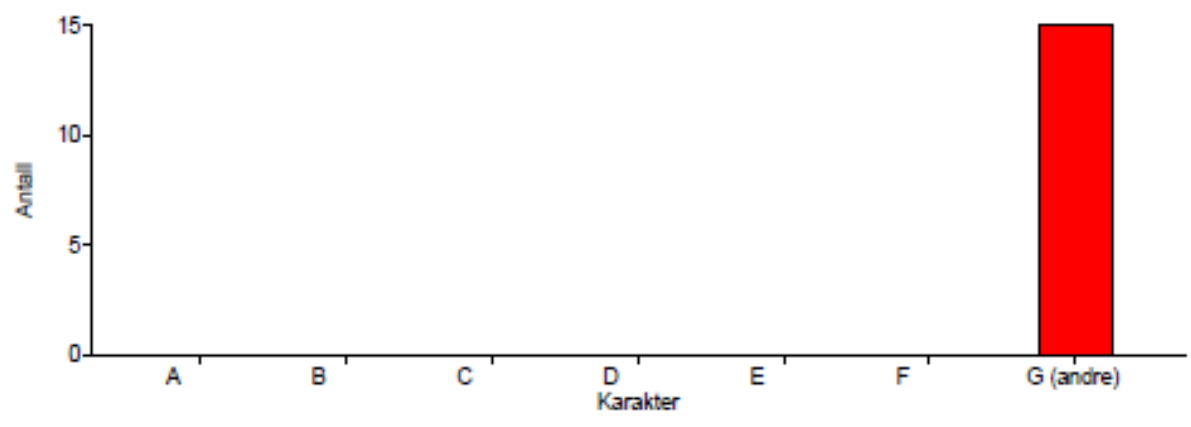




## Emnerapport våren 2012:

### GEO309 Semesteroppgave (10 sp)

1. Informasjon om emnet								
Undervisningssemester	Vår							
Vurderingsform	Godkjent/ikkje godkjent semesteroppgåve (ca. 5-6000 ord). Munnleg til endeleg mastereksamen (GEO350).							
Undervisningsform	Rettleiing, sjølvstendig skrivning, presentasjon i plenum							
Obligatoriske arbeidskrav	Utkast til semesteroppgåva skal presenterast i plenum med rettleiar og opponent. Dette er milepæl nr. 2 i masterprogram i geografi og Master's in Development Geography.							
2. Statistikk								
Eksamensmeldt	17							
Bestått	15							
Stryk	0 (0%)							
Ikke møtt	2 utsatt til aug.							
Gjennomsnittskarakter	Bestått							
Karakterfordeling								
Ordning	Antall studenter	A	B	C	D	E	F	Andre
SEM Semesteroppgave	17	0	0	0	0	0	0	15
	%	0	0	0	0	0	0	100
	%	0	0	0	0	0	0	100
								
3. Egneevaluering								
Vurdering av undervisningsopplegget i forhold til mål og resultater (emneansvarlig)								
Da det er bestått eller ikke og alle har bestått oppfatter jeg målet som oppnådd. Der har vært noen								

problemer med organisering som skyldes ønsker om meget tidlig afreise i felt.

#### 4. Studentevaluering

Svarandel

10 av 17 studenter

##### #1 I study this course as: (choice)

- Part of the Master Programme in Geography: 7
- Part of the Master Programme in Development Geography: 2

##### #2 What is your academic background? (choice)

- Bachelor in geography: 8
- Bachelor in development studies (geography): 1
- Other bachelor degree: 1

##### #3 How do you assess the quality of the individual supervision during the course? (choice)

- Very poor: 1
- Average: 2
- Good: 6
- Very good: 1

##### #4 Please add information if you have any supplement comments to individual supervision: (text)

- It has to be initiated by the student, and there is no starting session or lecture.
- We got as much as we wanted, but had to seek out our supervisor on our own.
- god dialog. veldig grundige og konstruktive tilbakemeldinger.
- our professors are very friendly that i have ever meet in my academic field.

##### #5 How where the mandatory assignments and presentation of benefit to you? (choice)

- Very good: 1
- Good: 8
- Average: 1

##### #6 Additional comments/suggestions to the compulsory requirements: (text)

- They were very helpful as they kept us working on the master thesis, however, there seemed to be some confusion about what the assignment should include and time limits. I think this is cause of lack of information given to the supervisors.

##### #7 Communication and administration of the course: how do you evaluate the contact with the department? (choice)

- Very poor: 1
- Poor: 3
- Average: 2
- Good: 3
- Very good: 1

##### #8 Do you think the information published on "my space" is sufficient to keep you updated according to the course? (choice)

- Yes: 2
- No: 8

##### #9 Do you have any suggestions on how to improve the course? (text)

- Nothing is really published on "my space". There are no lectures. Improving the "course"

would have to start with actually making it a course.

- More information on how to do the task. Still up to this date I'm not sure if my interpretation of 309 is 100% correct. There was also some uncertainty about how and when to hand in the assignment.
- Give better information to the supervisors, cause I don't think they felt they had the same info as the students. The milestone presentation information was well hidden within another document and there was no folder for the paper to be turned in. Also, the final date was different in different places
- Information through my space should be improved!!! Deadlines shouldn't be changed without notice. Folder for hand-in should be available. The structure (draft, presentation, rewritten draft), and the time-schedule should be followed-up and be the same for all students.
- nei. ikke som jeg kommer på
- Uklarheter rundt når presentasjonen skulle være.
- it is good that i have learnt so many things from it.

#### #10 How will you give a joint evaluation of the course? (text)

- Dette emnet er hva vi gjør det til selv, siden det er så selvstendig.
- This is a way of "buying time" for students to work with the master thesis, and it is not really a course.
- The course was very helpful, but a bit strickter time limits and better informaion could have improved it. I think some of us felt we were just working on our own, not in cooperation with the department.
- The course aim and the outcomes from the assignments are good, but the organization and information from the departement was insufficient.
- flexibelt. veldig god oppfølging og dialog med veileder. nødvendig for kommende feltarbeid
- good

### 5. Oppfølging:

*Oppfølging av/kommentarer til tidligere evalueringer. Hvordan rapporten følges opp, evt. tiltak eller endringer som er gjort/planlegges gjennomført på bakgrunn av emnerapporten*

Det bør gis bedre informasjon I begynnelsen av semesteret, og så mye som mulig samlet organisering av fremleggelser. Det var ikke tilstrekkelig i vår 2011. Krever innsats både fra kursansvarlig og ikke minst veiledere.

### 6. Gjennomgått i Undervisningsutvalget

02.10.2012