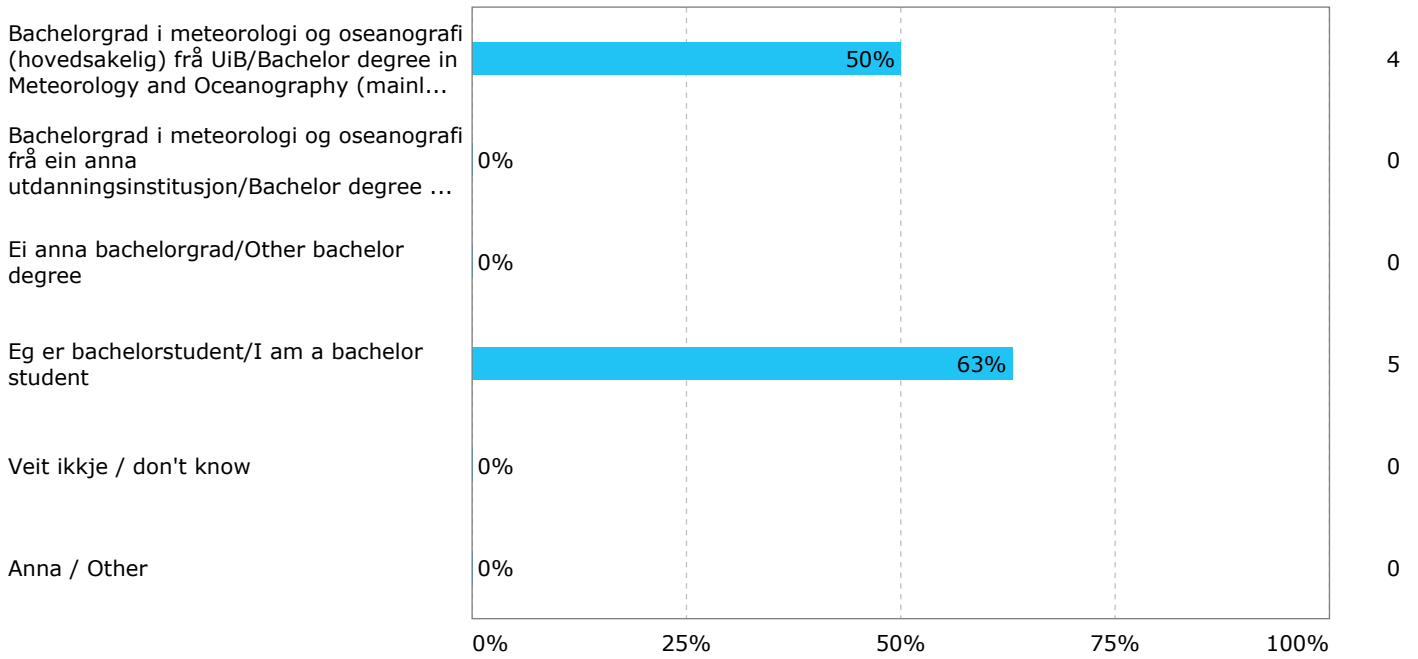
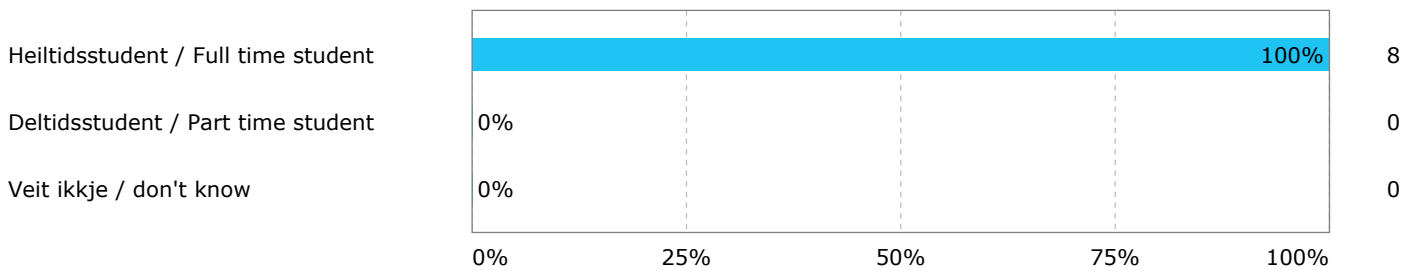


## Har du graden kurset bygger på?

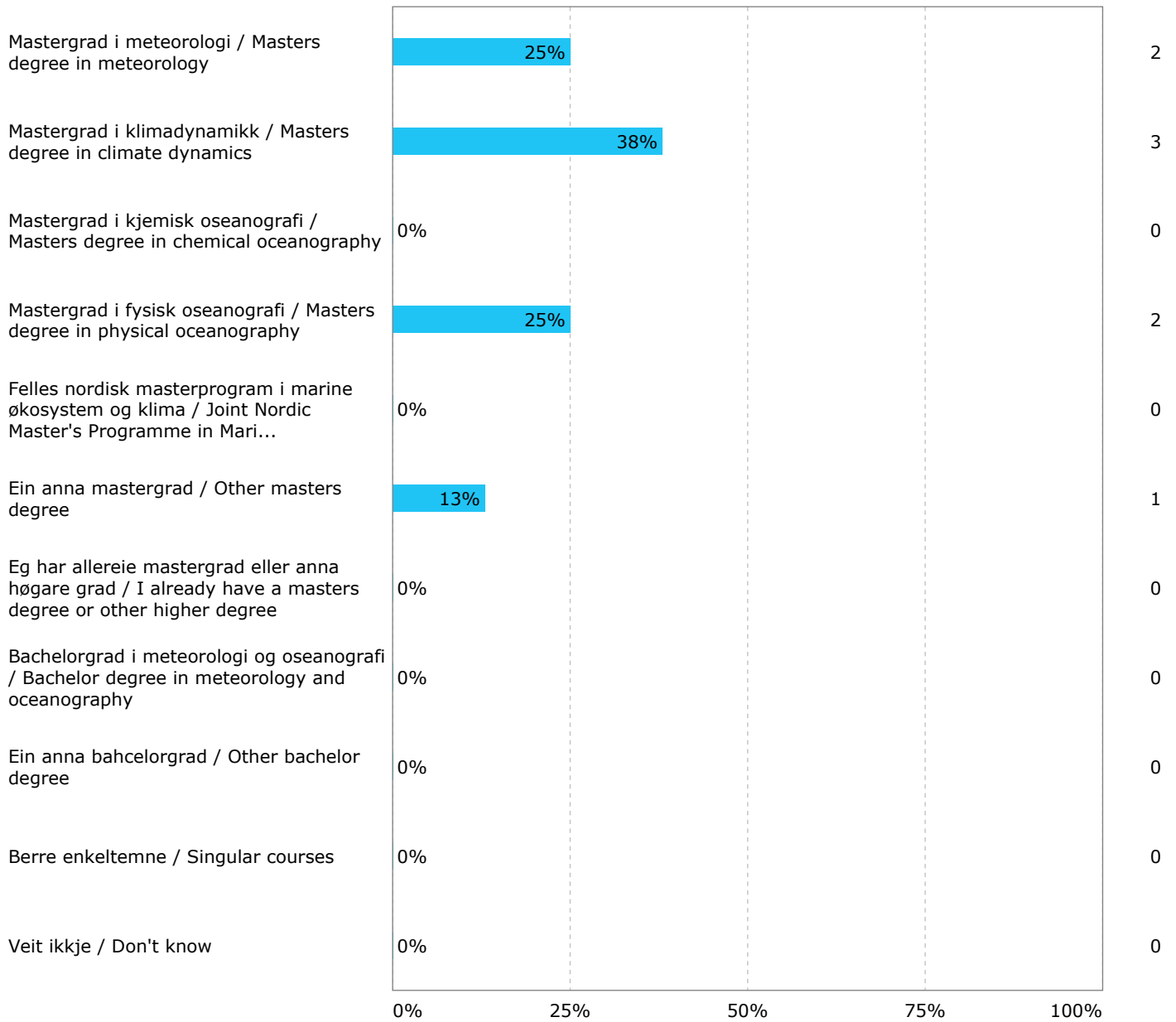
Do you have the degree this course is based upon?



