

1.GEO-SD309 2022 STUDENT EVALUATION

DEPARTMENT: System Dynamics Group, Department of Geography, UiB
COURSE TITLE: Model Based Interactive Learning Environments
LECTURER: William Schoenberg
TA: Kathelijne Bax
TOTAL NO. OF RESPONSES: 7

2: Statistics

Signed up for exam: 24

Absence: 1 (not met mandatory requirements)

Grade distribution:

A: 13

B: 4

C: 1

D: 3

E: 2

F:

3: Self-evaluation

Assessment of the teaching program in relation to the objectives and results

- A. What did you focus on in the teaching plan? Give a short description of the teaching plan in the course, with emphasis on what was new this time.

The course is designed to teach students about how to build ILEs (Interactive Learning Environments) for the express purpose of teaching the student how to communicate and explain complex model behavior and structure to an audience. The course reinforces why ILEs are important, how to build them, and how to design/evaluate them. The content of the course has been very stable since 2019.

B. What is your opinion of how well the teaching plan worked? Give a brief description of any evaluations that have been made, and give an assessment of the experiences with this year's teaching plan.

The teaching plan worked just as well as it has in years past. The students this year were distributed bi-modally between those who were willing to put in the effort/work and those who were not and the grades given in the course this year show that distinction. This year the Friday seminars were very poorly attended which created extra challenges at the end of the semester.

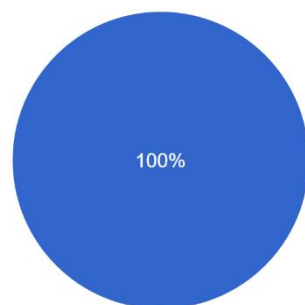
C. What adjustments will you recommend for the next time the course is offered? Give a brief assessment of which parts of the teaching plan should be continued and what, if any, should be changed.

The syllabus should remain the same. The scope and depth of content is works well. Next year I need to emphasize the importance of the Friday seminars and assign people to present their work at them in order to ensure that students who may not be as self-motivated feel more pressure to work through the complexities of the assignment earlier in the semester.

4. Results

I took this course as part of:

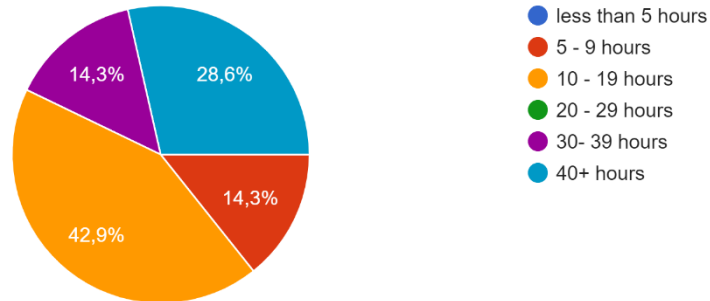
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- Master's Program in System Dynamics
- Exchange Program (Bachelor's level)
- Exchange Program (Master's level)
- Exchange Program (PhD level)

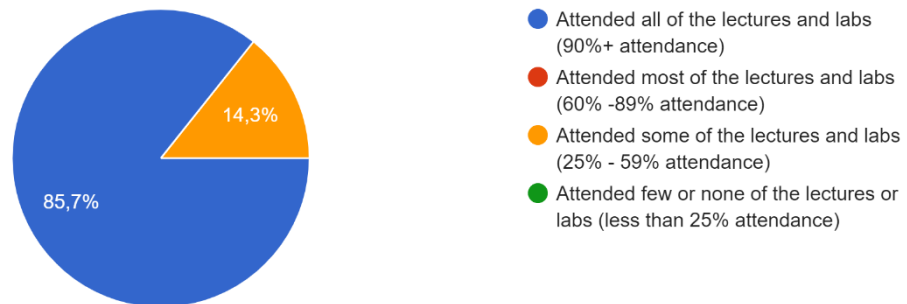
How many hours per week on average did you spend on this course? (include all time spent studying, doing homework, attending lectures and labs, etc.)

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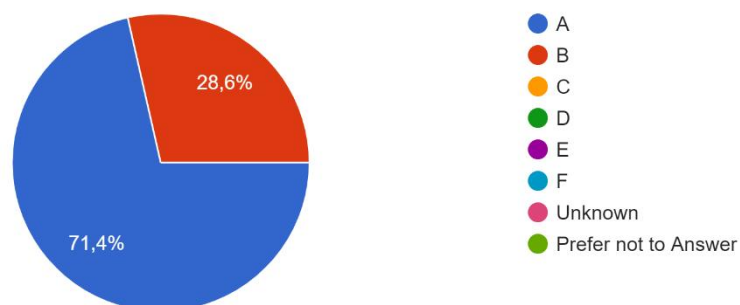
To what extent did you participate in the lectures/labs?

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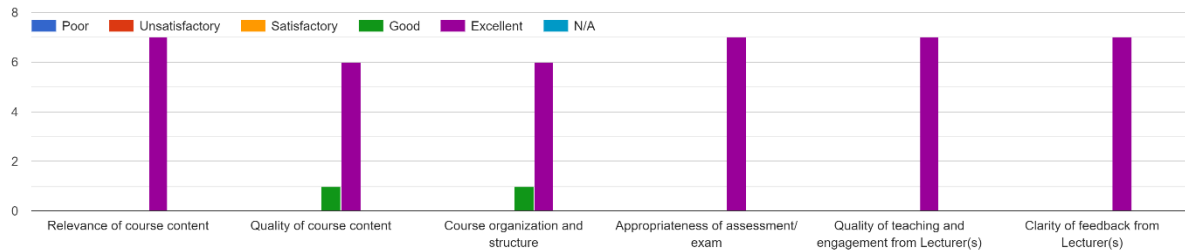


What grade do you expect to get in this course?

