

Evaluation of BIO310 2012 ---- 13 students - all gave evaluation - but not all answered all Qs

Questions	Very Good/useful/high		OK		Very bad/ not useful/too low
Learning outcome?	5	8			
Correspondence aim and contents	3	8	2		
work load for 5 ECTS	3	8	2		
Lectures	1	7	4	1	
Field course	11	2			
Syllabus size	1	2	8	1	
Sullabus contents	0	8	3	1	
Organising an practical arrangement	0	5	6	2	
General impression	3	10			
Combination with other courses	1	4	5	2	

Comments and suggestions for improvements:

1. Other courses work load not easily combined with this
2. The handbook should have been available sooner so everybody could have prepared better (several wants this)
3. Template (AG say: for excel files) should have been fixed. A lot of decisions taken onboard, should have been taken prior to departure.
4. better organisation is needed.
5. Lecture notes of benthic sampling methods shouyld be more clear.
6. Handboo of pelagic sampling is quite good for studying the pelaging methods. However, we need more reference of benthic methods and littoral zone sampling.
7. Too big field report.
8. R should be given before the field course.
9. The shifts were fun, but it would be better if the shifts leaders gave the same information about the forms.
10. The course crashed with BIO300
11. Field course is very close to other field courses. Therefore a lot of work at the same time. (commented by several)
12. Make work load even with resting time.
13. More structure for the field report. Got a bit mixed up in all the plots that could be made and the scripts needed to run plots.
14. Make templates before field course
15. Statistics before the field course (several comments on this)

16. Most lectures good, especially those common with other course.
17. Not enough rest time on field course, unorganised - but very good teachers/helpers - got help with everything we needed.
18. better template for field reports and plan for field work would have been nice.
19. The reports are too much work.
20. Improve template for reports and statistics. Which hypotheses are we testing??

* Earlier information about the survey.

* Improve time schedule for the field course

Improve distribution of activities between the groups; i.e. not let one group fish on every shift while the next group has to punch the data and finish the work the previous group did not do.

*Time to work on report during the survey instead of using so much time on last years data.

* Very nice trip....

21. For mye rot med føring av data: ferdig template burde vært laget på forhånd.
22. feltkurs litt uorganisert, forvirring om hvordan ting skulle gjøres.
23. Could have had a broader focus. I missed the small parts such as phytoplankton
24. Have a meeting to explain procedures like filling out data sheets etc so that everyone does it the same way.
25. Have a shared USB drive in the data lab so it is easy to see what is done.
26. Let every one fish by hand!