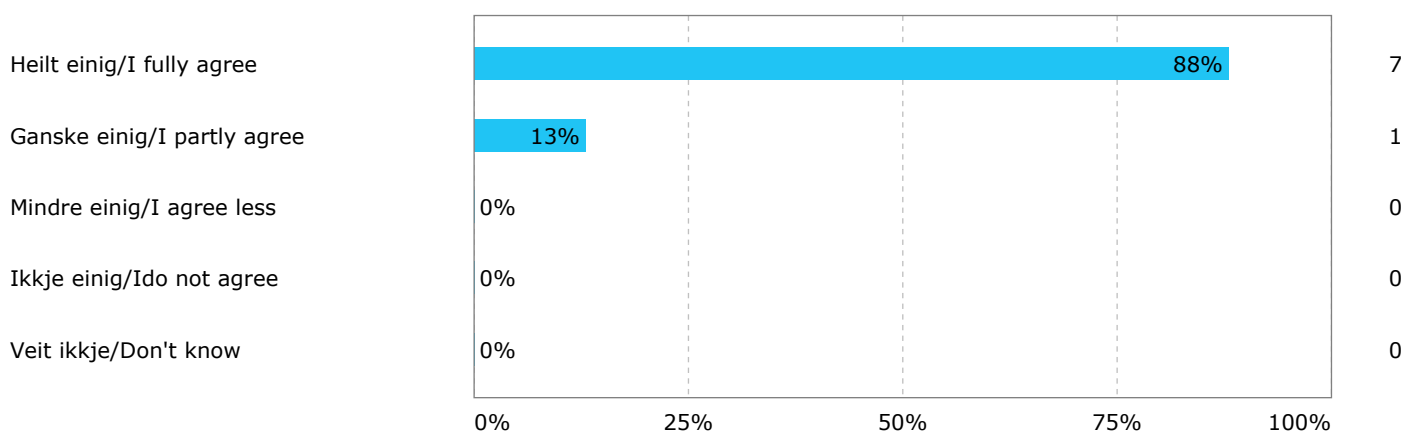
## Eg er / I am



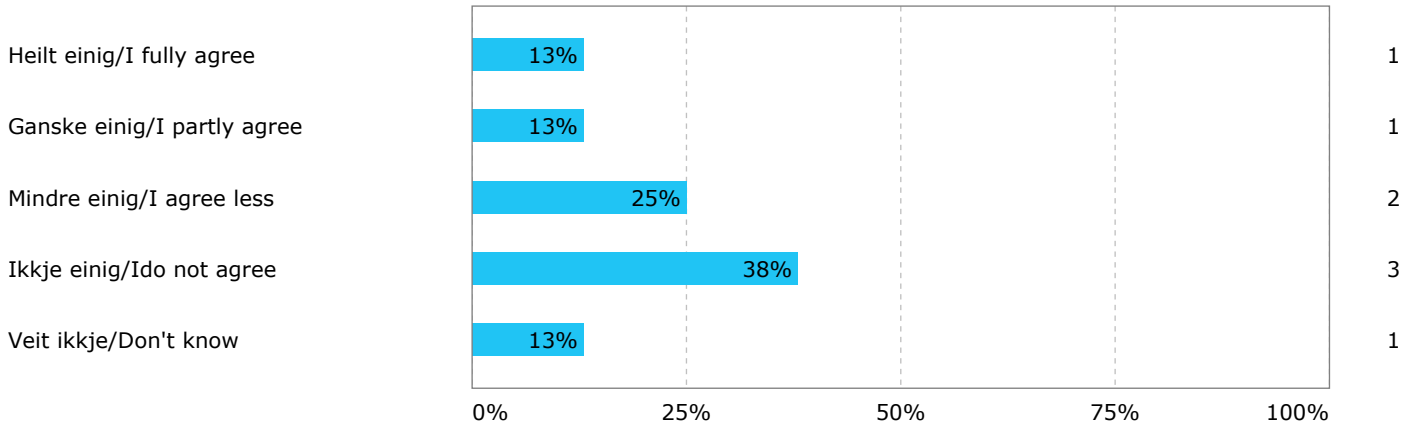
## Eg tek sikte på / I aim for



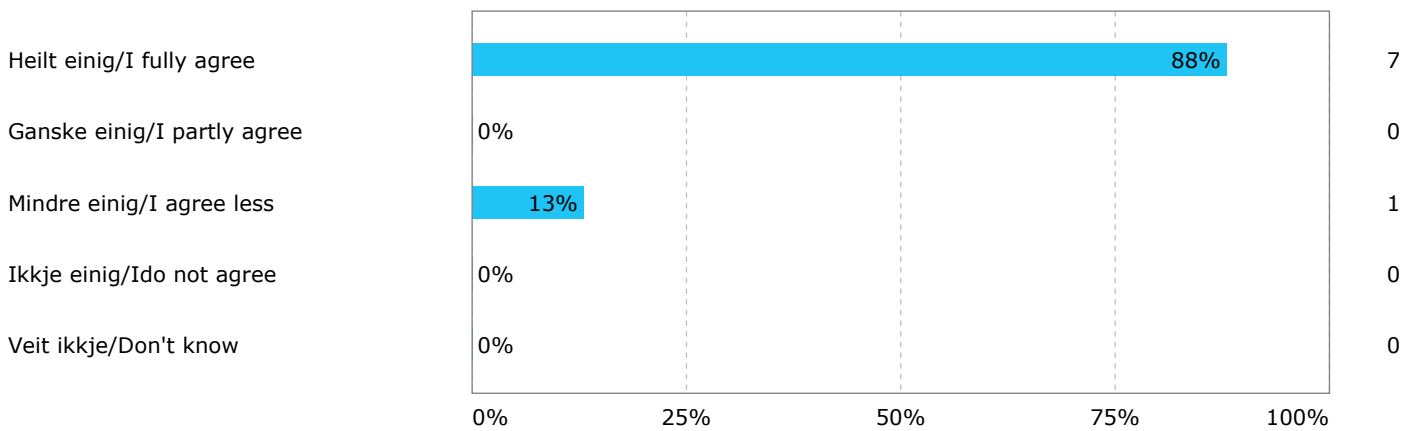
### Forelesingane / Lectures - Eg har følgd forelesingane / I have followed the lectures



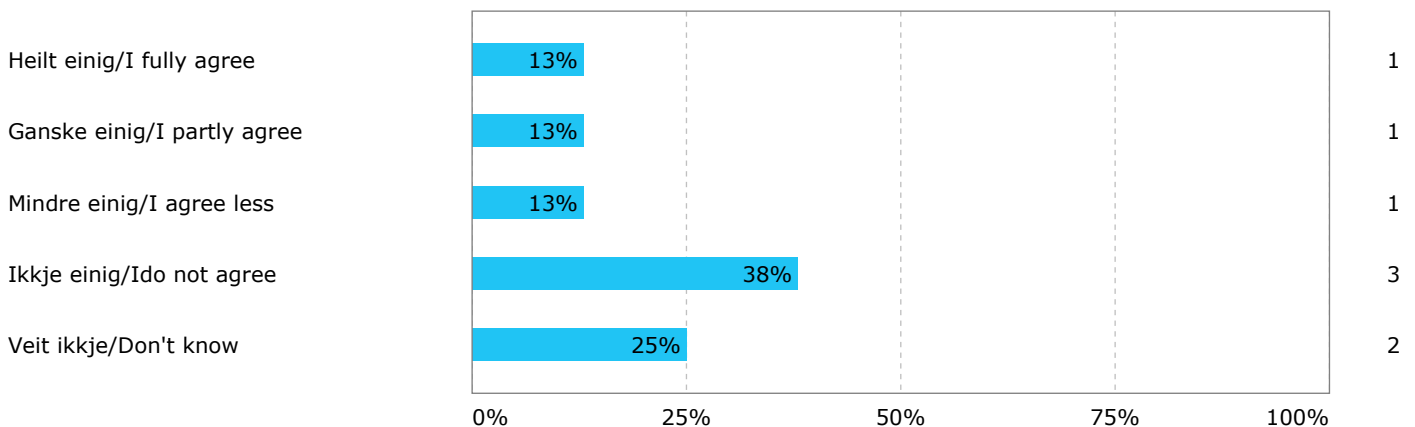
### Forelesingane / Lectures - Eg har som regel lese stoffet før forelesinga / I have generally read the theory before the lecture



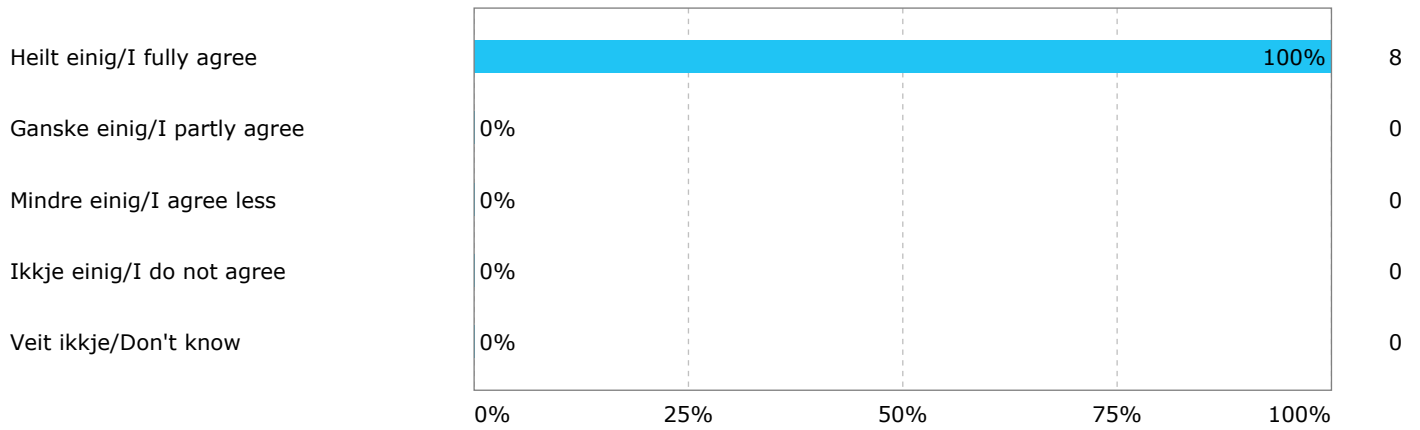
Forelesingane / Lectures - Forelesingane utfyller det som står i boka og gjer det lettare å lese / The lectures are supplementary to the text book, and make the reading easier



