

EMNERAPPORT/COURSE REPORT

Emnekode: INTH340	Semester:	Institutt/Department:				
Emnetittel/Title: War, violence and health	Spring 2013	Centre for International Health/Department of Global Public Health and Primary Care				
Emneansvarlig/Coordinator: Ingvild Fossgard Sandøy	Godkjent i:					
Dato: 10.06.2013	PU- Internasjonal helse, v/Thorkild Tylleskär, 12.06.2013					
INNLEIING/INTRODUCTION:						
<p>This course consists of four days online courses, one week with face-to-face teaching and one day for a home-assignment. The face-to-face week consisted of 18 lectures, 1 hour with film-clips, 2 hours with role play and discussion, 3 hours for group work, and 3 hours for group work presentations. The lecturers came from different disciplines, and thus this was a truly cross-disciplinary course that should be of interest to students of various backgrounds. As part of the group work the students were asked to critically analyze the violent conflicts in Darfur or Afghanistan by employing three specific conflict analysis tools.</p> <p>The course was given for the first time this semester. Unfortunately it ran in parallel with another popular course at CIH, and this probably contributed to a low number of students registering for the course although many expressed interest. However, the students who actually turned up in the face-to-face week were very active and engaged in the topic.</p>						
STATISTIKK/STATISTICS:						
Menge vurderingsmeldte studentar: 6			Menge studentar møtt til eksamen: 6			
Karakterfordeling ->:	A: 2	B: 3	C: 1	D:	E:	F:
Eller ->:	Bestått:		Ikkje bestått:			
SAMANDRAG AV STUDENTANE SI EMNEEVALUERING (<i>hovudpunkt</i>)/SUMMARY OF THE STUDENT EVALUATION						
<p>The students filled in a written evaluation form and also gave oral feedback. The students were enthusiastic about the four online Medical Peace Work courses that they were required to take before coming to the face-to-face week. They found all the sessions in the face-to-face week relevant or highly relevant. They enjoyed the group work very much and appreciated that there was an expert on Darfur (Professor emeritus Sean O'Fahey) present when they presented, and expressed that it was a pity that there was no Afghanistan expert present during the presentation of that part of the group work.</p> <p>Several students suggested that the topic "Reconciliation, peacebuilding and reconstruction" could be given more time. They suggested that the session on non-violent communication should have more time for role play. There was also a suggestion to add a lecture on gender-based violence. They found the topic International Humanitarian Law to be difficult.</p> <p>All the students rated the course as very good or excellent.</p>						
EMNEANSVARLEG SI EVALUERING: /COORDINATOR'S EVALUATION						
<ul style="list-style-type: none"> • Praktisk gjennomføring/Practical implementation: Considering that this was the first time that this course took place, I think the implementation was very successful. The students pointed out some few elements that could be slightly changed, but on the whole they were very happy about the course. Two students who had registered for the course withdrew because they perceived it to be too time-consuming. Some of the students also said that the home assignment took more than a day to do. 						

- Karakterfordeling/Grade distribution: This was an exceptionally active and engaged group of students with a deep interest in the topic, and this is reflected in a high score on the exam and well written essays.
- Studieinformasjon/information: The students felt they had received adequate information about the course before they came.
- Lokale og utstyr/Infrastructure: The class room that we used functioned well and allowed for both traditional lectures and role play sessions.

MÅL FOR NESTE EVALUERINGSPERIODE – FORBEDRINGSTILTAK/GOALS FOR THE NEXT EVALUATION PERIOD:

I will disseminate information about the course more widely in order to attract a bigger group of students.

In the next round the essay writing part will be taken out to reduce the workload for the students. Some of the lectures (those that overlap with the content of the online courses) will be taken out to give more time for individual reading and time to do the online Medical Peace Work course 2 since this course presents International Humanitarian Law in a simple way. (This will mean that the students have to complete five online courses instead of 4 before they come to the face-to-face week.) More time will be given to the topic "Reconciliation, peacebuilding and reconstruction". In the session on non-violent communication we will ensure that there is adequate time for role play so that everyone can be active. I will also make an effort to find experts who can be present to discuss with the students when the groups present the different conflict analysis cases.