



Course report 2025:

# GEO283 Geographies of transformation: mitigating and adapting to rapid climate change

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## 1. Course information

### Link to course description

<https://www4.uib.no/en/studies/courses/geo283>

### Semester

Spring 2025

### Course Coordinators

Shayan Shokrgozar and Tsimafei Kazlou

### Teaching and learning methods

1-2 lectures á 2 hours pr. Week. Lectures will contain a joint introduction followed by group activities. Total: 12-14 lectures

### Compulsory Activity

Compulsory short reading reflections and discussion comments, at least 6 of 14, to be written in the online platform for the course on Mitt UiB. In addition there is a compulsory short essay. These activities must be approved before the take home exam.

### Forms of Assessment

Take home exam, 3 days (3000 words (+/- 500)).

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## 2. Statistics

Registered for exam: 110

Passed: 98

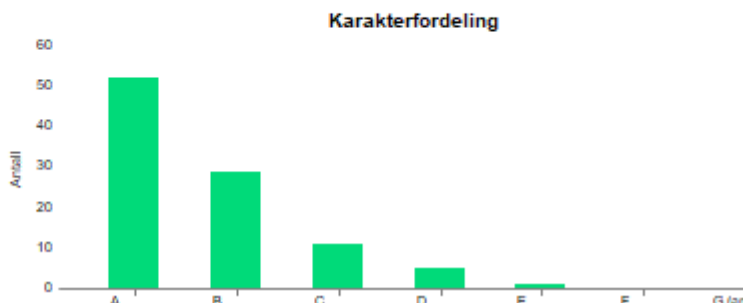
Not approved mandatory activities: 8

Not met: 4

Average grade: B

Grade distribution:

Ordning	Antall studenter	A	B	C	D	E	F
H Hjemmeeksamen	110	52	29	11	5	1	0
	%	53	30	11	5	1	0
	%	53	30	11	5	1	0



### 3. Egenevaluering/Self assessment

*Vurdering av undervisningsopplegget i forhold til mål og resultater (emneansvarlig)/  
Assessment of the teaching plan in relation to goals and results (course coordinator)*

The curriculum for this course consists of a series of lectures and group work that aims to present various themes surrounding climate mitigation and adaptation, with the goal of highlighting the breadth of debates, approaches, and technologies involved. The course thus engages with different – conceptual and empirical, quantitative and qualitative – climate change, energy transitions, and development literature. Each lecture is followed by a group discussion and/or Q&A to ensure an uninterrupted exchange of ideas and feedback. The equator of the course is marked with a mid-term essay, which prepares the students for the final written assignment (take-home exam), where the students are encouraged to dive deeper into one or several topics covered throughout the course.

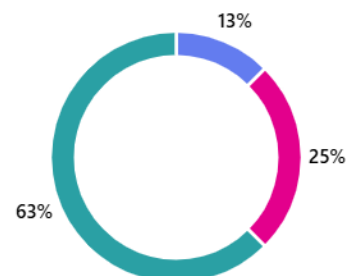
The results of GEO283 in 2025 are very positive, with generally very good quality of final essays. This is a very popular course with over a hundred students – with some growth year-on-year. Whereas keeping the same course structure would seem beneficial, both course coordinators are nearing the end of their PhD contracts. This means that keeping the course structure with new coordinators might prove to be challenging and require additional attention.

## 4. Results from student evaluation

16 responses

### #1 I study GEO283 as part of:

● Bachelor's programme in geography at UiB	2
● Other programme at UiB	4
● Exchange Program	10



### #2 How do you assess the different parts of the learning and assessment?

● Very good ● Good ● Average ● Poor ● Very poor

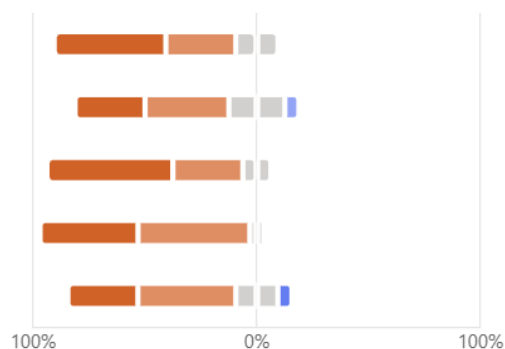
The content of the lectures

The pedagogical quality of lectures

The compulsory short reading reflections

The litterature

The forms of assessment (3 days take home exam)



### #3 Do you have comments about the lectures?

Åpne kommentarfelt fjernet I denne versjonen.

### #4 Do you have comments about the compulsory short reading reflections?

Åpne kommentarfelt fjernet I denne versjonen.

### #5 Do you have comments about the litterature?

Åpne kommentarfelt fjernet I denne versjonen.

### #6 Do you have comments about the forms of assessment?

Åpne kommentarfelt fjernet I denne versjonen.

**#7 How do you find that the course reflected the learning outcomes described in the course description?**



**#8 Did you find that the information on Mitt UiB, including announcements, was sufficient to keep you updated during the course?**

Yes: 100%

**#9 What is your overall evaluation of the course?**



**#10 Do you have comments on your overall evaluation of the course?**

Åpne kommentarfelt fjernet i denne versjonen.

**#11 Do you have suggestions on how we can improve the course?**

Åpne kommentarfelt fjernet i denne versjonen.

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## **5. Oppfølging/Follow up**

*Oppfølging av/kommentarer til tidligere evalueringer. Hvordan rapporten følges opp, evt. tiltak eller endringer som er gjort/planlegges gjennomført på bakgrunn av emnerapporten/ / What adjustments to the curriculum would you recommend for the next time the course will be offered?*

*The response rate of approximately 16% is too low to draw any definitive conclusions for future planning and should therefore be interpreted with caution. Nonetheless, the feedback does highlight certain issues that merit further consideration.*

### **Course Structure and Chronology**

*A more coherent chronology of the lectures could help reinforce a clearer narrative thread throughout the course. While this was taken into account during planning, the high number of guest lecturers necessitated adjustments to the schedule.*

### **Assessment Format**

*The current structure—six assignments and a midway pass/fail checkpoint—continues to be effective in supporting student engagement and preparation. However, as the final grade is still entirely based on the end-of-term exam, it may be worth considering a shift to a fully pass/fail grading model for the course.*

### **Interdisciplinary Nature**

*Feedback on the interdisciplinary aspect of the course remains mixed, consistent with previous evaluations. Without a comprehensive overview of how this course fits within the broader curriculum, it is difficult to interpret this feedback fully. Still, it warrants reflection at the departmental level.*

### **Course Ownership and Future Direction**

*As neither of the current course coordinators will be responsible for the course next year, significant changes should be anticipated.*