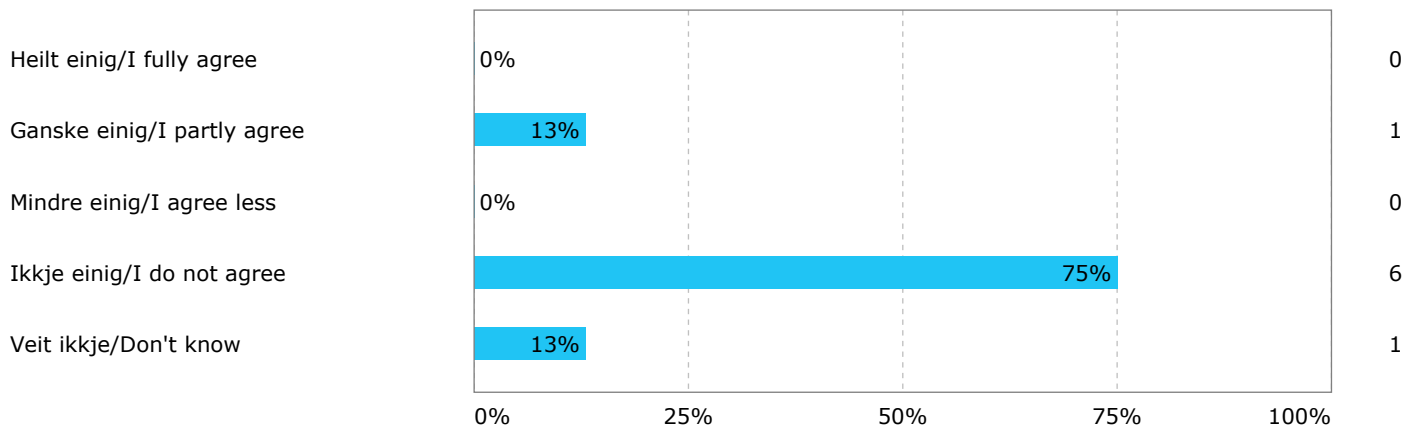
Forelesingane / Lectures - Emne som ikkje står i pensumlista eller som ikkje verkar sentrale i læreboka, har ein sentral plass i forelesingane / Theory not in the syllabus or not appearing important in the text book, have been given a central role in the lectures



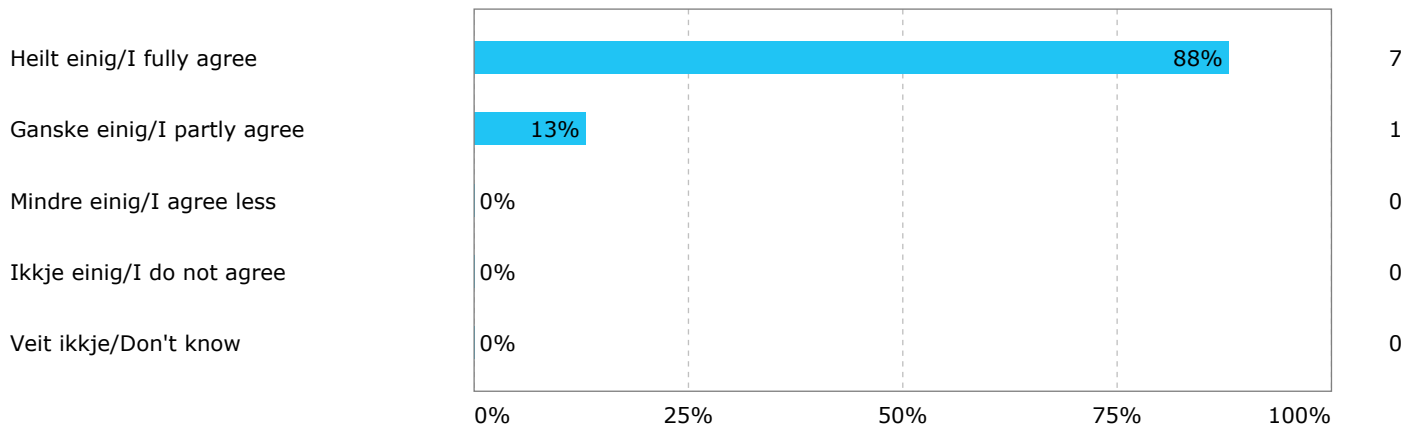
Forelesaren / The lecturer - Forelesaren verkar godt førebudd / The lecturer seems well prepared



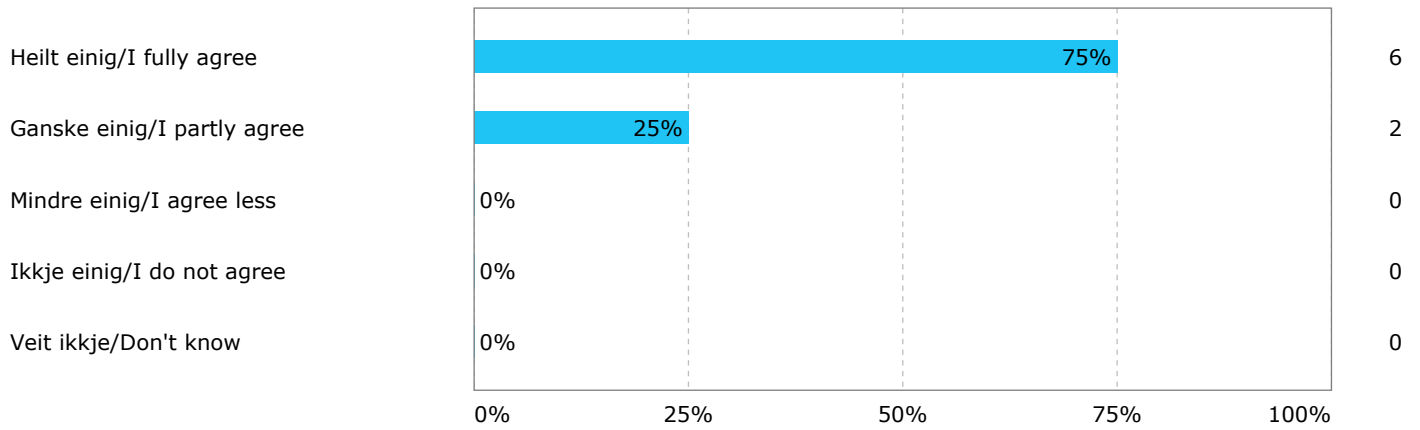
**Forelesaren / The lecturer - Forelesaren har uleseleg handskrift / The lecturer has an unreadable handwriting**



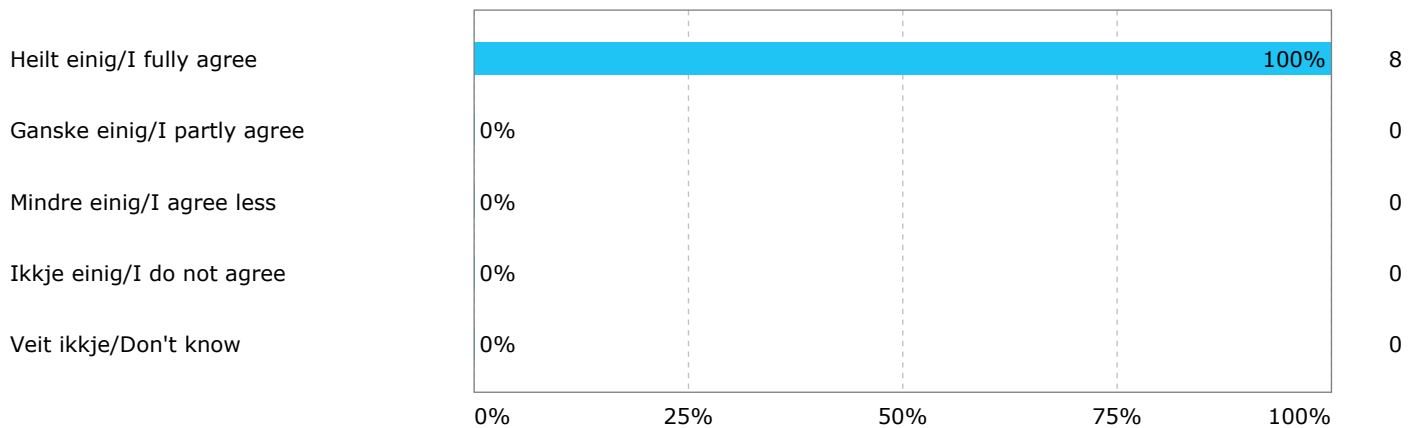
**Forelesaren / The lecturer - Forelesaren brukar tavle og/eller illustrasjonar på ein oversiktleg måte / The lecturer use the board and/or illustrations in a straightforward way**



