

# INFO310 spring 2013

## *Faglærers vurdering av gjennomføring*

The teaching was part lecture, part student presentation, and part exercises. I did most of the lecturing in the early weeks because there was a lot of new material to learn quickly, since they needed the skills for their term assignment.

We had a guest lecture from Enrico Motta half way through the semester which was well enjoyed.

In the second half of the semester we had presentations in small groups, often pairs, selected from the assignment groups. They distributed work among themselves in these presentations, and many groups prepared programming exercises for the class. I think they enjoyed these practical tasks most of all, and it helped them learn the theoretical aspects as well. I see this as a place to learn the application of theory, and not theory in isolation.

## *Praktisk gjennomføring*

*Strykprosent og frafall (studiekonsulenten legger ut PDF-fil når sensuren er klar)*

*Karakterfordeling (studiekonsulenten legger ut PDF-fil når sensuren er klar)*

*Studieinformasjon og dokumentasjon*

The class was quite small, with only 7 people finishing with a grade. One was sitting in and one failed to complete.

At the beginning of semester I was looking forward to the intimate atmosphere of a small class, but in the end I found it less successful than previous years with around 15 people. It was difficult to organise assignment and presentation groups because there were just not enough people. There was also a lack of a "buzz" of excitement that typically builds up in slightly larger classes.

I was a little disappointed by the standard achieved in the group projects, which was below that of previous years. Again this may be due to a lack of competition and activity between the groups.

## *Tilgang til relevant litteratur*

The pensum was good. It was not a text book as such, but more a technical book. But it was sufficiently clear I think for students to understand. We do not cover the entire book, and I adjust the order of chapters to better suit my pedagogical aims.

## *Faglærers vurdering av rammevilkårene*

*Lokaler og undervisningsutstyr*

*Andre forhold*

*Faglærers kommentar til student-evalueringen (bare dersom emnet har vært evaluert av studenter)*

*Metode - gjennomføring*

*Oppsummering av innspill*

*Ev. underveistiltak*

*Faglærers samlede vurdering, inkl. forslag til forbedringstiltak*

I think the students really enjoyed the class, and learned something from it. At least I hope so! I had a positive feeling about the outcome, and this year every student did an excellent software project.