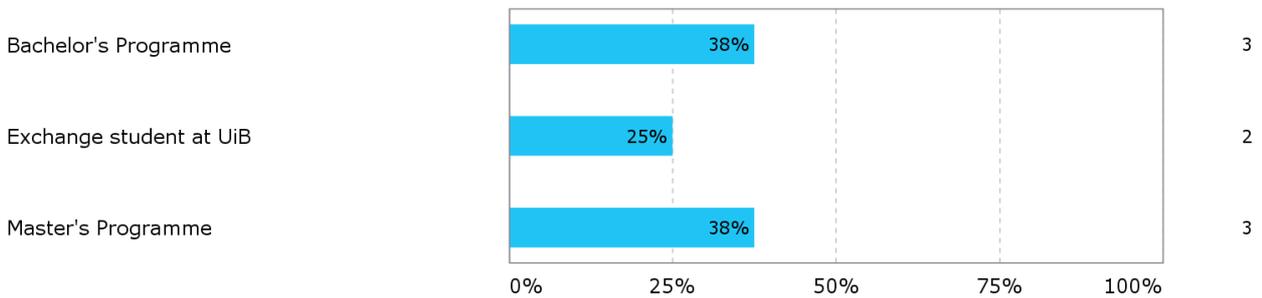


## BIO241 Studentevaluering hausten 2011

Svarandel: 7 av 16 studentar

### Study programme



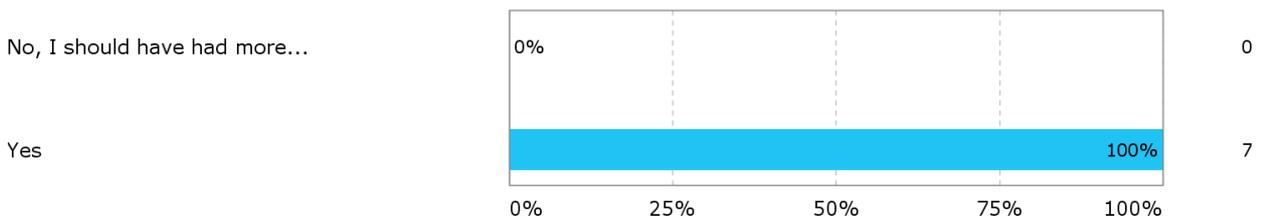
#### Study programme - Master's Programme

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Biodiversitet, økologi og evolusjon

biology

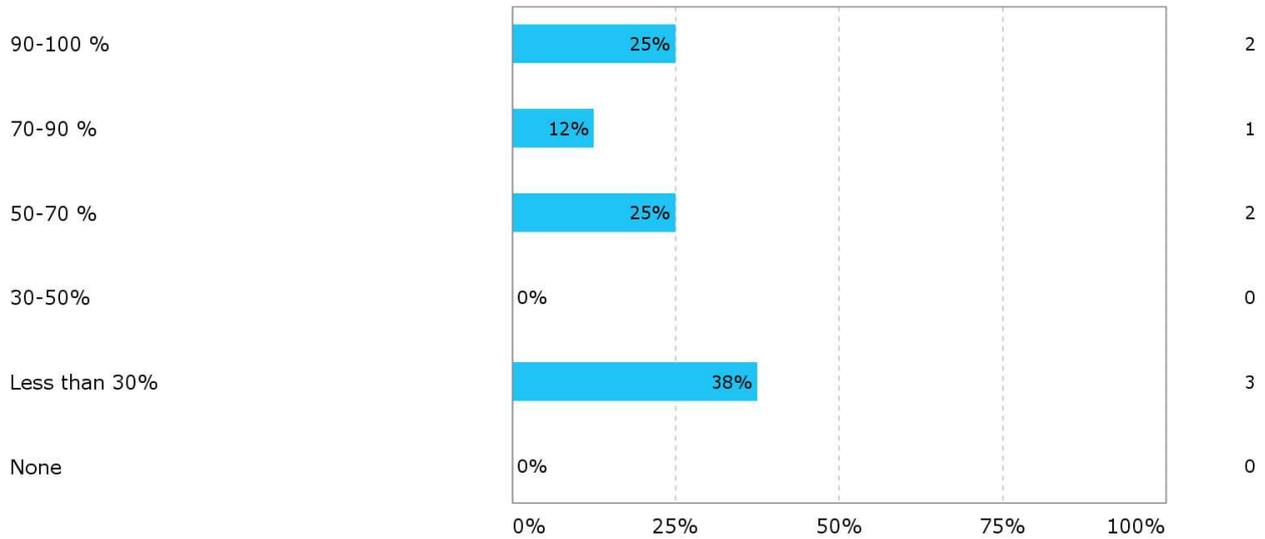
### Did you have the necessary previous knowledge?



