

**EMNERAPPORT – INSTITUTT FOR BIOMEDISIN**

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

|                                              |                       |                           |                                      |
|----------------------------------------------|-----------------------|---------------------------|--------------------------------------|
| Emnekode:<br><i>COURSE CODE:</i>             | <b>BMED382</b>        | Semester / år:            | <b>Autumn 2025<br/>– Spring 2026</b> |
| Emnenavn:<br><i>COURSE NAME:</i>             | <b>Seminar Series</b> | <i>SEMESTER / YEAR:</i>   |                                      |
| Emneansvarlig:<br><i>COURSE COORDINATOR:</i> | <b>Harald Barsnes</b> | Godkjent:                 | Utdanningsleder IBM<br>20.08.2026    |
| Rapporteringsdato:<br><i>DATE OF REPORT:</i> | <b>10.07.2026</b>     | <i>APPROVED: (admin.)</i> |                                      |

**INNLEDNING / INTRODUCTION:**

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

*SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.*

BMED382 - Seminar Series (1 ECTS) is a mandatory course for Master Students in Biomedical Sciences, given for the first time in the academic year 2025-2026 with 27 participating students. The goal of the course is to provide participants with an overview of different disciplines in biomedicine. The student will receive training in listening to scientific presentations in English, combined with interpreting and reflecting on scientific information.

The seminar series consists of two seminars per month over two consecutive semesters, starting in the autumn semester, given in English by national or international researchers. The speakers are experts in their fields that include molecular biology, biochemistry, cell biology, biomedicine, physiology, neuroscience, translational medicine, structural biology, proteomics and bioinformatics. The invited lecturers are selected based on criteria such as competency, skills in communication and diversity of topics.

For the full description of the course, please see: <https://www4.uib.no/en/studies/courses/bmed382>

Evaluation reports will be available in UiB's database for Quality Assurance Reports, <https://quality.app.uib.no>

**STATISTIKK / STATISTICS (admin.):**

|                                                                                               |                                       |                        |                                                                                         |                             |           |
|-----------------------------------------------------------------------------------------------|---------------------------------------|------------------------|-----------------------------------------------------------------------------------------|-----------------------------|-----------|
| Antall vurderingsmeldte studenter:<br><i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i> |                                       | <b>27</b>              | Antall studenter møtt til eksamen:<br><i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i> |                             | <b>27</b> |
| Karakter-skala<br><i>GRADING SCALE</i>                                                        | «Bestått/Ikke bestått»<br>«PASS/FAIL» | <b>Bestått / PASS:</b> | 26                                                                                      | <b>Ikke bestått / FAIL:</b> | 1         |

**KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:**

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

*THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.*

All the students except one completed the mandatory activities and passed the course. The one student that failed will get the chance to complete the remaining activities during the fall semester of 2026.

## SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

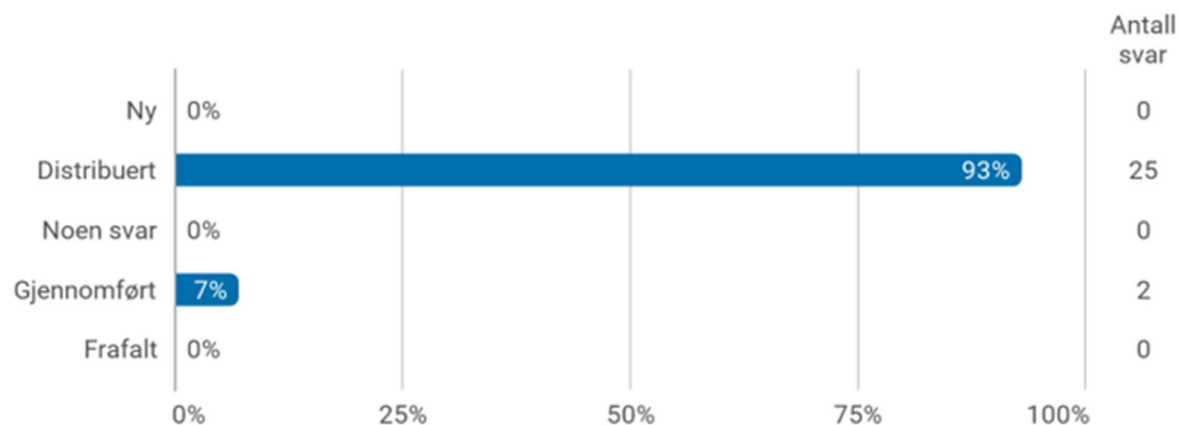
COURSE EVALUATION ON MITT UIB, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.

SurveyXact was used as the digital evaluation system. Some of the questions were Multiple Choice Questions (MCQ), while others opened for the students to give their own opinion as written text.

The survey was set up as an anonymous survey and distributed to the 27 students registered as attendees by using their email addresses as UiB-students on June 4<sup>th</sup>. Reminders were sent on June 8<sup>th</sup> and 11<sup>th</sup> to those (resp. 26 and 26) that had not responded. This year an announcement was also sent from the course page at Mitt UiB on June 15<sup>th</sup> and 22<sup>nd</sup> as a reminder of the survey. Despite these efforts, when the survey closed on June 26<sup>th</sup>, responses from only two students (7 %) were registered.

