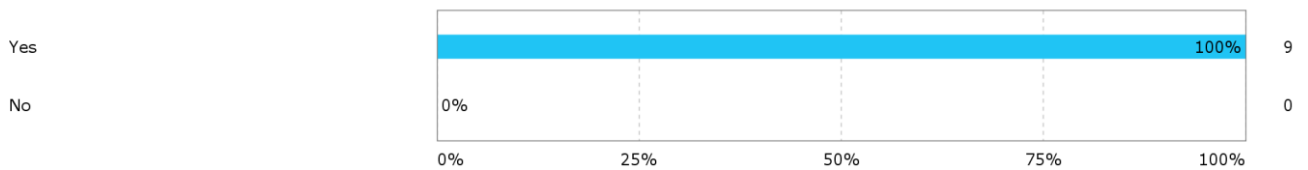


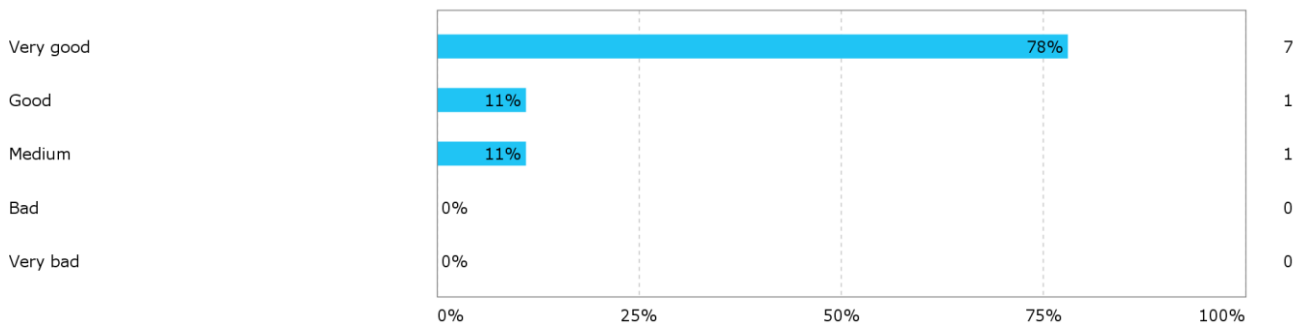
INF223 (kun et utvalg av kommentarene er med i denne rapporten)

	Respondenter	Prosent
Ny	0	0,0%
Distribuert	6	40,0%
Noen svar	0	0,0%
Gjennomført	9	60,0%
Frafalt	0	0,0%
I alt	15	100,0%

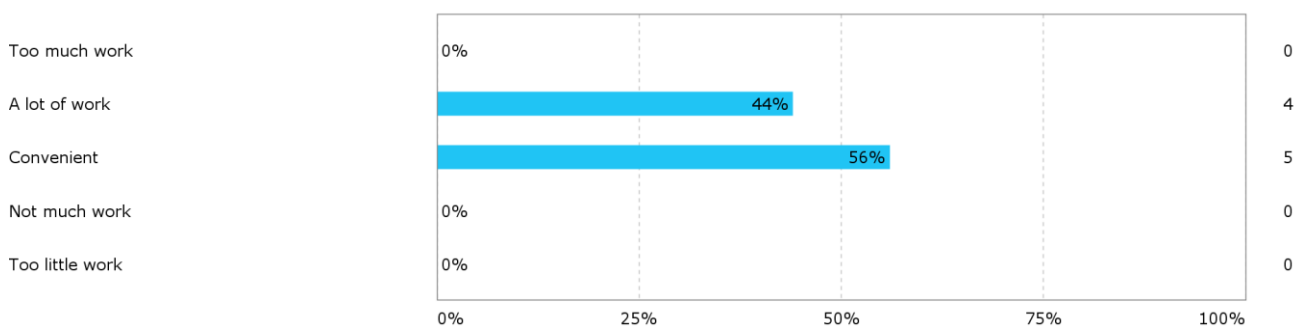
Is this your first time registered in INF223?



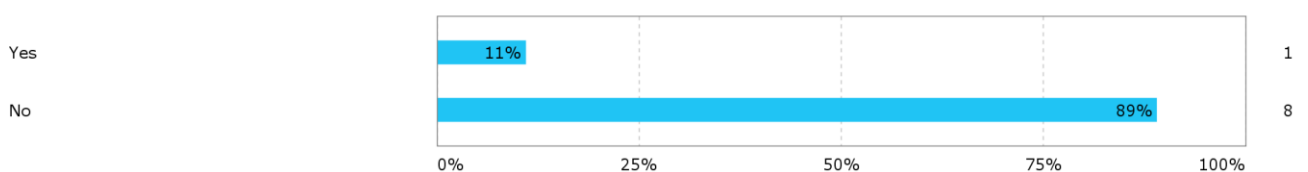
How was the correlation between the course purpose and the course content?



