

Emnerapport- fylles ut etter endt evaluering #166

Emnekode	GOV360-1
Emnetittel	Global: Globally Organized Crime and Network Analysis
Semester	Vår 2024
Institutt	Institutt for administrasjon og organisasjonsvitenskap
Emneansvarlig	Corentin Poyet

Emnets undervisnings- og vurderingsform

The course's main objective is to introduce students to organized crime and criminal networks and the policies that states and international institutions implement to tackle this global challenge. Through theoretical and empirical examples, the course aims to give students a better understanding of how criminal networks are organized and performed and how regulatory institutions deal with them.

Assessment method is an research essay of 2500 words. The teachers shared some questions students could focus on. In addition, a compulsory assignment included two research briefs (2-3 pages each) delivered before the respective session based on the assigned readings and some guiding questions to be shared by the teacher. Finally, Each student must take co-leadership for moderating one seminar discussion.

The assessment method is shared with other GOV360 courses

Oppfølging fra tidligere evalueringer

N.A.

Evalueringemetode(er)	Student evaluation (online) + self evaluation
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Sammendrag av studentene sin evaluering

In general, the students gave a positive evaluation of the course. All students who replied to the online survey would recommend this course and the course has been described as stronger as other courses. Also students enjoyed the structure of the course with a mix of student-led activities, seminars, methods, and lectures. Yet, beyond these positive evaluations students reported some elements that should be taken into account. Time management was an issue for some students as the course only had 6 sessions and a quite dense programme. Some students have thus criticized the weight on theories of organized crime which sounded disconnected from the empirical elements. As a result, students had not enough time to process the information. Also, the students think there was too much work for a 5 points course.

Emneansvarlig sin evaluering

The course was delivered for the first time, so some elements should be considered. Yet, in general, my impression is rather good. Although it was sometimes difficult to decide what to include and exclude from the syllabus, the choices seem to have been, on average, right.

The teaching method was appropriate and should be kept for the next time. Some adaptations would, however, be needed, mainly regarding the division between the activities and the time dedicated to each one. Some student-led activities were too time-consuming, and some others were too short, which affected the flow of the course. It would have been necessary to have a clear schedule for each activity instead of giving too much freedom to the students. Regarding the workload, I am not sure it was too much work, mainly for GOV360-1. There were two articles to read per session, and these articles were the same ones students could use for the exam.

**Last opp karakterfordeling her
(Du finner den i Inspira, alternativt kan
du ta kontakt med administrativ**

kontaktperson)

[Resultatfordeling GOV360-1.pdf](#)

Evt. kommentar til karakterfordeling

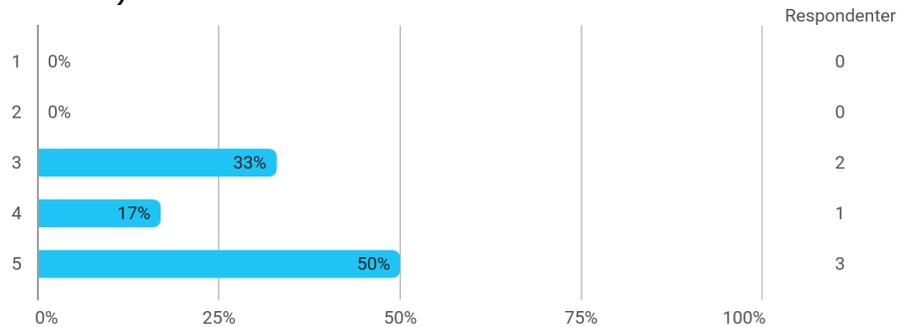
The distribution of the grades follows a normal distribution. I was positively surprised by the general quality of the essays

Mål for neste evalueringsperiode- Forbedringstiltak

There are three things to be improved/changed:

- Better coordination between the GOV360 courses. The goal is to have a more similar workload and expectations.
 - Adapt the workload to ensure students do not have to do the same amount of work as for a 10-credit course. This mainly concerns the readings. A solution should be found to ensure that what students do in class is directly linked to the exam.
 - Better scheduling of activities to make sure all learning outcomes are correctly reached
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1. To what degree have the readings and materials shared contributed to your learning?
(Where 1 is least and 5 is most)



2. Which topic or reading in the course did you find to be the MOST interesting and relevant? Please explain why this was most interesting to you and how the reading helped you gain knowledge.

