MAR230 studentevaluering hausten 2011

Study programme



Study programme - Master's Programme in

Joint Nordic Masters program in Marine Ecosystems and Climate Marine Biology FIFO Fullført master i fiskebiologi. Nåværende phd student Fisheries Biology and Management

Did you have the necessary previous knowledge?



Did you have the necessary previous knowledge? - No, I should have had more...



Did you attend in classes? - Approximately how many of the lectures did you attend:

90-100 %

70-90 %

50-70 %

30-50%

None

1

2

3

4

5

About the teaching (5=very good, 1=very bad) - How will you assess the lectures?





About the teaching (5=very good, 1=very bad) - How will you assess the lab course?

About the teaching (5=very good, 1=very bad) - How will you assess the cruise?





The correspondence between the objective and content of the course has been (5=very good, 1=very bad)

How was the work load compared to the number of credits (ECTS/studiepoeng) (5=very high, 1=very low)





How will you assess the organizing and practical arrangements of the course? (5=very good, 1= very bad)

Did this course readily combine with other courses that you took this term (e.g. in terms of work load and schedule)? (5=very good, 1=very bad)







Your general impression of the course:? (5=very good, 1= very bad)

General comments, suggestions for improvement/critisism:

a Bit more co-ordination between the lectures - what I mean to say is more linking between the chapters taught as a whole, so as to see a bigger picture.

- Varierende kvalitet på engelsk formidling blant foreleserne. - Uklare/ujevne eksaminator(er) ved muntlig eksamen, f.eks et åpningsspørsmål var "vi skal snakke om hele kapittel 12, hva kan du si om dette?" + Toktet var veldig gøy!

The problem for me is about the exam, because I am not familiar with the oral exam then I have problem to face it. The tasks for example: lab report and cruise report were not count to the grading, only based on oral exam.

Distribusjonstype



E-post

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Samlet status