How was the workload in relation to the number of credits?



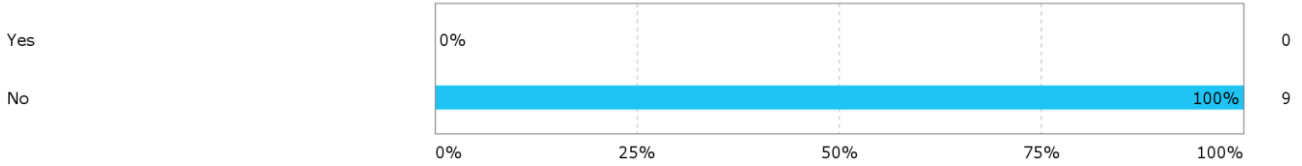
Did you have insufficient previous knowledge to take the course?



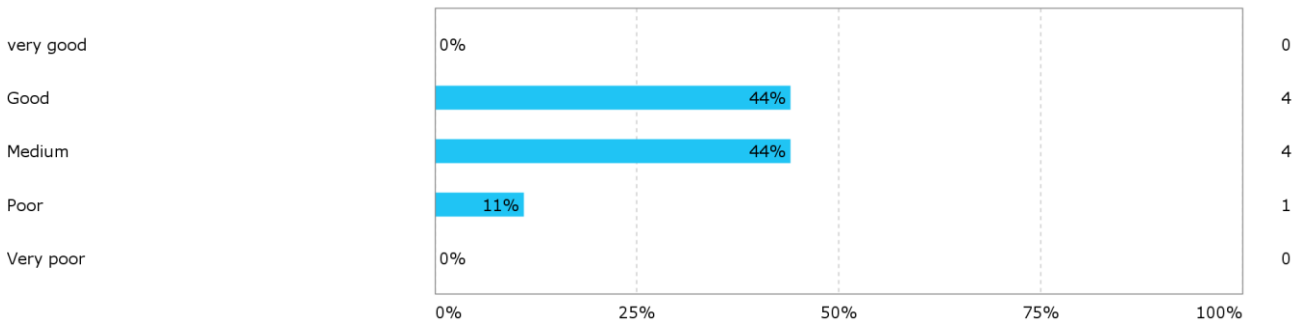
What kind of previous knowledge did you miss?

- Basic understanding of databases would have been nice

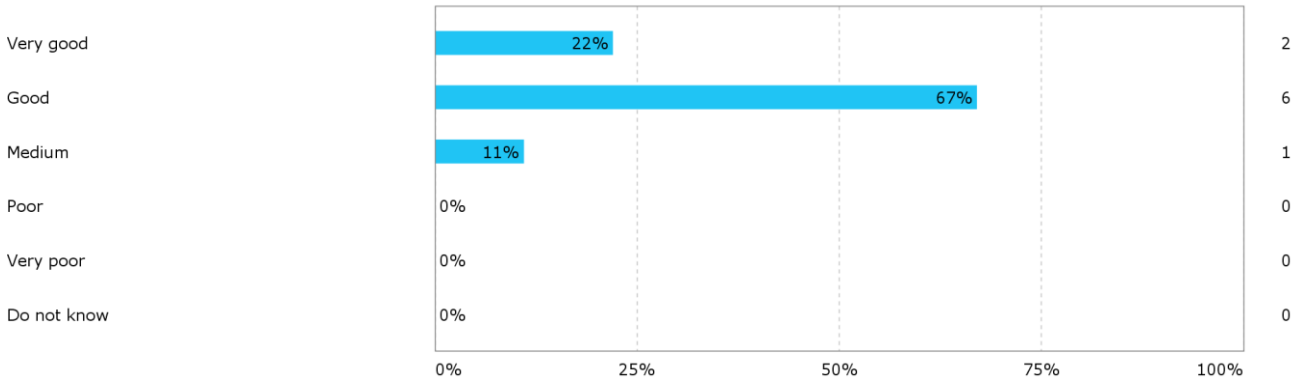
Have you withdrawn from INF223?



How did it work out to take this course with other courses you have taken this semester? (workload, time, organization of the schedule, etc.)