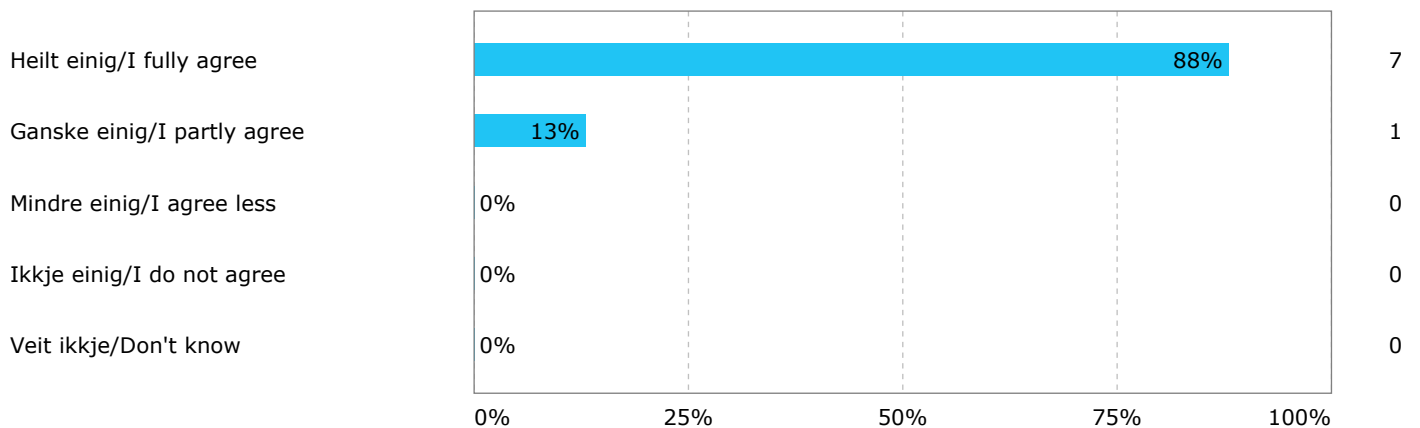
**Forelesaren / The lecturer - Forelesar gjev gode forklaringar til figurar og illustrasjonar / The lecturer explains figures and illustrations in a good way**



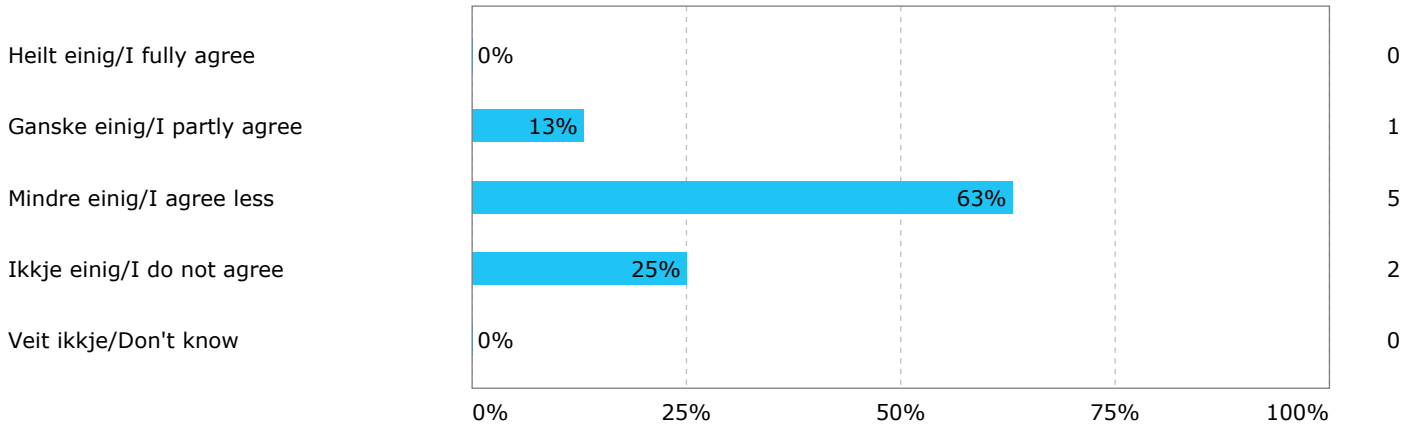
**Forelesaren / The lecturer - Forelesar snakkar høgt og tydeleg / The lecturer talk loud and clear and clear**



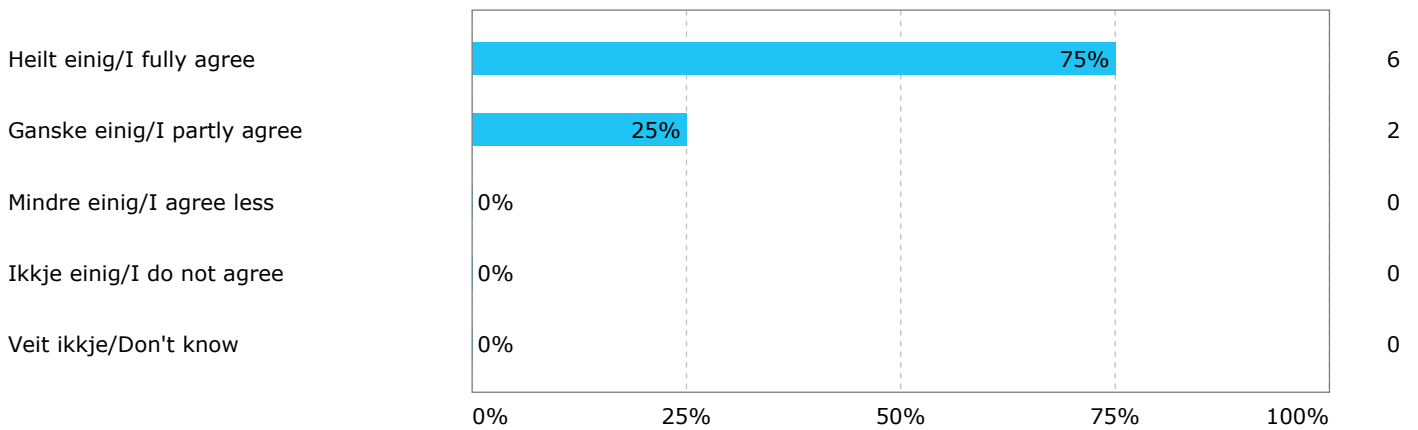
**Forelesaren / The lecturer - Forelesar er hjelpsam og tek seg tid til å svare på spørsmål / The lecturer is helpful and spends good time answering questions**



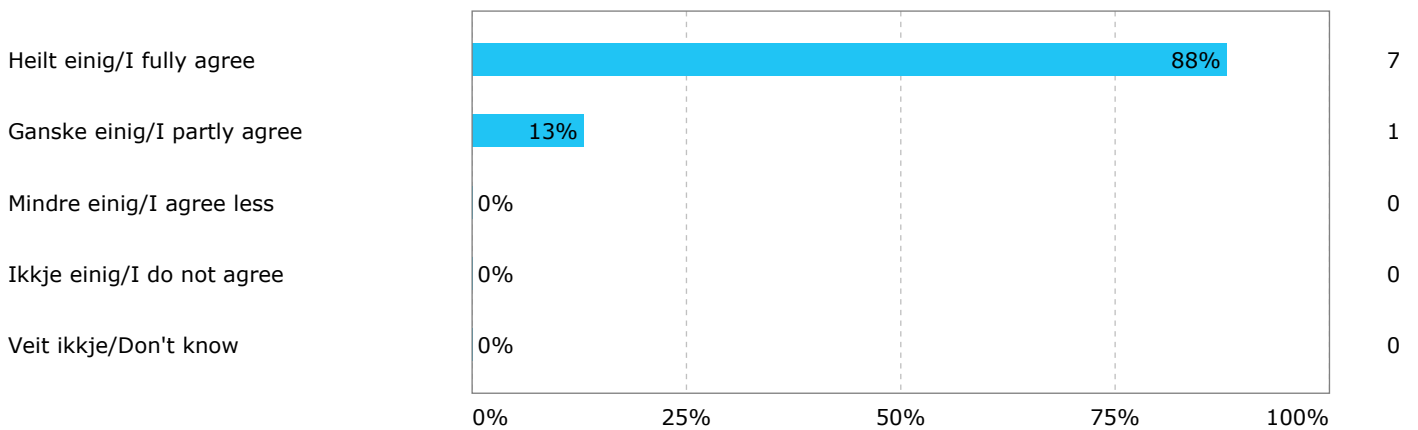
**Forelesaren / The lecturer - Studentane bør trekkast meir aktivt med i forelesningane / Students should be activated more in the lectures**



