

Evaluation of INFO261 V2013.

1. Teacher's assessment of the implementation

Practical implementation

Learning activities within the course included lectures, seminars, students oral presentations, individual and group assignments, labs, and watching a movie. The format seems appropriate for a 200 level course.

Student Information and documentation

The course site in My Space contained all necessary information, including course literature, lecture notes, and teacher's announcements.

Access to relevant literature

The course book could be ordered through various channels; additional articles could be downloaded from My Space.

2. Teacher assessment of the infrastructure/ conditions

Facilities and teaching equipment

Sometimes there were problems with the projector and speakers in the U Pihls lecture hall, but technical support staff responded quickly and efficiently.

Other matters

3. Teacher's comments on student evaluation

Eight students completed an anonymous survey. Their assessment of various aspects of the course is generally positive. Six out of 8 assess the course from "Very good" to "Fair", seven out of 8 would recommend the course to other students.

4. Teacher's overall assessment, including suggestions for improvement

My overall assessment of the course is positive. Assignment reports and oral presentations show that many students succeeded in getting a good grasp of the interaction design concepts studied within the course.

There are also some areas for improvement. While the current focus on practical assignments can be considered a strength of the course, an exam (probably, accounting for only 23-30 percent of the total grade) would provide an additional incentive for studying the material presented in the book and discussed at the lectures, more thoroughly.