



Course report 2025:

GEO306 Methods in Human Geography

1. Course information

Link to course description

<https://www4.uib.no/en/studies/courses/geo306>

Semester

Spring 2025

Course Coordinator

Juan Ayala

Teaching and learning methods

Lectures and seminars

Compulsory Activity

Participation in seminars with working groups.

Forms of Assessment

Take home exam, 3 days

2. Statistics

Registered for exam: 13

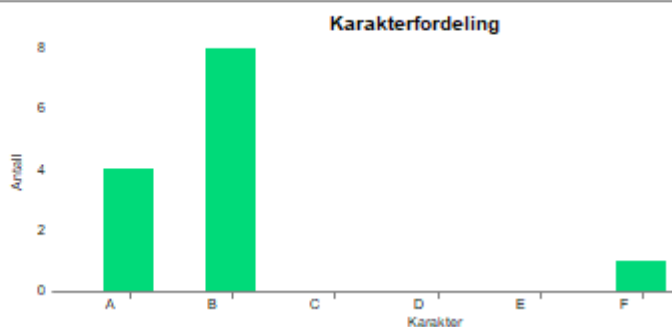
Passed: 12

Failed: 1

Average grade: B

Grade distribution:

Emne: GEO306 0



3. Egenevaluering/Self assessment

*Vurdering av undervisningsopplegget i forhold til mål og resultater (emneansvarlig)/
Assessment of the teaching plan in relation to goals and results (course coordinator)*

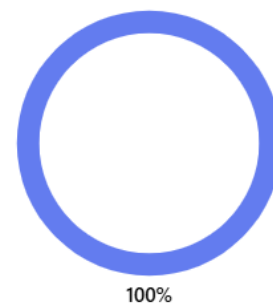
The teaching went according to plan, and none of the lecturers reported any problems. In general, the students said to be satisfied with the variety of topics covered on the course and found lectures relevant and engaging. Students showed commitment to attend lectures, and to participate in the group task. They attended the supervision hours with material, questions and drafts, and the overall result from presentations during the seminar was satisfactory. The course was planned originally in 2 distinct sessions with a marked time gap in between. However, due to constraints from other courses, this plan was not really implemented completely, and the "sessions" approach did not happen. The final schedule resembled more a continuous course with some lecture gaps.

Results from student evaluation

2 responses

#1 I study GEO306 as part of:

● A master's programme in geography at UiB	2
● Other programme at UiB	0
● Exchange Program	0
● Other	0



#2 How do you assess the different parts of the learning and assessment?

● Very good ● Good ● Average ● Poor ● Very poor

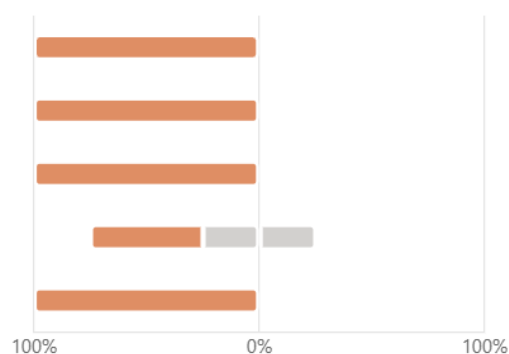
The content of the lectures

The pedagogical quality of lectures

The seminars with working groups

The litterature

The forms of assessment



#3 Do you have comments about the lectures?

-

#4 Do you have comments about the seminars with working groups?

-

#5 Do you have comments about the litterature?

-

#6 Do you have comments about the forms of assessment?

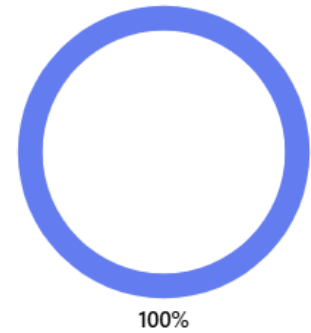
-

#7 How do you find that the course reflected the learning outcomes described in the course description?

-

#8 Did you find that the information on Mitt UiB, including announcements, was sufficient to keep you updated during the course?

● Yes 2
● No 0



#9 What is your overall evaluation of the course?



#10 Do you have comments on your overall evaluation of the course?

-

#12 Do you have suggestions on how we can improve the course?

-

5. Oppfølging/Follow up

Oppfølging av/kommentarer til tidligere evalueringer. Hvordan rapporten følges opp, evt. tiltak eller endringer som er gjort/planlegges gjennomført på bakgrunn av emnerapporten/ / What adjustments to the curriculum would you recommend for the next time the course will be offered?

My main concern is the home exam format, due to the potential use of AI that can be difficult to detect and/or prove. I would suggest changing to a school exam format or reducing the time for home exams, to prevent text to be excessively polished with AI.

Some students also complained about the literature for the course (David Gray: Doing research in the real world), stating that it was difficult to follow and sometimes “confusing”. In this regard, there are some alternatives that could be implemented to replace or enhance the existing main literature for the course:

- Iain Hay and Meghan Cope (eds.) (2021) Qualitative research methods in human geography
- Tom Clark, Liam Foster, Luke Sloan, Alan Bryman (Authors) (2021) Social Research Methods.