittel / Course title	Introduction to the Cognitive Sciences
Semester	H2024
Emneansvarlig / Course coordinator	Samia Touileb
Sist evaluert (semester / år) / Last evaluation (semester / year)	0000

Hva er emnets undervisnings- og vurderingsform? / What are the teaching methods and forms of assessment used in the course?
Teaching methods:
11 Lectures, and 4 seminars

Forms of assessment:
- 3 hour written examination (50%)
- Semester assignment, individual (50%)

Oppfølging fra tidligere evalueringer / Follow up from previous evaluations
I do not have access to the previous evaluations.

Evalueringsmetode(er) / Form of evaluation	3 hour written examination (50%), and individual semester assignment (50%)

Sammendrag av studentene sin evaluering / Summarize the results from the student evaluation
The student evaluation report indicates that, on average, students spent 6.6 hours per week on the course and found the lectures and seminars to be very interesting and relevant. The instructors and seminar tutors were rated highly for their competence and care. The syllabus was also considered relevant and up-to-date. The students also reported that the workload was perceived as manageable, and that they felt satisfied with their efforts and the teaching methods. Overall, students' felt that they had learned a lot from the course and would recommend it to others. One student suggested having weekly seminars to better manage the large curriculum and address questions related to the weekly chapters.

Emneansvarligs evaluering / The course coordinator's evalutaion
Overall, the course went well with engaged students who participated actively in class. There was effective collaboration between me and the seminar leaders, who did an excellent job. This year, I also connected each lecture to the theme of the essay, which I believe worked well and was well received by the students and the seminar leaders. However, the main issue was the assessment process. With 65 students submitting 2000-word essays and 61 students taking an exam with four 300-word responses each, grading and providing feedback was an overwhelming task for one person. For future iterations, I recommend having multiple graders for essays and exams, and possibly modifying the exam format to include auto-corrected questions on Inspera to reduce the grading workload.

**Last opp karakterfordeling her
(Du finner den i Inspera, alternativt kan du ta kontakt med administrativ kontaktperson)**

**Upload the grade distribution here
(You'll find it in Inspera, you can also contact the administrative contact**

person)

Mål for neste evalueringsperiode - forbedringstiltak? / Goals for the next evalution period - what can be improved?

As mentioned earlier, the primary issue with the course is the grading workload. To alleviate this, there should be multiple graders for the essays. The same applies to the exams. Another potential solution is to modify the exam format to include auto-corrected elements, which would help reduce the grading burden.