JUS277-2-B International Copyright Law (2010-2011) University of Bergen Prof. P. Bernt Hugenholtz

Course Evaluation

1. Registration and participation

Most students registering for this course first followed the introductory course on copyright (JUS 277-2-A) as required for students with no prior background in IP law.

Registration for the course (20 registered students) was slightly lower than in previous years, but still good for an English language elective course. Registration by Norwegian students, however, remains very low, so it is good that English language electives are now expressly being promoted to Norwegian students.

Actual participation in the course was good (turn-out on average 75-80%), although many foreign students have a tendency to remain silent unless addressed.

Homework assignments are however routinely neglected; only a minority of students seem to really prepare for the lectures. This should perhaps be addressed when foreign students are introduced at the UiB.

2. Facilities and support

Teaching facilities are generally good, although tables and chairs in classrooms are sometimes found in a chaotic state. Students seem to be well informed about schedules, literature and homework through MySpace. Staff support by UiB administrative staff (Ms. N. Gaulier) is excellent.

3. Examination

Out of 20 registered students 15 took the exam. Examination was done in the form of multiple essay questions. After bad experiences with 'open book' exams in the past (which inspired plagiarism), no sources are now allowed to be brought to the exam, except those normally allowed by the examination rules. Where necessary, exam questions are accompanied by relevant legal texts. This seems to have worked well.

Exam results were quite good, with a mean grade of B/C. No fails were recorded.

4. General assessment

Judging from experience, and from feed-back received from the students and through the student's evaluation forms, the course generally went very well and exceeded most students' expectations.