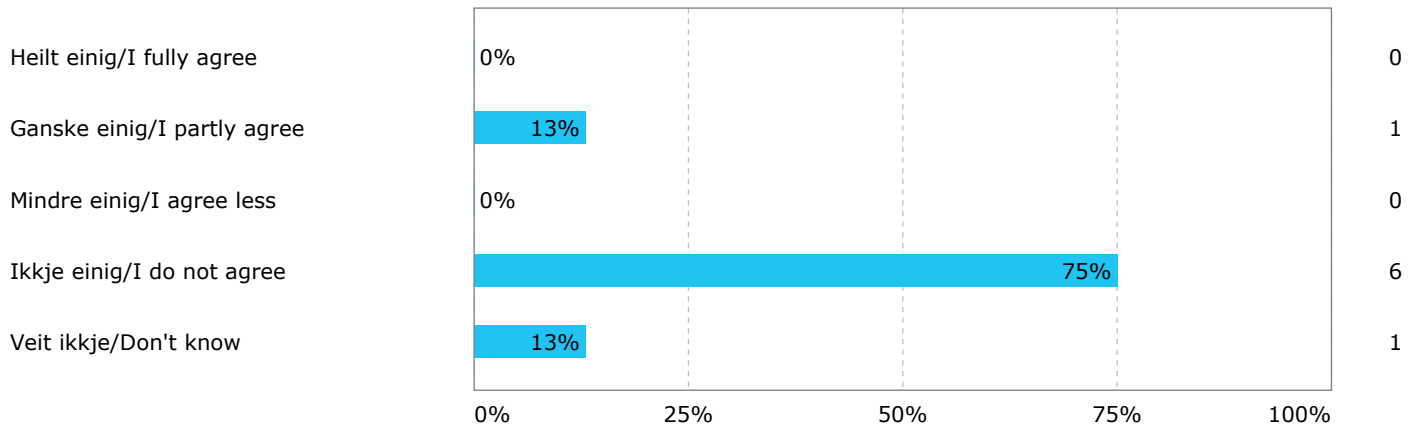
Forelesaren / The lecturer - Forelesar overheld dei oppsette tidene for forelesingane / The lecturer obey the scheduled time for the lectures



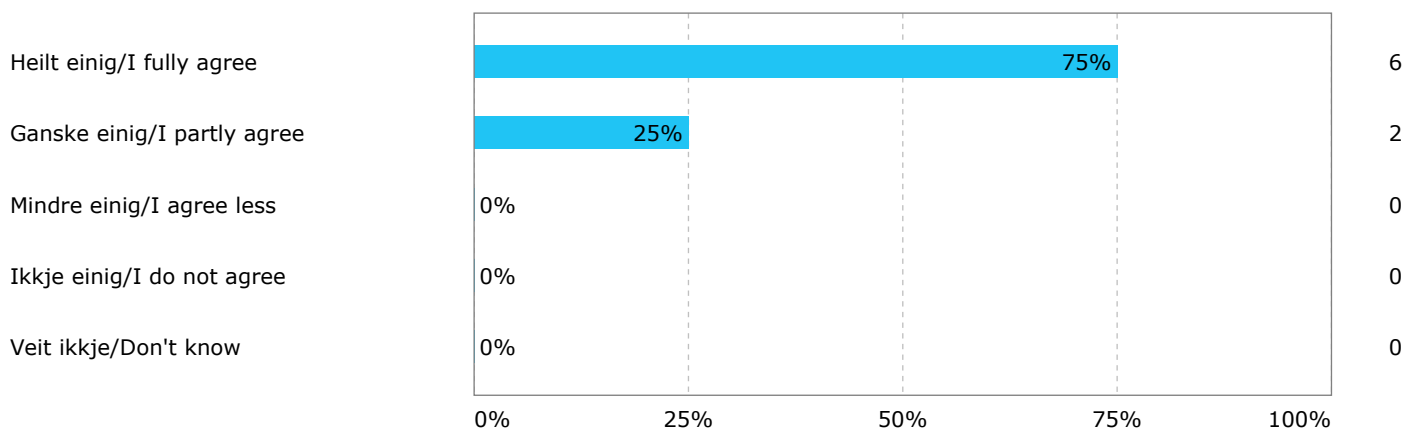
Gruppeleiar / The group leader - Gruppleleiar verkar godt førebudd / The group leader seems well prepared



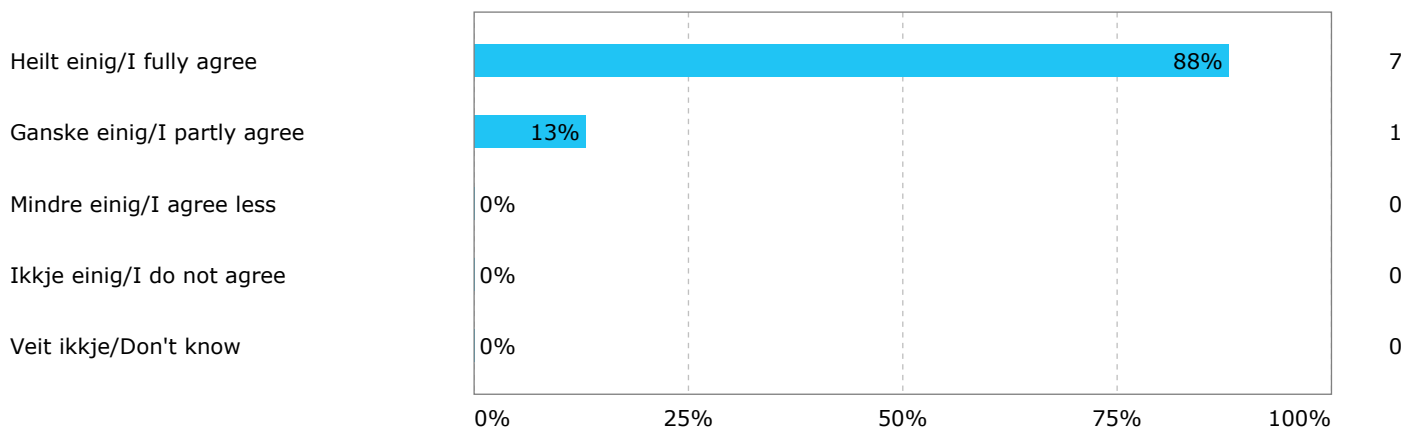
Gruppeleiar / The group leader - Gruppleleiar har uleseleg handskrift / The group leader has an unreadable handwriting



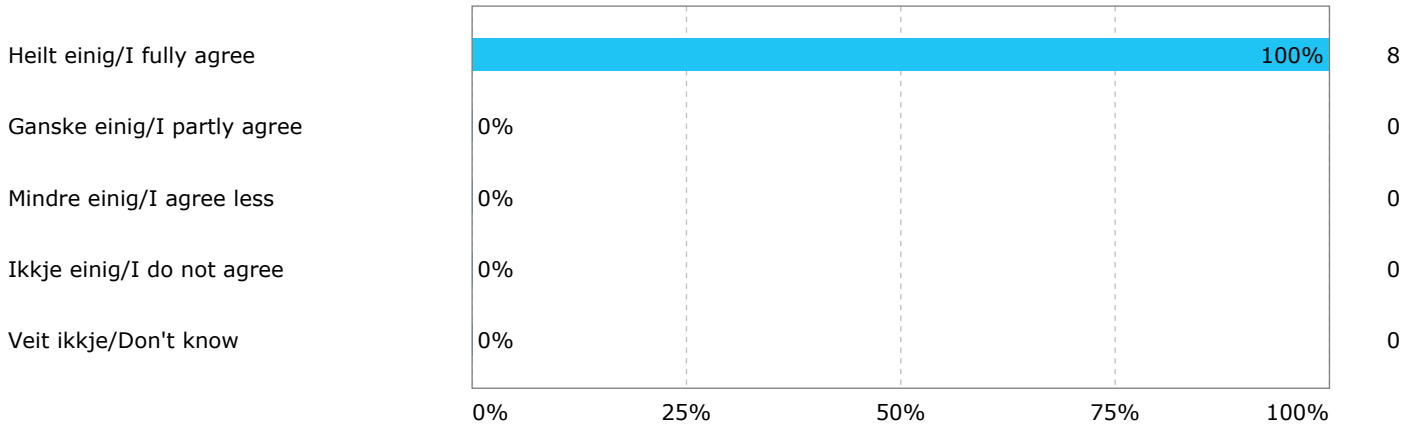
Gruppeleiar / The group leader - Gruppeleiar brukar tavle og/eller illustrasjonar på ein oversiktleg måte / The group leader use the board and/or illustrations in a straightforward way