The attendees were asked about the academic content, the organization and the educational level of the teaching, and asked to evaluate the total workload of the course. They were also asked to give their responses to the seminars in general, the type of assessment, and their own learning outcomes. Finally, to tell what they appreciate about the course, or think could be improved.

### OVERALL STATUS:



### RESULTS:

Given the very low response rate it is difficult to extract much actionable input from the survey. It should be noted that one of the responders was overall very negative, while the other was more on the positive side. The negative feedback should of course be taken seriously, however if these opinions were shared by the rest of the students one would assume that more of them would have taken the chance to respond to the survey. However, the shortcomings addressed do bring up a couple of general points regarding the structure of the course that still deserves a closer look.

One of the two responders found the academic content "Adequate" and the educational level "Sufficient", while the other responder found it "Too complicated" and "Too low", respectively. Both responders evaluate the workload as "Too much". The workload consists of attending a minimum of 16 seminars of 1.5 hours each (including preparation) and completing a module on research dissemination (around 5 hours). In total this makes up 29 hours, i.e. well within the 25-30 hours corresponding to 1 STC.

Both students report that the seminars varied in both quality and complexity, and that some of them were too advanced for first-year master students. The overlap with the 7-week projects in BMED322 was also highlighted as a potential issue that made it difficult to attend some of the seminars.

The two students' view on the research dissemination module varied greatly, with one of them being very negative and not seeing the connection to the seminars, while the other stated that it was useful, that he/she learned something, and that it was not too much work. Here it can be added that from the content of the individual assignments on research dissemination, most of the students seem to agree with the latter view, i.e. they found the module useful and got useful tips to improve their own future presentations. From this additional feedback, it also seems like most of the students saw a clear connection between the research dissemination module and the seminars.

With regards to the learning outcomes, one of the two students describes it as “Very poor”, while the other as “Good”. It should be noted that there seems to be a clear connection between the learning outcomes and how the two students perceived the course in general.

#### **EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:**

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturløst, samt lokaler og utstyr.

*EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MITT UIB, LITERATURE ACCESS, LOCALES AND EQUIPMENT.*

Besides a last-minute cancellation of one of the seminars, the practical implementation of the course did not present any issues. The use of Mitt UiB to advertise the individual seminars and to advertise and present the mandatory module on research dissemination also seems to work well.

During the spring semester there was a change in personnel with regards taking care of attendance registration and the serving of coffee and cookies before each seminar starts. This has overall worked fine, however there is not yet a fully functioning system for finding a replacement when the person in charge is prevented from being there.

The system for registering attendance and for keeping track of how many seminars each students has participated, and how to share this information with the students, could however be improved. At the moment it consists of a sheet of paper for each seminar that the students have to sign before entering the auditorium, which in turn is converted into a table in Teams. This requires some manual work and could potentially be done in a more efficient way.

#### **MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:**

The first point of improvement for the next semester will be to better inform the speakers that their seminars are mandatory to attend for our master students and that they ought to adapt their content accordingly. This of course does not mean that the speakers need to simplify everything, but that they at least take the time at the beginning of the talk to explain the purpose and background of their research. This has already been attempted in the past, with variable levels of success, but making it into an official process, perhaps via a short standard text sent in advance to the speakers and their hosts, would be beneficial.

Second, informing the students at the start of the fall semester about the format of the course, and explain why it is mandatory in our master's program, would probably help the students better understand the purpose of the course. Furthermore, the idea behind the research dissemination module and its connection to the seminars should also be highlighted here. Underlining that they have to attend up to 16 seminars, and that they can choose which ones, should also be mentioned. This will enable them to better plan the two semesters and hopefully avoid issues regarding overlap with the 7-week projects in BMED322.

On a related note, it should be mentioned that we have already made sure that only seminars that are actually going to take place will be in their student calendars, unlike in the past where all Thursdays were initially reserved and only later unused dates removed when all of the speakers were confirmed, thereby making the students believe that there were a lot more seminars to choose from to get to the required 16.

Third, finding a better way of sharing the overview of how many seminars each student has attended (maybe via Mitt UiB) should alleviate uncertainty regarding how many seminars each student has left to attend before reaching the mandatory 16. This should allow them to plan better and hopefully remove some of the stress towards the end of the second semester.

**FS – Resultatfordeling (graf) / FS – DISTRIBUTION OF GRADING (GRAPH):**



**FS580.001 Distribution of results**

Exam: BMED382 0 O 2026 VÅR  
Seminar Series - Reflection note  
Grading scale: Letter grades - Passed  
-

1,0sp

|                                          | Total |
|------------------------------------------|-------|
| Number of candidates (registered):       | 27    |
| Number appearing at the examination:     | 27    |
| Number of passes:                        | 26    |
| Number of failures:                      | 1 4%  |
| Number of withdrawals during examination | 0     |
| Mean grade:                              | .00   |
| Number presenting medical certificates:  | 0     |
| Number of withdrawals before examination | 0     |