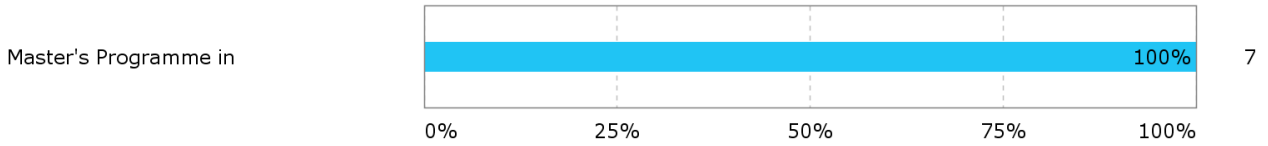


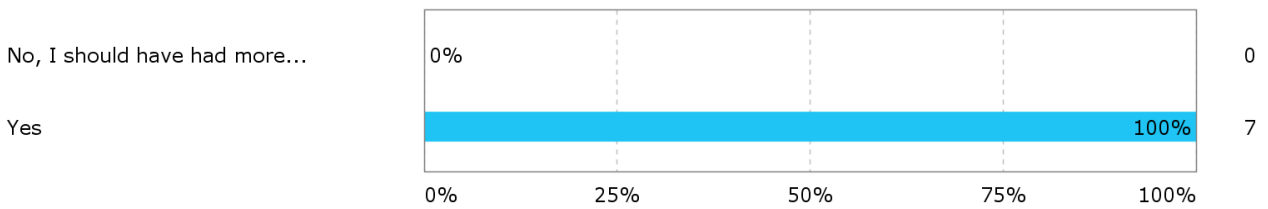
## Study programme



## Study programme - Master's Programme in

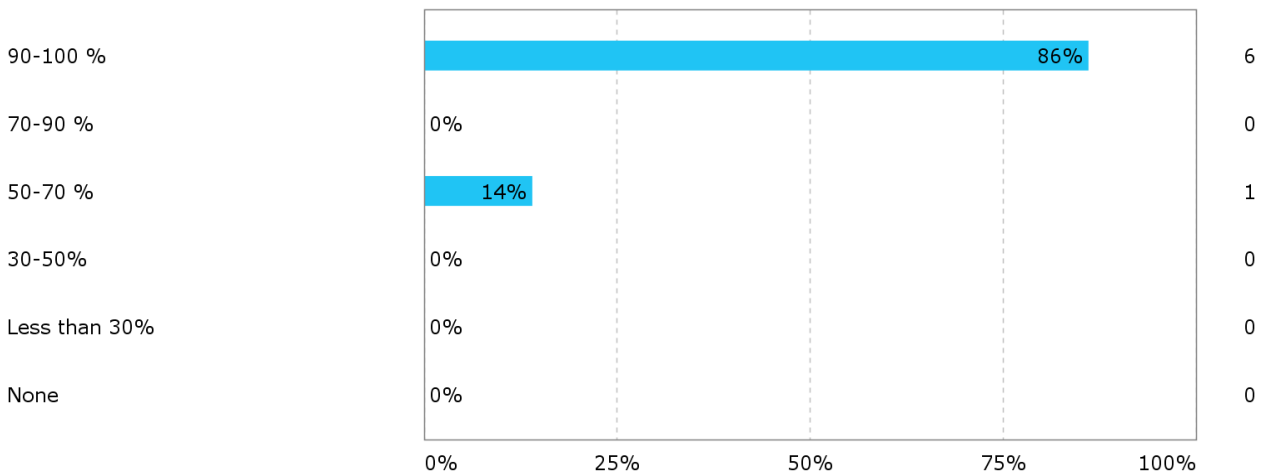
- Marine Biology
- Marinbiology
- Marine Biodiversity
- Aquatic ecology
- Marine Biology
- marine biology
- Marine biodiversity