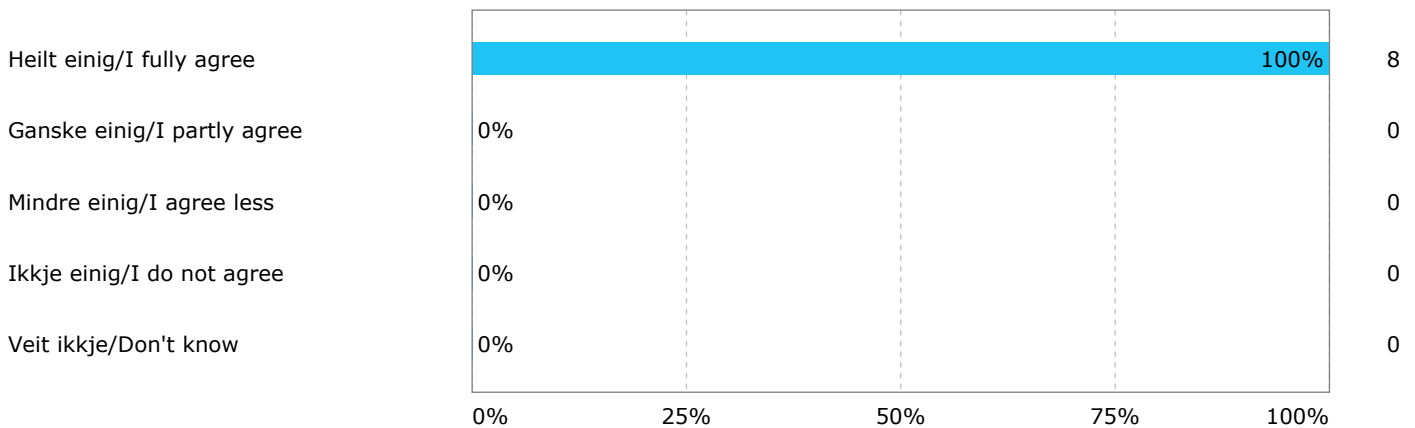
Gruppeleiar / The group leader - Gruppeleiar gjev gode forklaringar til figurar og illustrasjonar / The group leader explains figures and illustrations in a good way



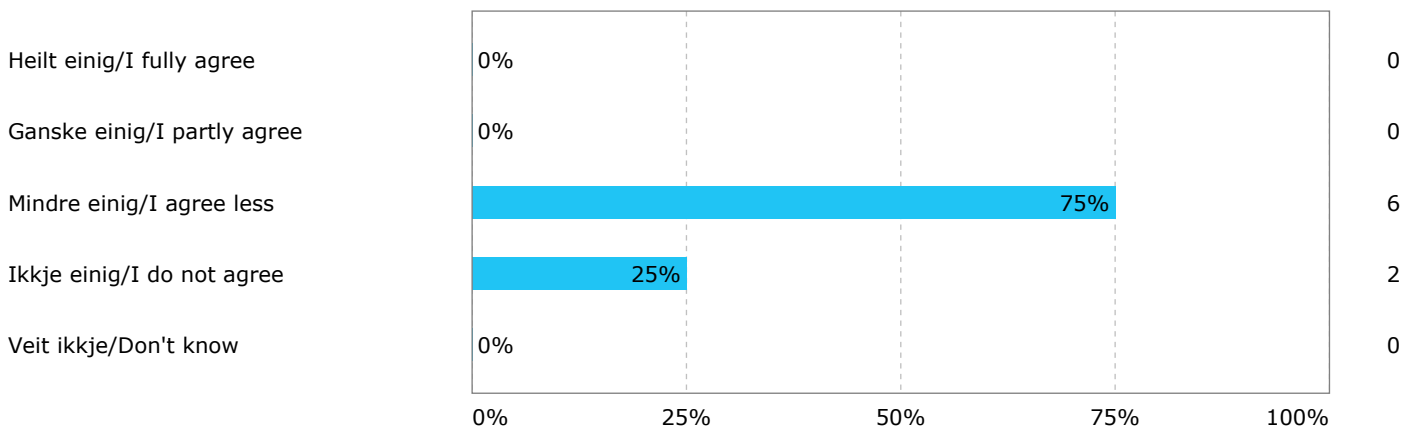
Gruppeleiar / The group leader - Gruppeleiar snakkar høgt og tydeleg / The group leader talk loud and clear



Gruppeleiar / The group leader - Grupperleiar er hjelpsam og tek seg tid til å svare på spørsmål / The group leader is helpful and spends good time answering questions

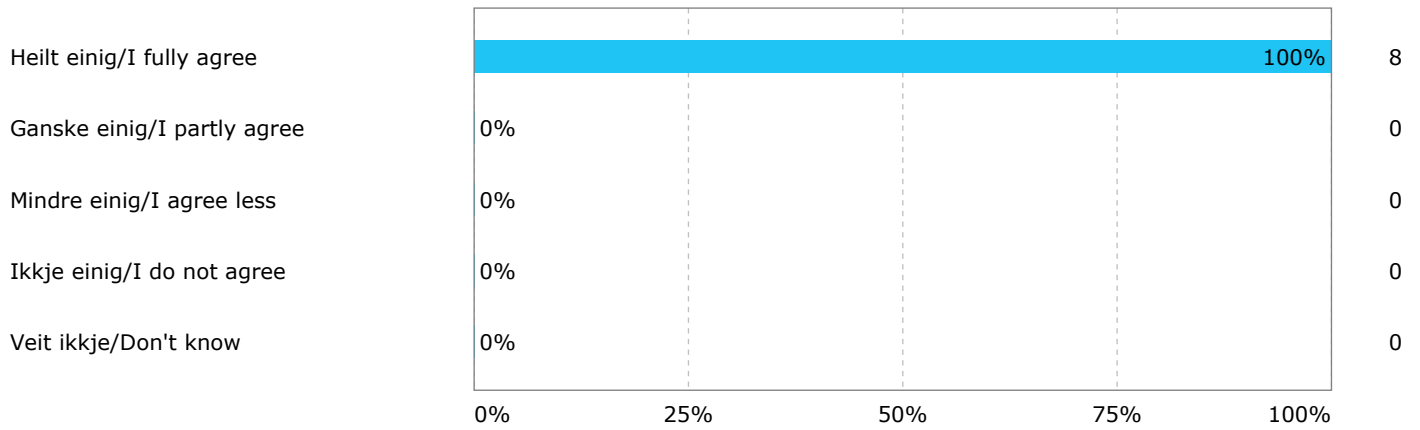


Gruppeleiar / The group leader - Studentane bør trekkast meir aktivt med i forelesningane / Students should be activated more in the lectures

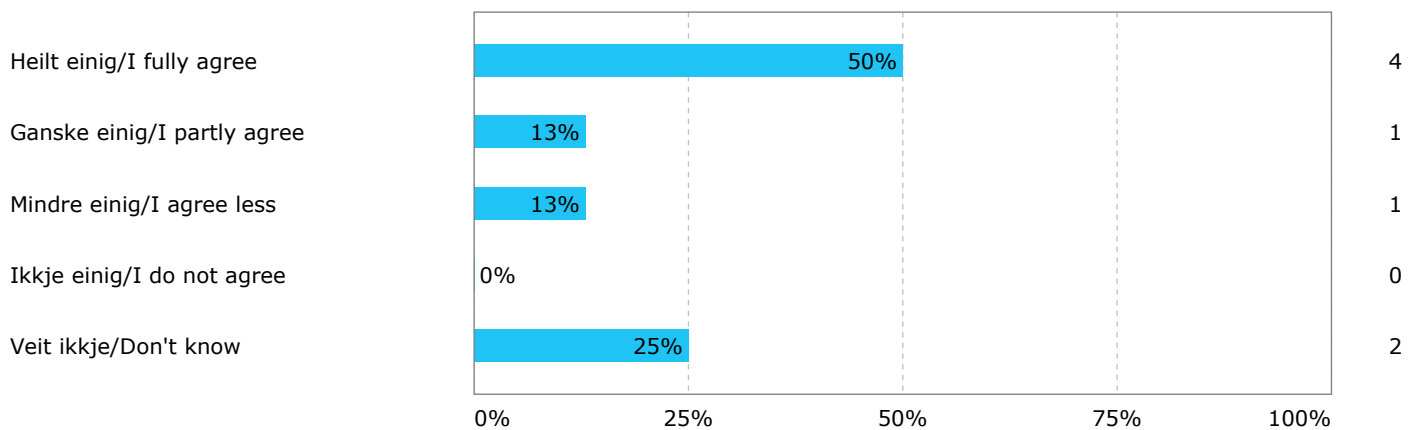


Gruppeleiar / The group leader - Grupperleiar overheld dei oppsette tidene for forelesingane / The group leader obey the scheduled time for the lectures

