

## COURSE REPORT

Code: FARM320 (= PHANV3A1))	Term:	Responsible dept.:
Title: Pharmacy practice	Autumn 2012	UEA, Norwich
Responsible person: Prof. David Wright	Approved by: PU Farmasi (UiB)	
Date: 5.8.2013		

### INTRODUCTION:

- Follow-up from earlier evaluations: Evaluations from the last two years have been handled by employees from the UEA. Procedure has been and is still an electronic, anonymous evaluation by end of term. Feedback has been given to module leaders who responded accordingly. Normally the Bergen students have left the UEA before results of evaluations are available, so no meetings have been held earlier.

- Learning outcome:

On completion of the unit the student will be able to:

- describe and compare the role of the pharmacist in the UK and Norway
- explain the concepts of pharmaceutical care and medicines management
- describe the components of good verbal and presentational communication skills
- describe the processes of responding to medicines information queries, taking patient medication histories, patient counselling and medication review
- recognise the main abbreviations used within UK medical notes
- prepare pharmaceutical care plans from medical notes for patients with common diseases
- define compliance, adherence and concordance
- Students will spend a day in a sterile manipulations training facility of Baxters Healthcare, so they can develop their sterile manipulation skills.
- comprehend UK medical notes
- construct pharmaceutical care plans
- identify adherence issues and describe appropriate interventions and strategies
- using at least one recognised structured approach:
  - assemble patient medication histories
  - respond to medicines information queries
  - counsel patients on how to use their medicines
  - undertake medication reviews

### STATISTICS:

Students registered for exam: 23			Students turned up for exam: 23			
Grades ->:	A:	B:	C:	D:	E:	F:
Or ->:	Pass: 23			Fail:0		

### SUMMARY OF STUDENT EVALUATIONS (MAIN POINTS):

- Method: electronic, anonymous evaluation and meeting between module leaders, students, representative from UiB, head of School.
- Students' feedback: 8 of 23 students did the electronic evaluation on background knowledge, assessment, organisation & management, attendance & engagement, laboratory work and overall satisfaction of the courses Formulation resp. Technology. Marks between 1 (not good) and 5 (very good) and comments were given. Each lecturer was also evaluated for knowledge, enthusiasm, response to student needs, organisation and quality of

additional material

The students were satisfied with the course: they understood the aims and learning objectives, found that the module met with expectations and that they had the necessary background knowledge. Assessment methods were clear to most students and they got prompt and useful feedback. They attended almost all teaching activities. The overall mean rate was 4.38 (median 4). One student found the module too time consuming but the others found that the work load was as expected for a 10 point (UiB) module.

One student commented on the time table, which was difficult to understand and not updated according to changes. This was also discussed at the meeting between faculty and student representatives.

Five lecturers taught this subject and all got very good evaluation. Black Board got negative comments – the students seem to get lost on it.

Some pharmacology en epidemiology is known already and does not need to be repeated. It would be good to go to hospital earlier if possible.

- Comments from lecturer(s):

The organisation needs improving a bit. Number of placements has increased from 3 to 4. More would be good but difficult to fit into timetable.

#### MODULE ORGANISER'S EVALUATION:

- Teaching and assessment methods: lectures, workshops, placements
- Literature: A book on "minor ailments" may be better than the Pharmacy Practice book
- Exam results: No students failed this module.
- Rooms and equipment: Appropriate for need
- Placement: Placements went well. Number increased from 3 to 4. More would be good but difficult to fit into timetable.
- Changes during the course: No change to content, just to organisation

#### AIMS FOR NEXT EVALUATION PERIOD – POSSIBLE IMPROVEMENTS:

Time table will be improved.

Organisation will be improved.

FARM204 will not be given the last two weeks of term again. One week in September and one in December will probably be better to avoid collisions with exams and other compulsory work.