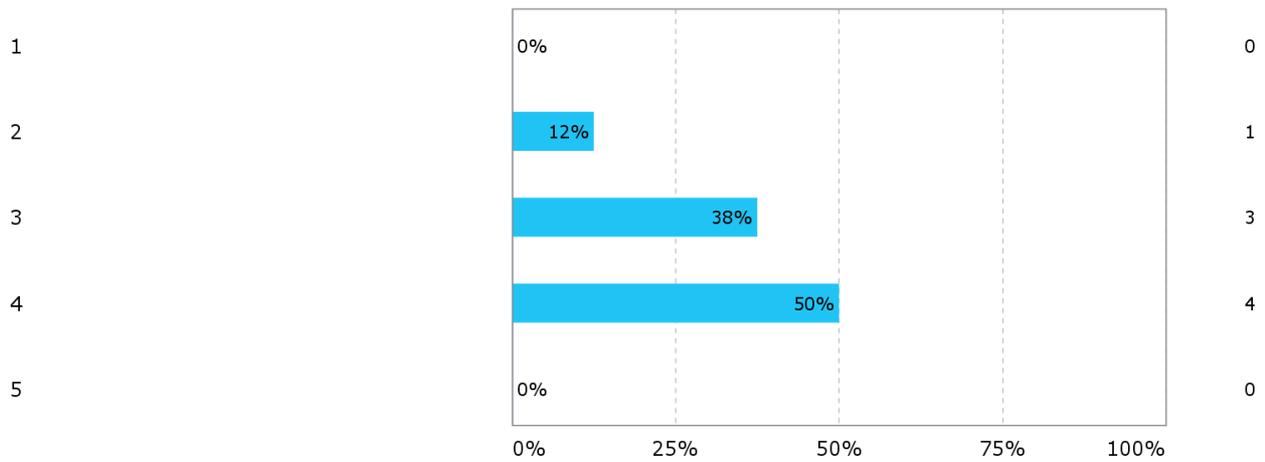
#### Did you have the necessary previous knowledge? - No, I should have had more...

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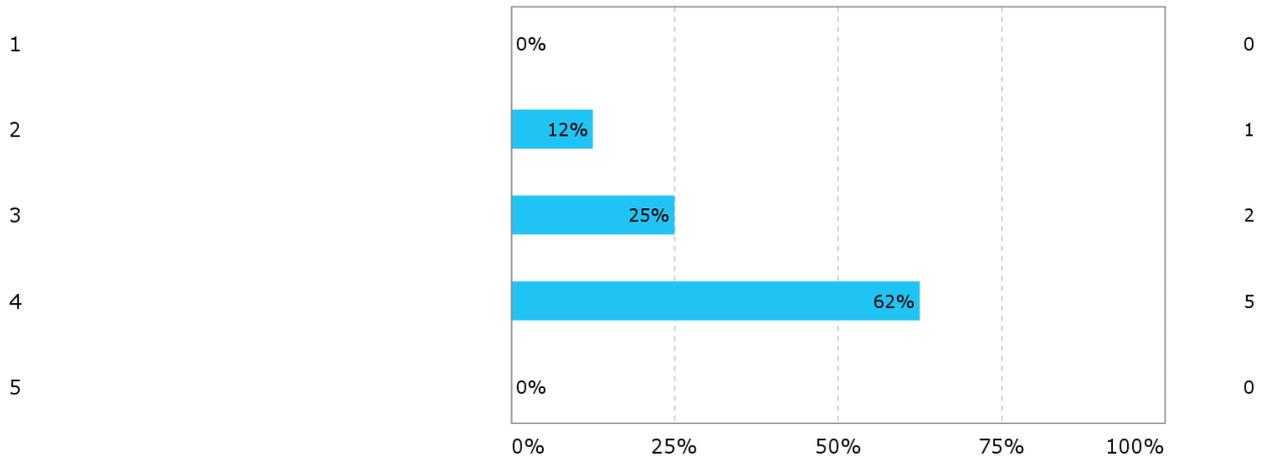
Did you attend in classes? - Approximately how many of the lectures did you attend:



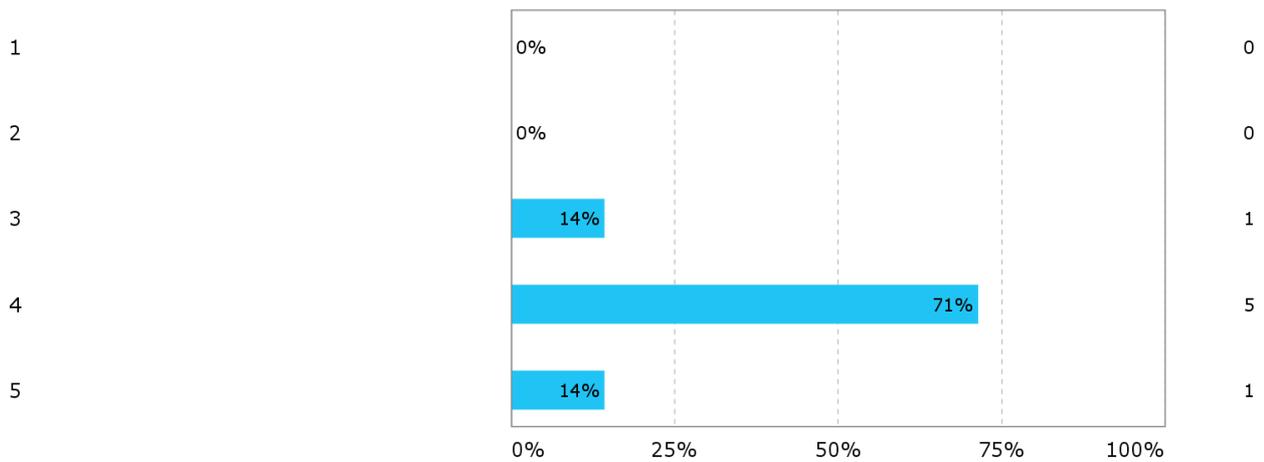
About the teaching (5=very good, 1=very bad) - How will you assess the lectures?



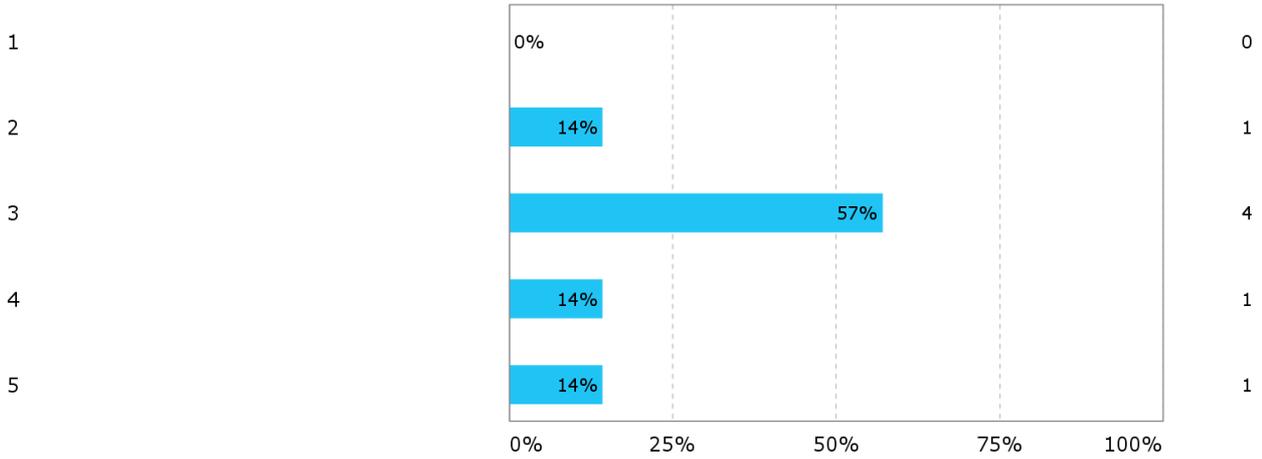
About the teaching (5=very good, 1=very bad) - How will you assess the field course