## Did you have the necessary previous knowledge?

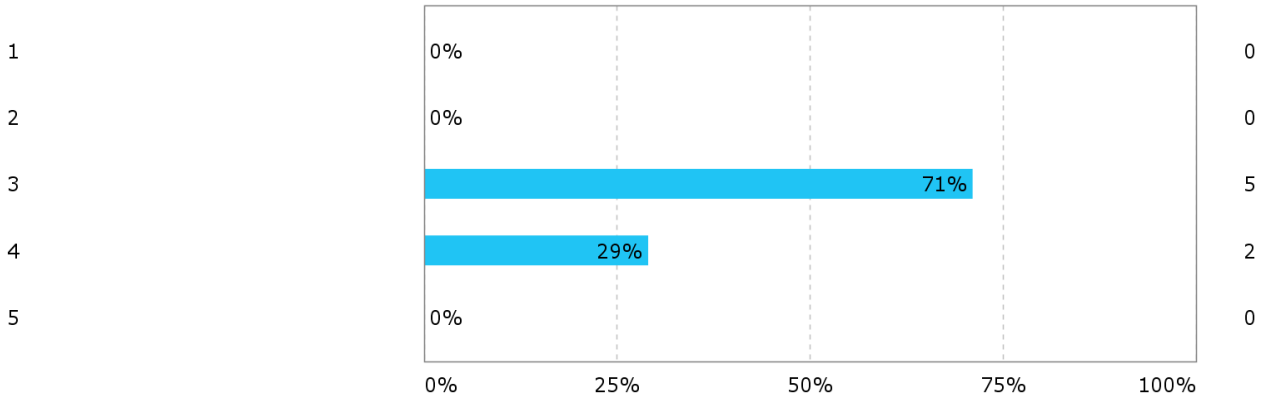


## Did you have the necessary previous knowledge? - No, I should have had more...

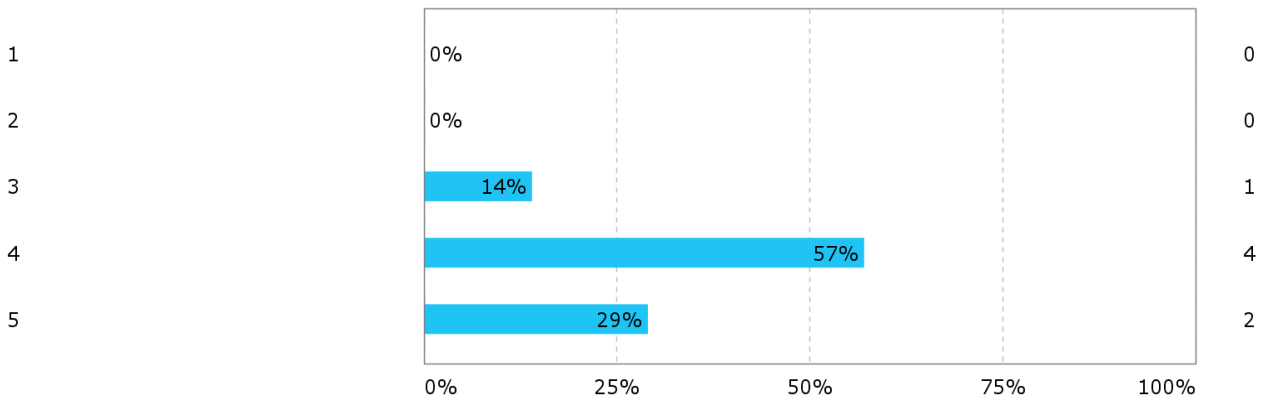
## Did you attend in classes? - Approximately how many of the lectures did you attend:



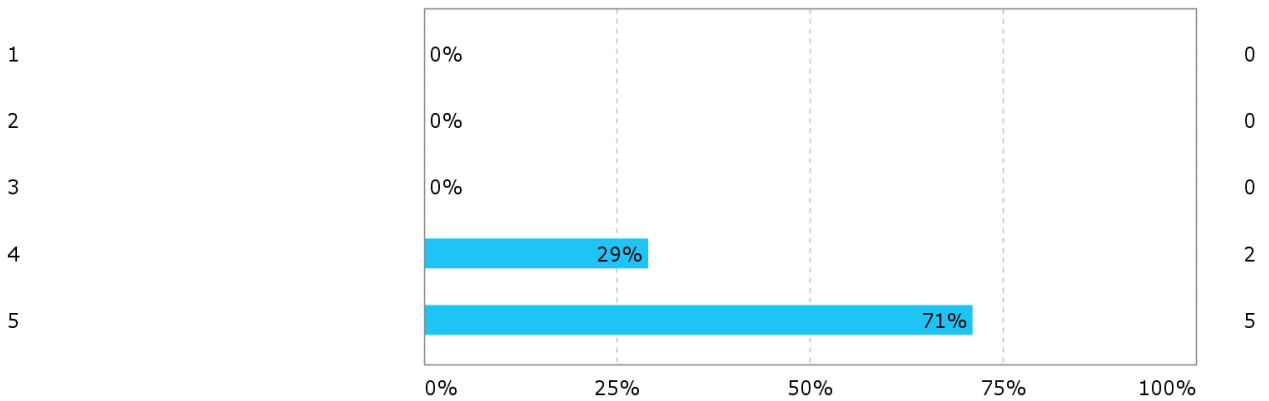
About the teaching (5=very good, 1=very bad) - How will you assess the lectures?