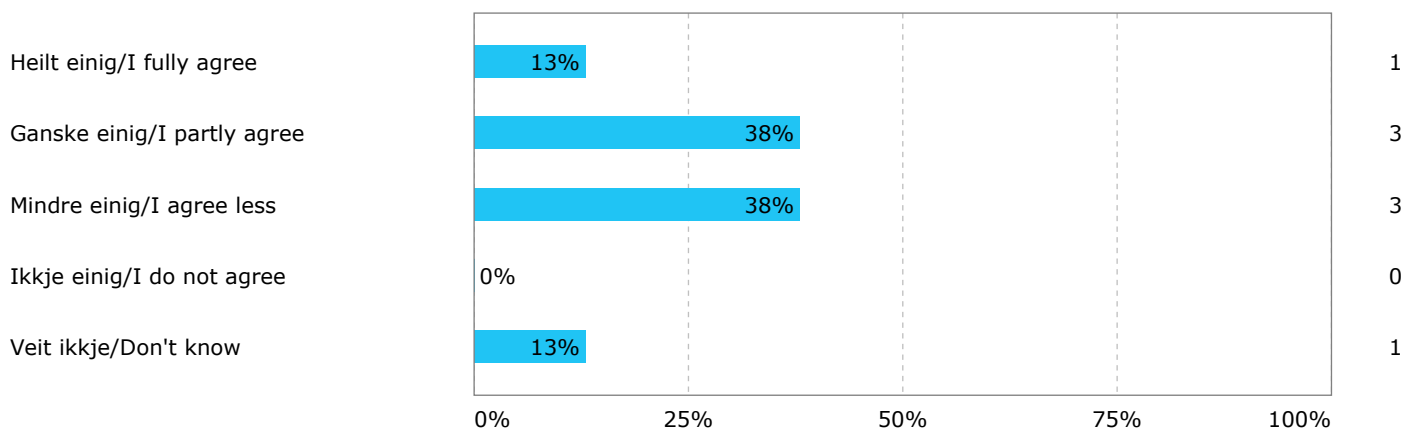




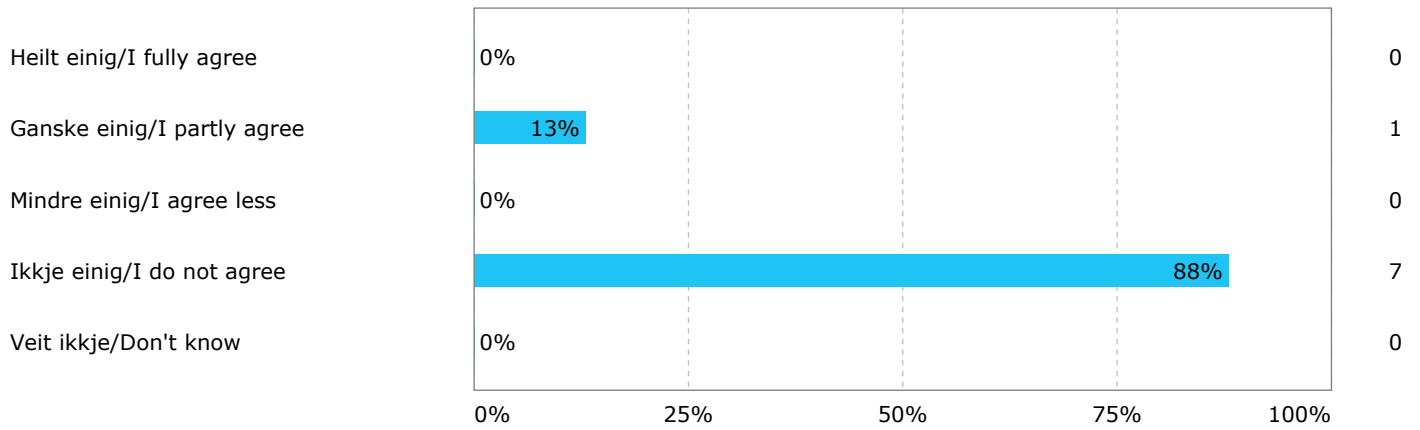
Pensum/lærebok / Syllabus/text book: - Pensum samsvarar med det tal studiepoeng som er oppgitt / Syllabus match the given ETCS-credits



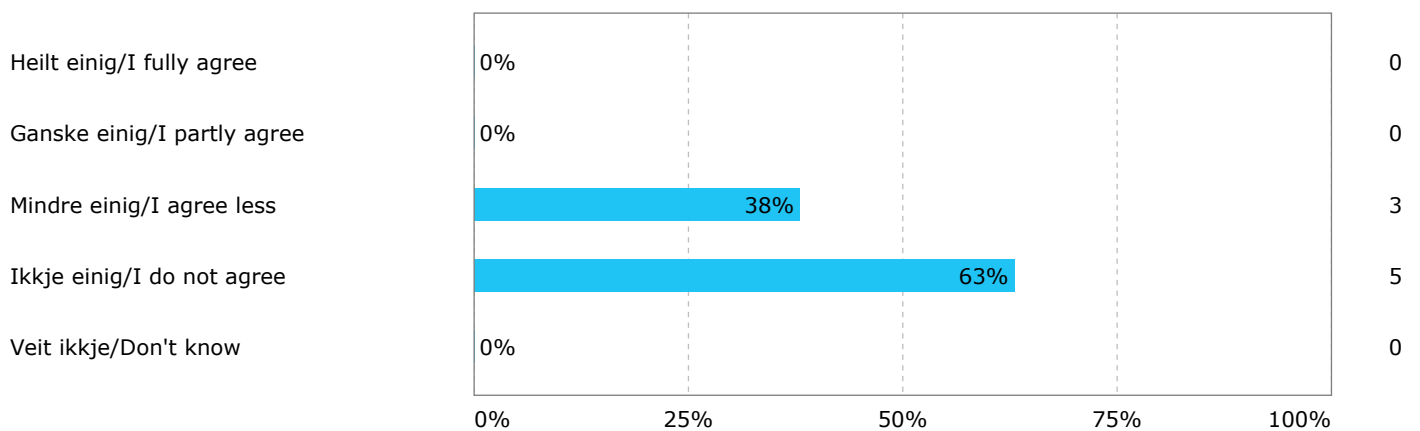
Pensum/lærebok / Syllabus/text book: - Læreboka er pedagogisk og godt oppbygd / The text book is pedagogically well composed



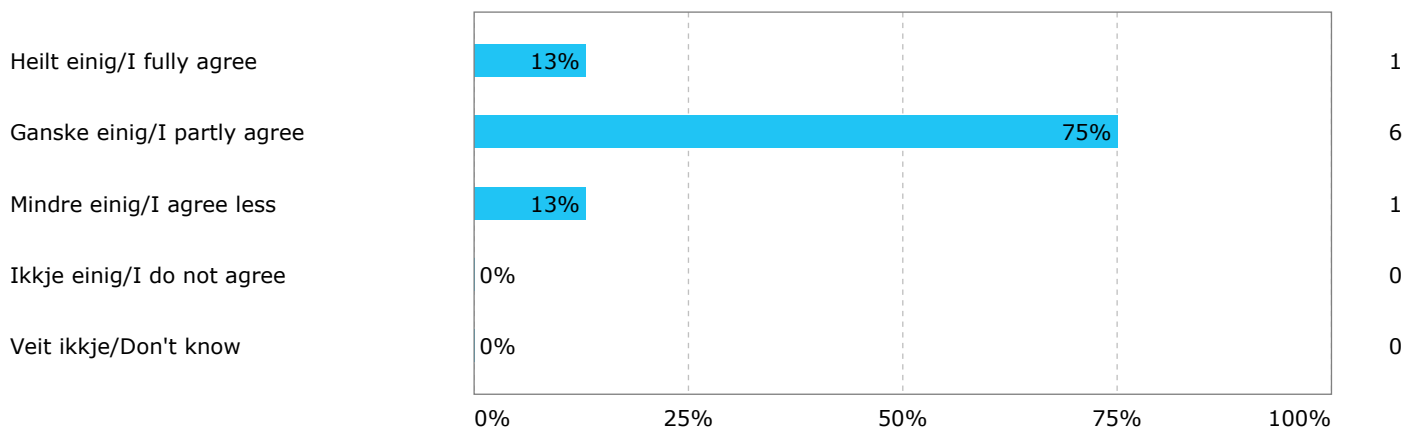
Oppgåverekning/The exercise class: - Gruppeleiar gjennomgår oppgåvene for overfladisk/Group leader presents the exercises too shallow