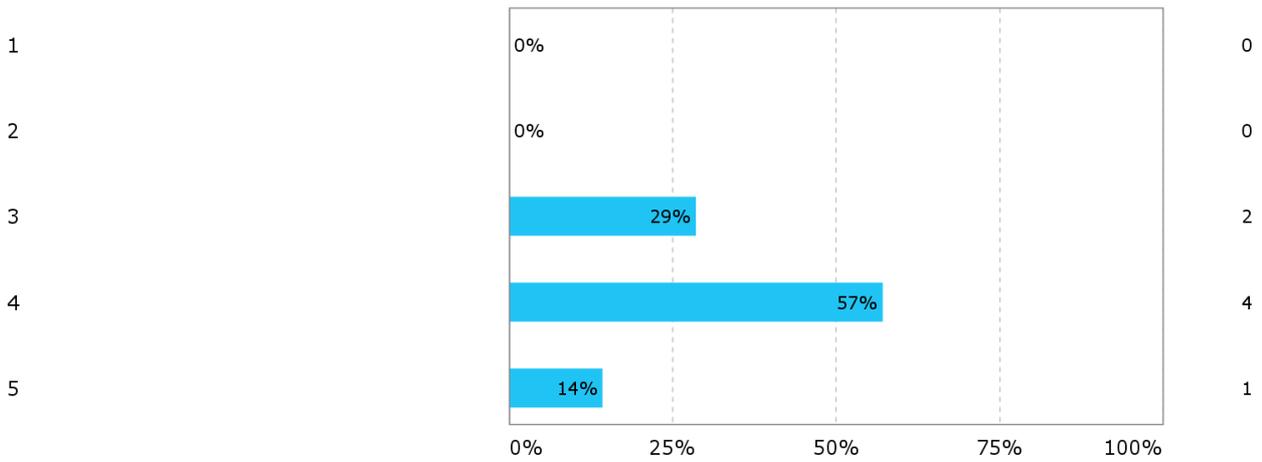
The correspondence between the objective and content of the course has been (5=very good, 1= very bad)



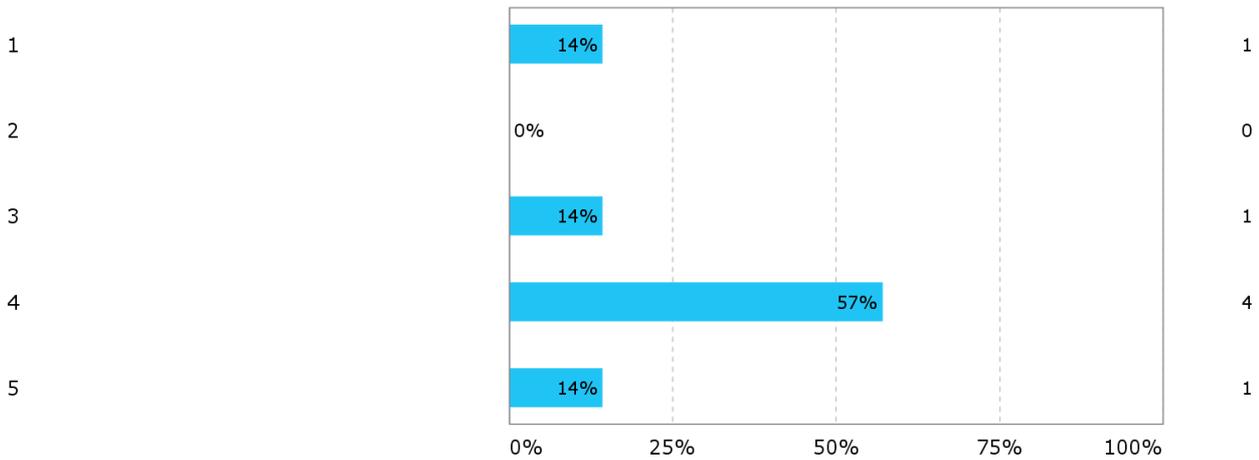
How was the work load compared to the number of credits (ECTS/studiepoeng)  
(5=very high, 1= very low)