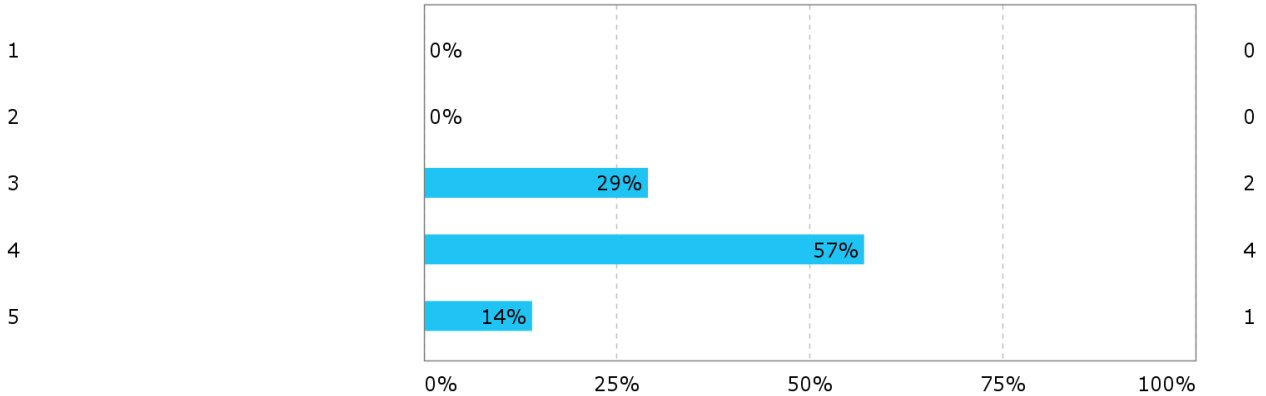
About the teaching (5=very good, 1=very bad) - How will you assess the field course?



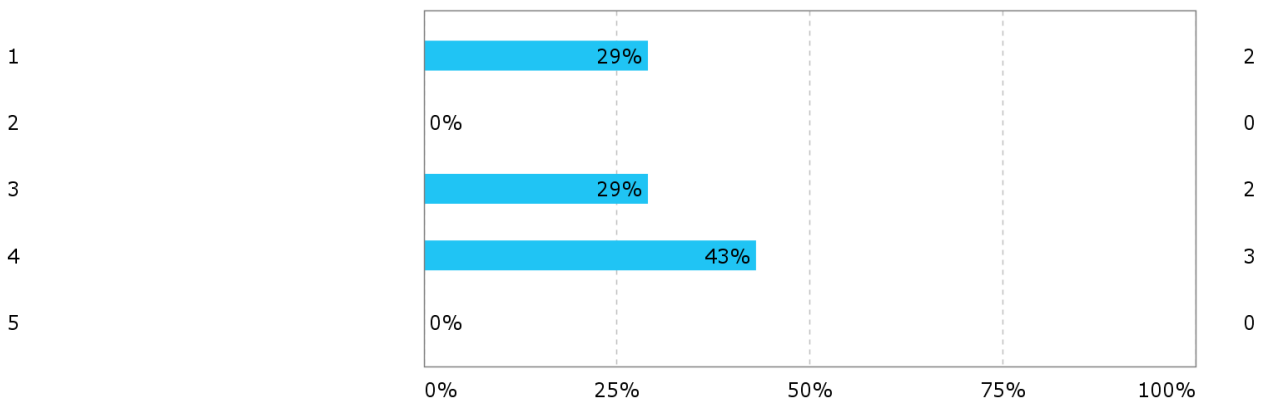
About the teaching (5=very good, 1=very bad) - How will you assess the cruise?