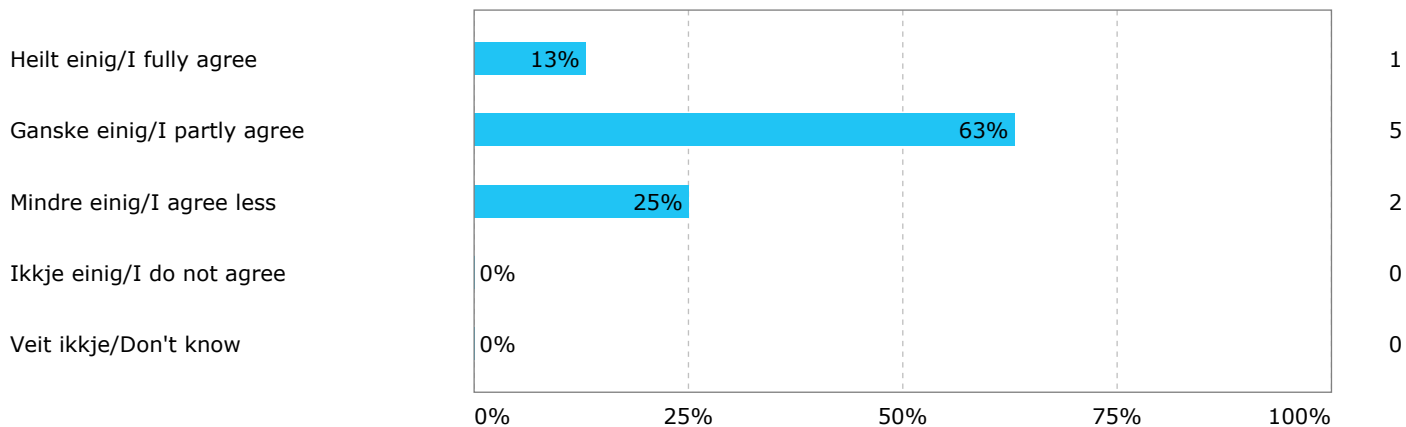
Oppgåverekning/The exercise class: - Studentane bør i større grad stå for gjennomgangen av oppgåvane/The students should to a larger extent present the exercises



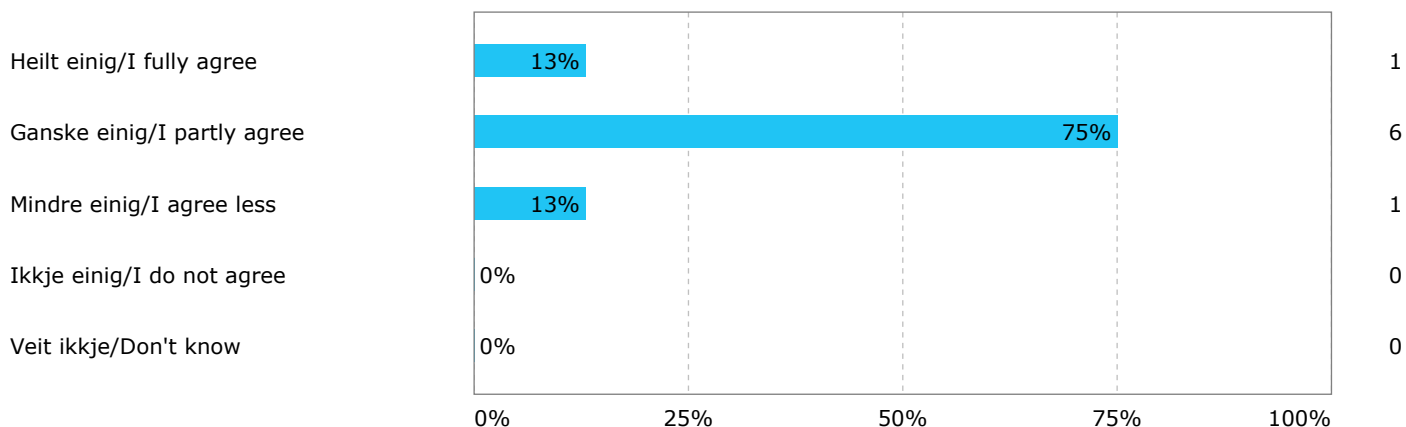
Oppgåverekning/The exercise class: - Oppgåvene er for vanskelege/The exercises are too hard



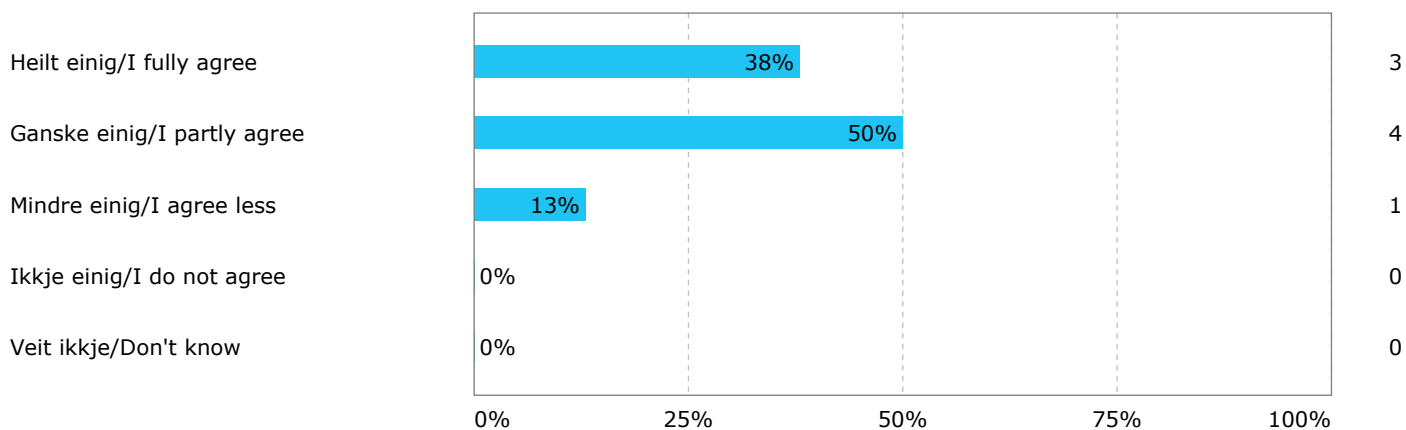
Oppgåverekning/The exercise class: - Oppgåvane er instruktive og gjer forståinga lettare/The exercises are good and ease the understanding



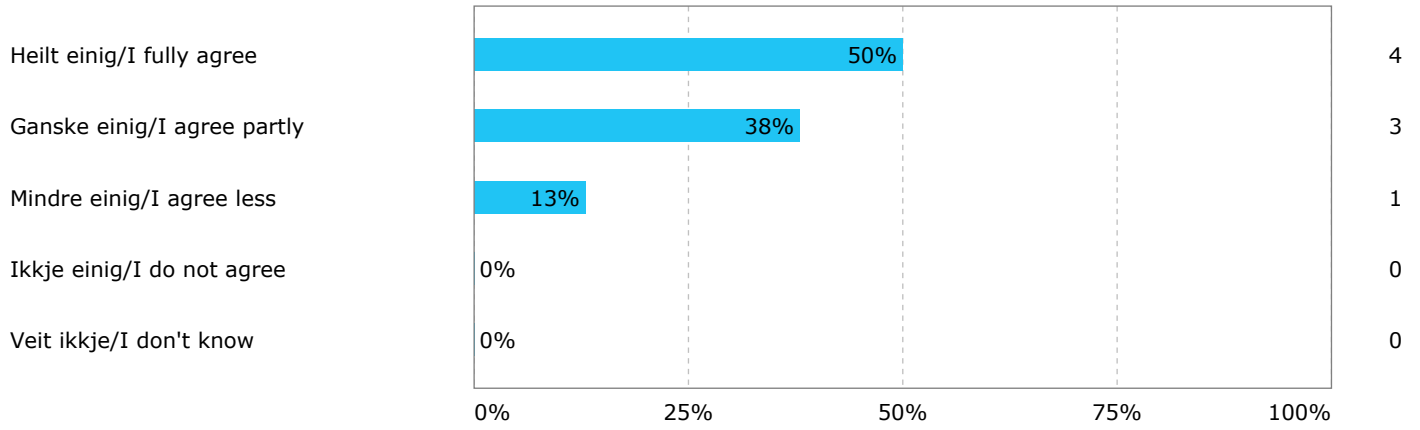
Oppgåverekning/The exercise class: - Oppgåvene dekker det forelesar har lagt vekt på/The exercises cover what the lecturer has focused on



Oppgåverekning/The exercise class: - Oppgåvene er lagt inn på riktig tid i semesteret/The exercise lectures are placed in a appropriate time of the term.



Emnet som heilskap / The course as a whole: - Emnet har bidrege til å auke interessa for faget/The course has contributed to increase my interest for the subject



### Samlet status

