

Course Evaluation

HEPRO 306 (THESIS PROPOSAL SEMINAR)

Faculty of Psychology

Masters of Philosophy in Health Promotion

Class of 2012/2014 Academic year

14th March, 2013.

CONTENT

The contents on all sections in the thesis proposal were very well explained. The lecturer was very practical, systematic and clear in giving the lectures. The contents were very good, interesting and useful. Some students felt confused during the theoretical framework lecture connected to that, there was confusion on the differences between a conceptual and theoretical framework; at what time could either be used in a research work. The ethics and NSD procedures were delivered excellently. The literature review lecture was very helpful; the part on where to place different kinds of articles was especially helpful. That made it easier for us to make a system over the articles we wanted to use. It also helped us to see which articles we should be careful to include in the proposal.

TEACHING AND LEARNING METHODS

The lecturer's method of teaching is excellent. This enhances students understanding a lot. Practical exercises especially on the analysis brought relief to students.

Writing assignments helped students to keep up to the thesis proposal. Very constructive feedbacks were received and always on time. Marguerite is very hardworking and helps students a lot. A lot of constructive feedbacks were received from the teaching assistant. It was also nice that the assignments were not graded as we felt we could "try and fail" more. Maybe consider more time from the last lecture until the final submission of the thesis proposal.

STRONGEST FEATURES

Structure of the course was very well organized and systematic. The relation between the lectures and writing assignments works really well. Practical exercises were as usual, very good. The quality of feedback is also a strong feature.

Outcome of thesis proposal: Generally, the outcome was not bad but students felt they had to rush in writing up the thesis proposal. More time should be given to do an extra good work.

SPECIFIC SUGGESTIONS

Submission of assignments on kark should be extended to 14:00. Some students admitted encountering problems when submitting assignments early in the morning on kark.

Time between the lectures of the sections in Hepro 306 and submission of assignments was very short. The time between these two could be extended to give students more time to complete such assignments.

The pace for this course was **Just Right**.

Some students experienced stress when they had to change their thesis topic or research methodology class and felt 'left behind'. Perhaps it could be made clearer that it's normal to change and that it is a process as well.

It would also aid if both the 303 and the 306 tasks agreed on the same font size and spacing between the lines.