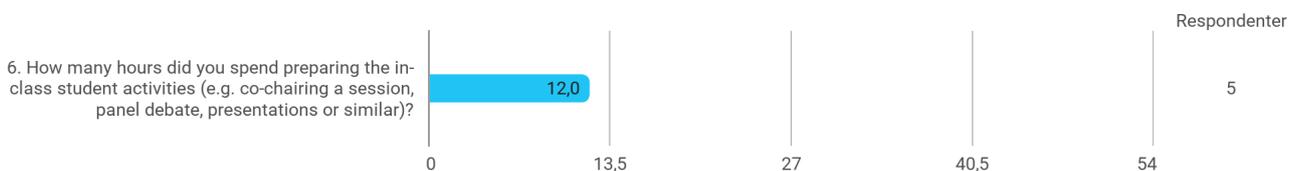
- Internationalisation of crime
- asdf
- The session about the fight global crime on international level
- Domestic response to organized crime. I thought it was the interesting to discuss and illustrated well how hard it is to solve the challenge of organized crime.
- Domestic actors

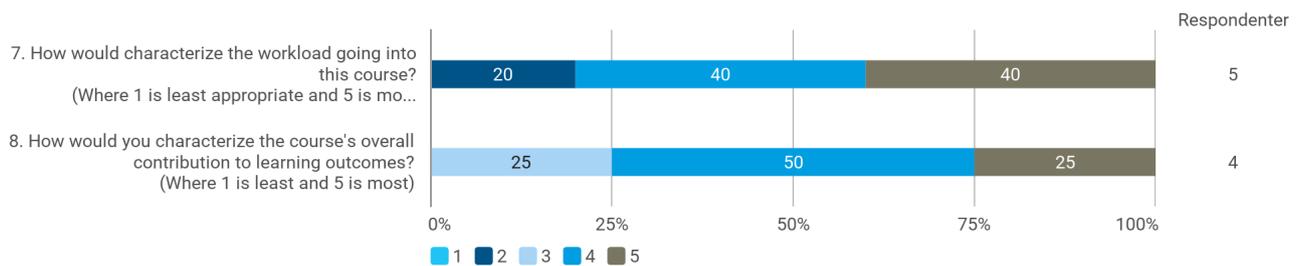
3. Which topic or reading in the course did you find to be the LEAST interesting and relevant? Please explain why this was least interesting to you or why the reading did seem less relevant or useful.

- Theories
- asdf
- none of them
- Maybe one of the conceptualizing lectures, because some of those articles were very long, but not very clear in what how they actually conceptualized the concept.
- Hard to say, I am not an expert on the topic so I would not know which topic is less relevant.



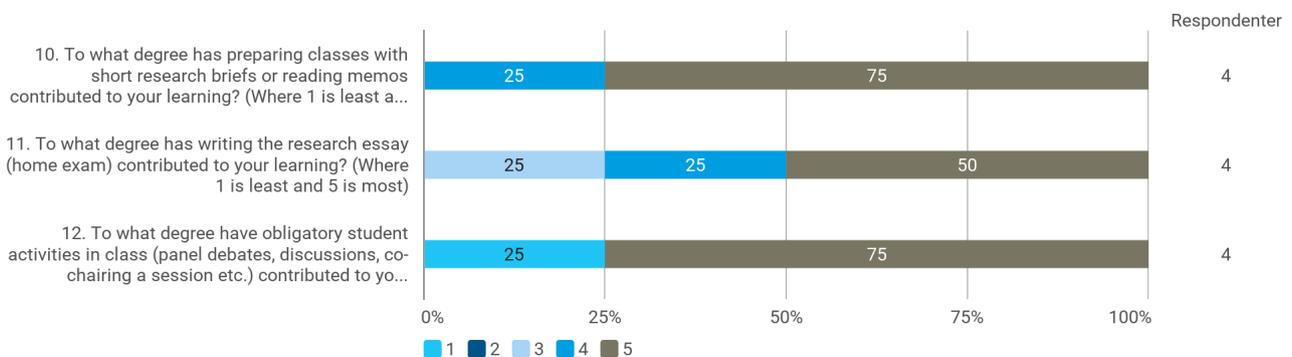
5. How many sessions did you attend?





