

COURSE REPORT INTH329

<u>Course code:</u> INTH329	<u>Period:</u>	<u>Department:</u>
<u>Course title:</u> Global HIV Epidemic and Research Challenges to Improve Prevention	Spring 2012	Centre for International Health
<u>Course coordinator:</u>	<u>Approved in:</u>	
Knut Fylkesnes. Report made by Marte Jürgensen	The Programme Committee of International Health and Oral Sciences	
<u>Date:</u> 04.05.2012		

INTRODUCTION

The course INTH329 Global HIV Epidemic and Research Challenges to Improve Prevention was conducted from 30 January to 10 February 2012. The number of students was somewhat lower than previous years. The students came from Africa, Asia, Latin America and Europe, and many had background from work with the HIV epidemic.

STATISTICS:

Number of students: 25	Number of students completing the course: 19					
Grade distribution ->:	A: 4	B: 9	C: 2	D: 4	E:	F:
Or ->:	Pass:			Fail:		

SUMMARY OF THE STUDENT EVALUATION (*main points*):

The students were generally satisfied with the variety of topics presented during the course. Some students wanted more interactive lectures with more student engagement. The group work on critical review of scientific literature was highly valued.

COURSE COORDINATORS EVALUATION:

- Practical implementation: Despite the challenge of organizing many different lecturers, the practical implementation of the course went without any problems.
- Grade distribution: The grade level was generally high.
- Follow-up from previous evaluations: After suggestions from previous evaluations we added a lecture on HIV and gender. We also encouraged lecturers to use more diverse teaching methods, such as audiovisual methods. Where there had previously been an overlap between two lectures, we made sure that this was not repeated.
- Information and documentation: The access to information was good, but the course description and time schedule could have been made public some more time in advance of the course.
- Access to literature: All literature used for the course was made available on MySpace. However, it was observed that the number of downloads of these articles was quite low.
- Localities/equipment: The teaching room at CIH was used, which provided the right technical equipment.
- Field trip (if relevant):
- Changes done during the course: One lecturer had to cancel just before the start of the course, and we did not find anyone to replace her. This lecture was therefore not given (Economic impact of AIDS). Another lecturer had

to cancel, but sent a colleague to give the lecture.

GOALS AND OBJECTIVES FOR NEXT EVALUATION PERIOD – IMPROVEMENTS TO BE MADE:

All lecturers will be encouraged to make their lectures more interactive and to involve the students more.

The course literature will be more actively used, for example by 30 minutes article review sessions in the mornings. It will be expected that the students read and participate actively in the discussion.

The session on PMTCT should be reviewed and coordinated better, and references for this session should be updated.

We will work to get the lecture on ethics into the program again.