

COURSE REPORT INTH323A

<u>Course code:</u> INTH323A		<u>Period:</u>	<u>Department:</u>			
<u>Course title:</u> Qualitative Methods for International Public Health		Spring 2012	Centre for International Health			
<u>Course coordinator:</u> Kristian Heggenhougen. Report made by Karen Marie Moland		<u>Approved in:</u> The Programme Committee of International Health and Oral Sciences				
<u>Date:</u> 11.05.2012						
INTRODUCTION						
The course INTH323A Qualitative Methods for International Public Health was conducted from 16.01.2012 – 27.01.2012. Trop-ed and Erasmus Mundus students as well as students from UiB attended the course. Countries in Africa, Asia, US, Latin America and Europe were represented. Few had worked with qualitative research methods.						
STATISTICS:						
Number of students: 23			Number of students completing the course: 22			
Grade distribution ->:	A: 12	B: 10	C:	D:	E:	F:
Or ->:	Pass:			Fail:		
SUMMARY OF THE STUDENT EVALUATION (<i>main points</i>):						
<p>11 of the 23 students attending the course filled the online evaluation form. Generally the scores were very high. Great emphasis was put on the advantage of having one professor teaching the full course. The individual exercises and the group assignment on the mini research project were evaluated as very useful and even more time could have been set aside for that. The data analysis lectures and exercises were very useful, but should have been given more time and should have come earlier in the course. The availability of the lecturers for questions and advice during group work was much appreciated. Guidelines for presentation of the group work and set evaluation criteria should be made available. The course literature was seen as a bit dated, though still very relevant, but too much to manage in a two weeks course. Should have been made available before the course started. Access to My space was a great problem. The course schedule is very tight and extending the course with one week was recommended.</p>						
COURSE COORDINATORS EVALUATION:						
<ul style="list-style-type: none"> • Practical implementation: There was a problem with getting access to My space in the first few days of the course. • Grade distribution: The grades were very high and the evaluation criteria need to be reviewed. • Follow-up from previous evaluations: More emphasis on how to analyze qualitative data • Information and documentation: • Access to literature: The students had great problems accessing the literature that was made available on My space during the first week of the course. The course coordinators therefore copied the most central articles. • Localities/equipment: The teaching room at CIH was used for the plenaries and worked well. The course also had a lot of group work and access to the seminar rooms on the 5th floor at CIH was important. 						

- Field trip (if relevant):
- Changes done during the course: The course was completed according to plan.

GOALS AND OBJECTIVES FOR NEXT EVALUATION PERIOD – IMPROVEMENTS TO BE MADE:

The course literature will be reviewed and how to make it accessible to the students before the course starts will be discussed.

More emphasis will be put on qualitative data analysis

Guidelines and evaluation criteria for the group assignment will be provided.

An extra optional course week for writing a paper on qualitative research methods will be offered.