9. What parts or elements of the course have helped you most with your learning and which ones least?

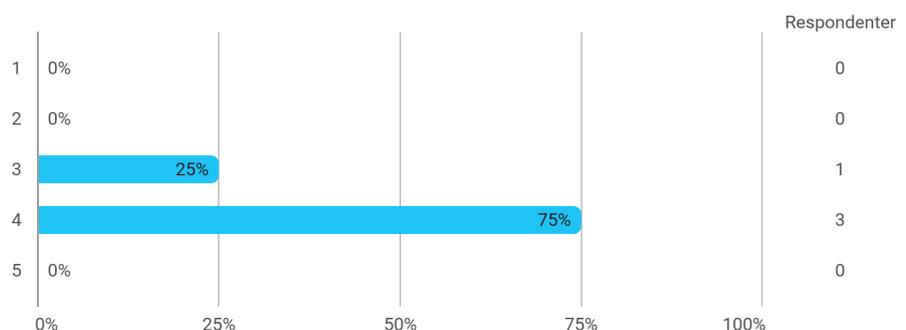
- The research briefs made it easier to participate in the sessions
- Leading seminar and case studies
- Most, research brief
Least, hosting seminar.
- the lectures in themselves are good, I would like more of this.



13. How do you evaluate the student-led activities in relation to your learning and skills development? What worked well and what could be improved?

- The student-led activities were really useful to discuss the different topics.
- This helped me dig deeper into the topic
- It was not good to split into groups in the first lecture. It was also not good that one group was only one person as it goes against the purpose of the activity.
- In my overall opinion, student lead activities can drag on a bit, when you do not have a time limit you are free to figure things out as you go. However, if you give us a time span on 45 minutes it forces us to think about how to structure, thus resulting in a better overall product.

14. How would you evaluate this course relative to other courses that you have completed with regard to your learning? (Where 1 is weakest compared to other courses, and 5 is strongest compared to other courses)



15. Is there any part of the course that you are especially satisfied with?

- all of them
- Not really
- I like the structure overall, but I think seminars should be first part and lecture should be second part. This way, the student led seminar do not stall, and we will have time not to rush the lecture.

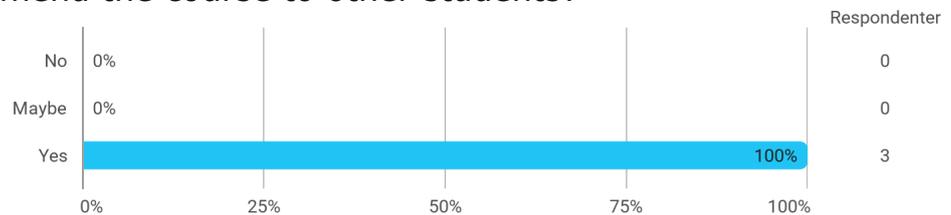
16. Is there any part of the course that you are especially dissatisfied with?

- no
- The workload was too much. This can be remedied if there was more focus on the research briefs being part of the final examination and not just busywork.
- Student led activities ran too long, causing you to rush the lecture part.

17. In your opinion, how could this course be improved?

- i'm satisfied with everything
- Send out notice to split into groups beforehand.
- first part student led seminar, second part lecture. Also, the methods part went by waaay to quick, we need at least two lectures to comprehend network analysis.