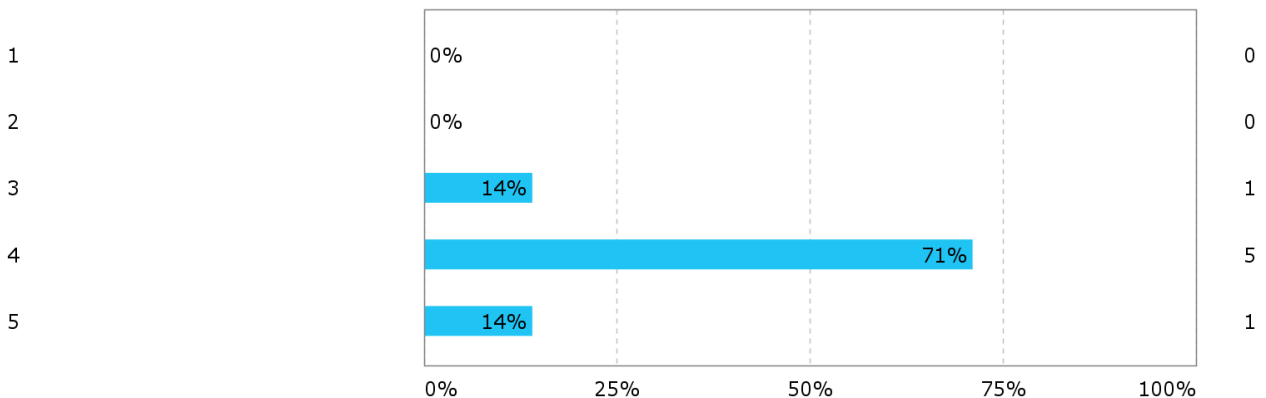
The correspondence between the objective and content of the course has been (5=very good, 1= very bad)



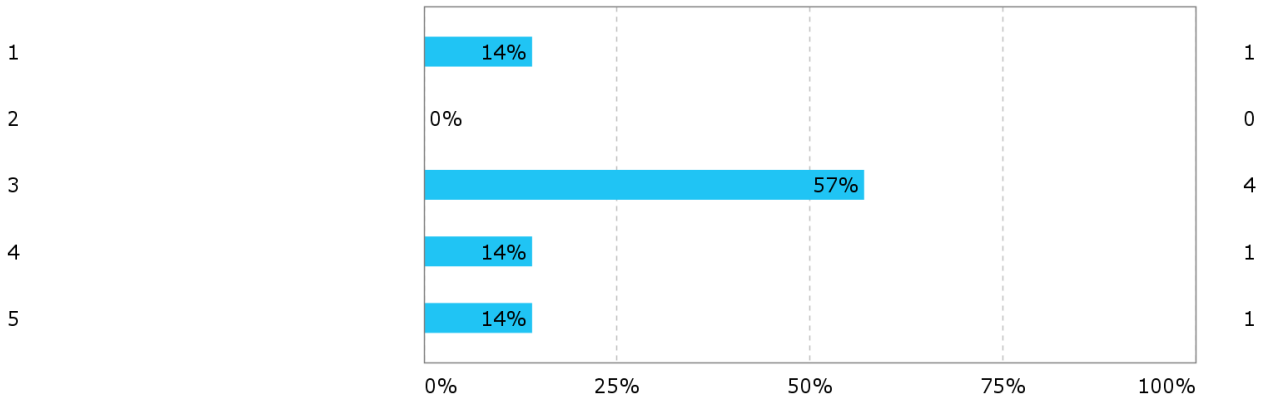
How was the work load compared to the number of credits (ECTS/studiepoeng) (5=very high, 1= very low)



