

JUS278-2-A – Comparative Private Law Course evaluation – autumn 2010

Here is my course evaluation:

- Service from the administration: it has been excellent, very effective communication with the instructor and with the class every time it was needed
- Percentage of failures and drop-out/withdrawal: no failures; 47 students registered and 45 attend the course and successfully went through the examinations
- Distribution of grades: it turned out to be balanced, as follows: E: 2, D: 10, C: 19, B: 9, A: 5
- Information and documentation about the course: my suggestion, should the course be confirmed for the next academic year, is to make available a direct contact with the instructor via email, or through the net, to make easier a distribution of materials before the beginning of the classes
- Access to relevant literature: it was provided through a reader made available to the students on paper and online
- Lecturer's assessment of general conditions:
 - Premises and teaching equipment: seminar room was a good location that made easy interaction with the students as well as possible a frequent use of power point presentations and internet resources
- Lecturer's overall assessment, including suggestions for improvement: as from above, my overall assessment is very positive. To teach a comparative law course to a group of 45 students, belonging to so many different national legal traditions is challenging for the instructor and fruitful for those attending.
My suggestion is to advertise the course into the Bergen curriculum in such a way that more students with a Norwegian background understand how important comparative and transnational education is in the current time of globalization, both for cultural and professional purposes.

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