18. Would you recommend the course to other students?



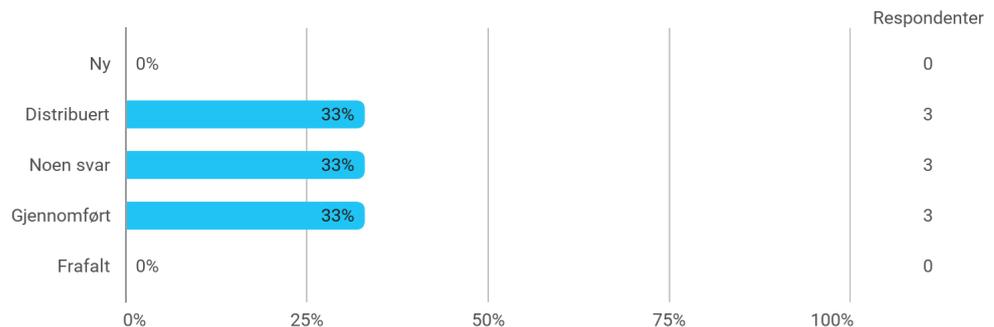
19. How would you evaluate the overall choice of electives (4 à 5 ECTS and 4 à 10 ECTS) in 2024, and the coordination between them?

- Didn't get the question
- Too much work for too little ECTS.
- Very well, interesting topics.

20. Name one topic for an elective that you would have loved to attend.

- Maybe something related to international security
- Governance of multicultural cities
- The one about leadership was my third option.

Samlet status



**FS754.001: Gjennomføringsfakta - emne**

Emne: GOV360-1 0

Undervisningstermin: 2024-VÅR

GOV360-1 0

Global: Globally Organized Crime and Network Analysis

5 SP

184.15.12.00 Institutt for politikk og forvaltning

Studenter - studieprogram

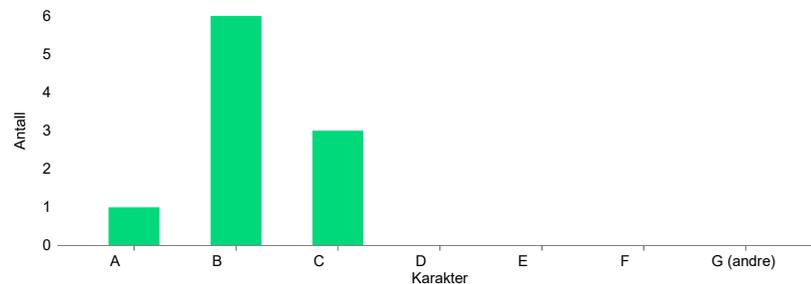
Studieprogram	Utdanningsplan Termin							Ikke		Und.meldt Termin		Und.opptak Termin		Eks.meldt	Best.	Stryk	Ikke møtt	Snitt kar.
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MASV-GLGOV Master's programme in Politiv	0	10	0	0	0	0	0	10	0	9	0	9	0	9	9	0 0%	0	B
MASV-GOV Masterprogram i politikk og forv:	0	1	0	0	0	0	0	1	0	1	0	1	0	1	1	0 0%	0	C
- Andre und./eks.meldt MED studierett	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	
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- Und./Eks.meldt UTEN studierett	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
- Studenter Totalt	0	11	0	0	0	0	0	11	0	11	0	11	0	10	10	0 0%	0	B

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Lærerressurser: Corentin Poyet, Fabian Wilfried Hattke, Thea Tufte

Vurderingsordninger m / karakterfordeling

Vurd.enhet	Ordning	Antall studenter	Karakterfordeling							Resultatstatusfordeling							
			A	B	C	D	E	F	Andre	Bestått	Stryk	Avbrutt	Ikke møtt	Mangl. attest	Legeattest	Trekk før	Annen
2024 VÅR ORD	O Oppgave	10	1	6	3	0	0	0	0	10	0	0	0	0	0	0	0
		%	10	60	30	0	0	0	0								
		%	10	60	30	0	0	0	0								

Karakterfordeling



Kommisjoner

Vurd.enhet	Kommisjon	Antall oppgaver
O 2024 VÅR	1	
	Corentin Poyet	Intern sensor C
	Morten Bøås	Ekstern sensor C