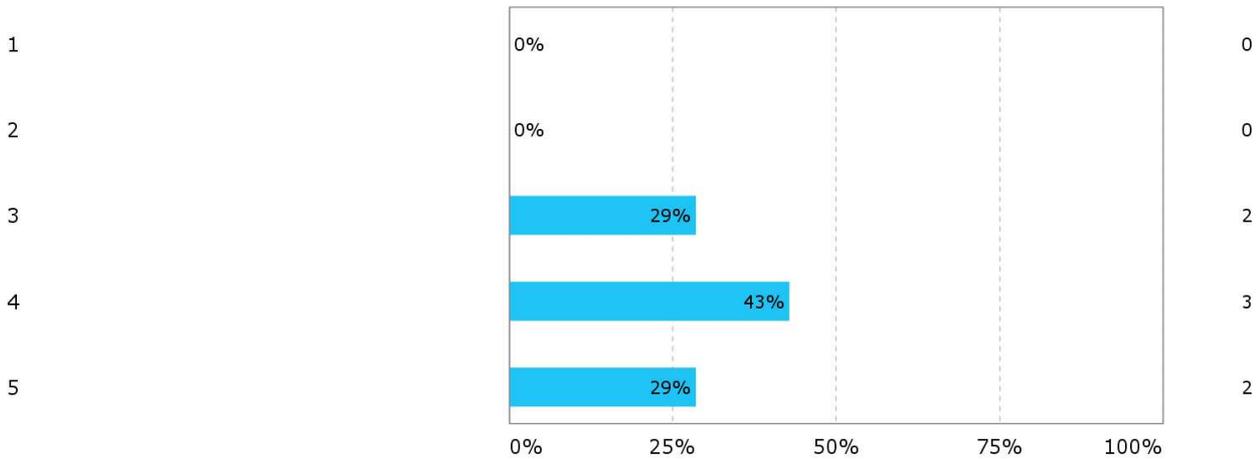
How will you assess the organizing and practical arrangements of the course?  
(5=very good, 1= very bad)



Did this course readily combine with other courses that you took this term (e.g. in terms of work load and schedule)? (5=very good, 1= very bad)



Your general impression of the course: (5=very good, 1= very bad)

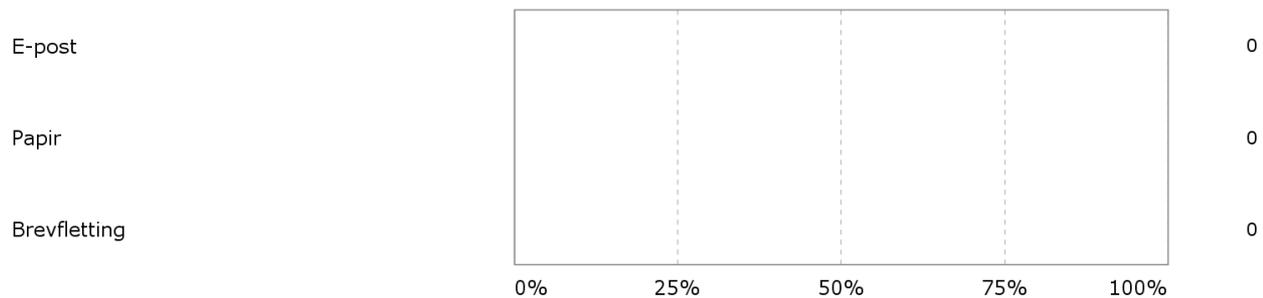


General comments, suggestions for improvement/criticism:

Could be combined with Evolutionary Biology, as they cover much of the same material

The field course was interesting and fun, but we could have done so much more on the time we had to disposal. The things we did the two days we spent at Herdla, we could have done in one. Then we could have done something else the other day. I think we should have used our time in the field better, a bit more action. ;) The way we did the report was good.

## Distribusjonstype



E-post

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Opprettet

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## Samlet status