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How do you assess the course content and the lecturer(s)?



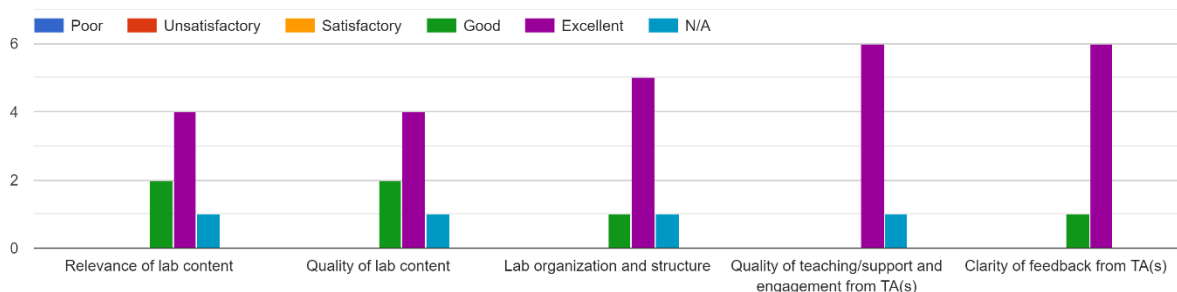
What did you like about the main lectures and overall course content?

1. The structure of the course
2. I like how practical the lectures were in teaching the course content. Better than just power point after power point on different topics to learn.
3. It was precise and relevant.
4. engagement and learning new things which help translate SD to people who do not know SD
5. The lecturer was very easy to talk to and had clear explanations.
6. It is very interesting lectures with the performance of lecturer.
7. It expanded the coverage of the whole program: With the ILE we can reach even the youngest audience and we were thought how to do so very well.

What improvements would you like to suggest to the Lecturer(s)?

1. I have no suggestion
2. The first month is very intense, but I understand why it is like that and I don't have any suggestion to how this can be improved.
3. I would like to see more previous years examples from behind the scenes. The extra lab Kat gave was very insightful and gave ideas on how to proceed.
4. No improvements
5. None
6. The classes every day take 6 hours and this is a little centralized for us.
7. NAN

How do you assess the labs and the Teaching Assistant(s)?



What did you like about the labs or other interactions with the TA(s)?

1. Real cases
2. I like how easy it was to get help in the lab sessions and how we essentially could get feedback every week.
3. The feedback was precise and easy to understand. Plus the reasoning behind the

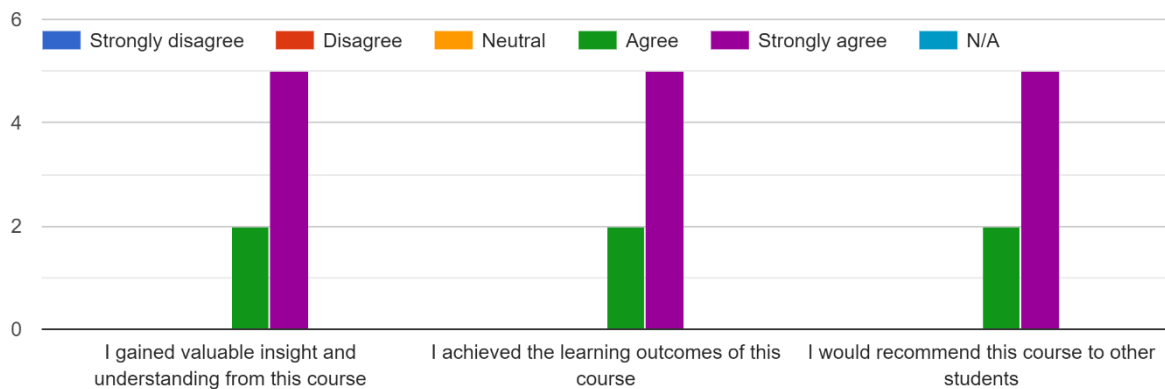
feedback was very clear.

4. Everything, yay go Kat!!!
5. The TA responded quickly
6. The TA has good sense of responsibility.
7. Very instructive feedbacks guiding you how to solve, make more progress and improvement instead of giving the answer easily

What improvements would you like to suggest to the Lecturer(s)?

1. I have no suggestion
2. .
3. NA
4. No improvements
5. None
6. If the classes are not arranged so centralized, I hope we have more chances to discuss on lab.
7. nan

What is your overall opinion of this course?



What do you feel you have learned by the end of this course?

1. Very useful tools of the interface and ILE
2. How to communicate to achieve learning objectives (hopefully) and also A LOT about Stella in general!
3. How to better communicate models.
4. How to properly make an ILE
5. How to make a proper ILE
6. I achieved a much better skill level on the use of interface to show my work output.
7. how to build and ILE and many features in STELLA

What do you wish you could have learned more about in this course?

1. How to make not a game, but a real model for example, for business
2. .
3. NA
4. Just other Stella things, not related to the course. I think this was maybe my favorite course of the whole master program.
5. The logic gates of Stella, but this isn't necessarily relevant to the course.

6. I hope to know about the equation explanation in Stella.
7. nothing the course was loaded with information

Do you have any additional comments? If so, please discuss here:

1. .
2. Thanks everyone!!
3. nan

5. Follow-up

Comments on previous evaluations (if any)

I am satisfied.

How do you plan to follow-up on the basis of the course report?

I do not plan to change much. This evaluation asks that I go more off topic, which I cannot do unless I lengthen the course, or make it more dense which is something this evaluation suggests I cannot do. There may be an opportunity to de-densify by doing some teaching remote, and some in person and I will consider how that could be implemented to improve outcomes across the board.

--- End of Evaluation ---