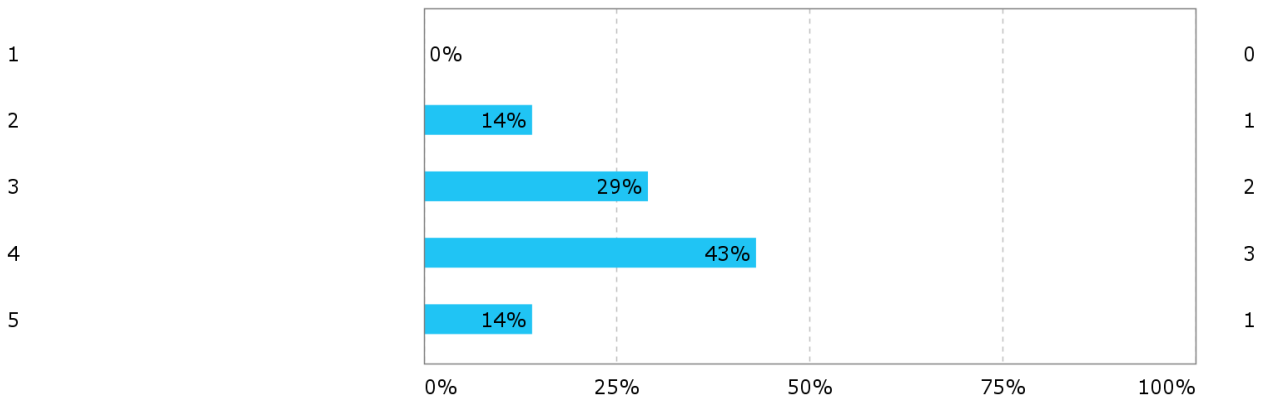
How will you assess the organizing and practical arrangements of the course? (5=very good, 1= very bad)



Did this course readily combine with other courses that you took this term (e.g. in terms of work load and schedule)? (5=very good, 1= very bad)



Your general impression of the course: (5=very good, 1= very bad)



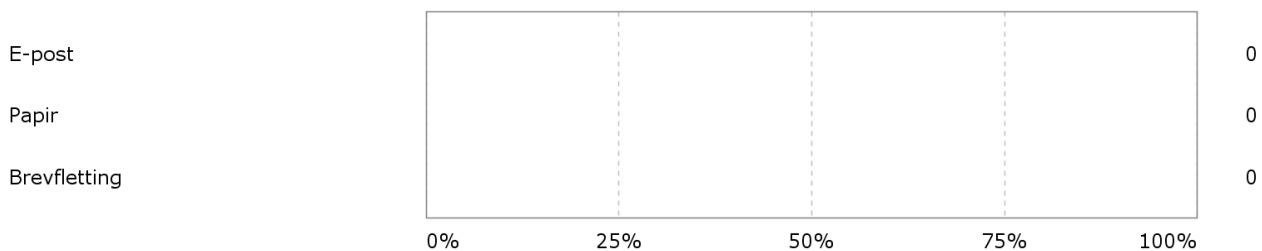
**General comments, suggestions for improvement/criticism:**

- Some problems related to the field rapport: Not clearly defined how big and thorough it should be. We spent A LOT of work on it. Looked at an other rapport that was handed in (don't know if it got approved), and it was very small compared to ours. Then I got angry that we spent all those hours trying to write a good rapport. Also the fact that the rapport did not count anything on the grade is crazy. That said, I learned a lot in the process of writing the rapport. Also we did not know exactly what we were writing the rapport on before the cruise. Some better prior to/at the start of the cruise is recommended. Apart from that I very nice and well organized cruise, with very helpful and good teachers. The cruise on Hans Brattstrøm gave me nothing, I have done all that on the bachelor (and haven't all of, at least the Norwegian students, students done that)? On the littoral tokt maybe we could have been given some more theory, talking about the curriculum from the book (that is very exam relevant = things we were supposed to have learned). I feel that, specially because of the cruise-rapport, that I worked quite hard for those 5 credits... All in all a good course that I am happy to have taken
- Too much work for a 5spt course, and very bad information/curriculum. For instance; I tried to study for the exam, but did not find anything anywhere on the different sledges and trawls (even Google couldn't help me). Since I missed that lecture (field work), I only knew what they looked like from the pictures from the lecture notes, and had to guess their uses on the exam. Not cool.
- More of the course should revolve around the cruise, which is well planned and gives actual knowledge. The two field days were more of a show-and-tell, and provided little to the course (the littoral day was however better than the benthic day). The report is too time-consuming to just be subject to

approved/disapproved. If this was made to count for a portion of the grade, say 30 %, the work on this would feel more worth-while.

- sort of a strange setup to teach experiment/survey methods...but made sense
- Alt for stor arbeidsmengde sammenliknet med poeng. Dette burde ha vært et 10 poengs fag. Rapporten var svært krevende, mye arbeid. Ellers ok. Lærte en del

## Distribusjonstype



## E-post

### Opprettet

- 2011-12-22 15:12:53
- 2011-12-22 21:38:40
- 2011-12-22 23:04:01
- 2011-12-22 23:48:53
- 2011-12-23 13:20:50
- 2011-12-28 16:59:59
- 2012-01-04 20:12:26

## Samlet status