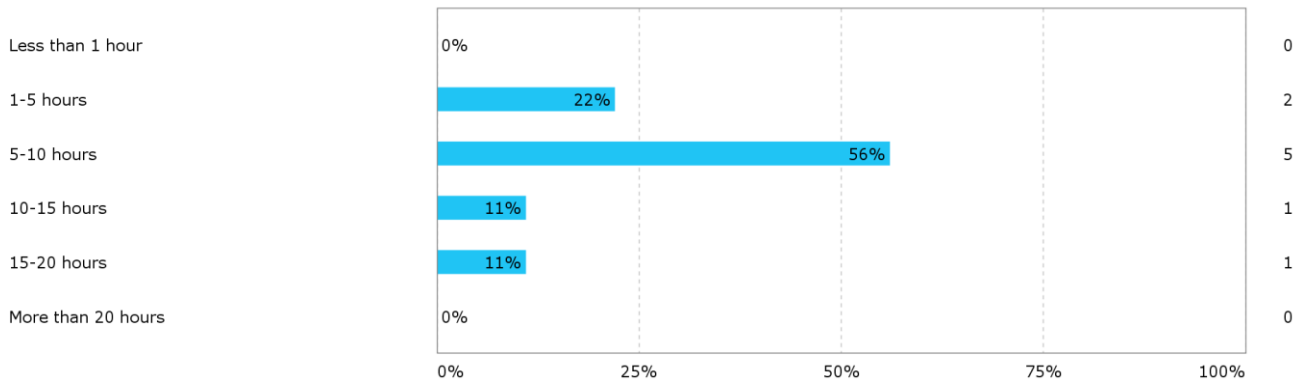
How did it work out to do the compulsory assignments/exercises?



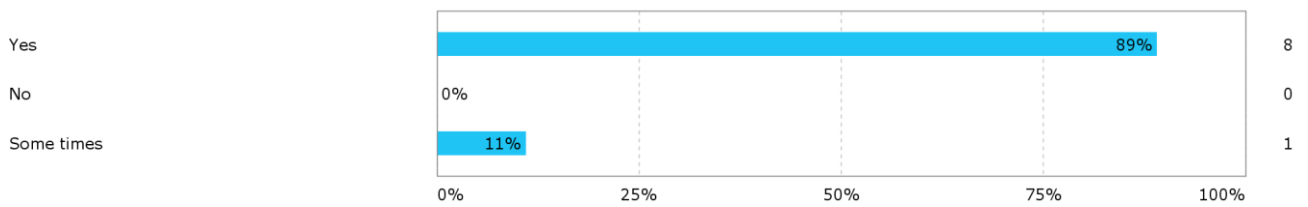
Do you have any other comments with regards to the compulsory assignments/exercises?

- The assignments were good, they focused on subjects we needed to understand to get to the next level of teaching. The groups also helped a lot in giving hints for how to solve the tasks.
- I think is better to have only two compulsory exercises and consistent weekly exercises.
- They often crashed with other assignments, such as those for INF227

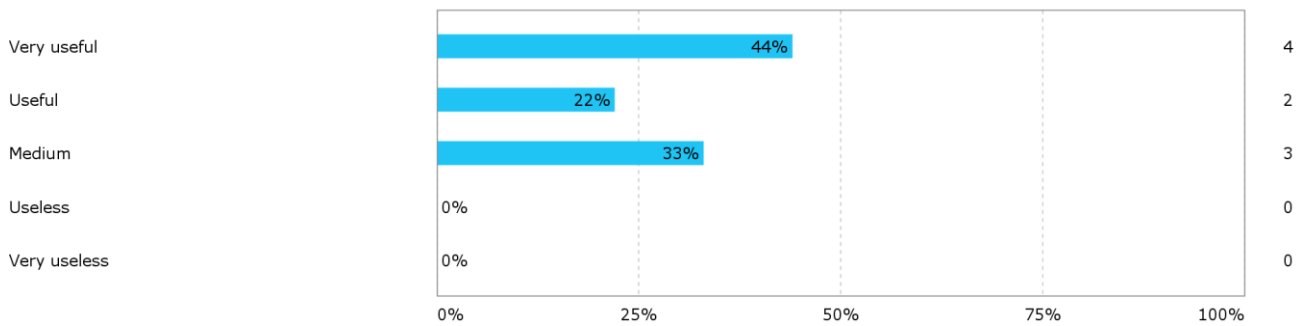
How much time(working hours) have you spent on the course per week (including lectures)?



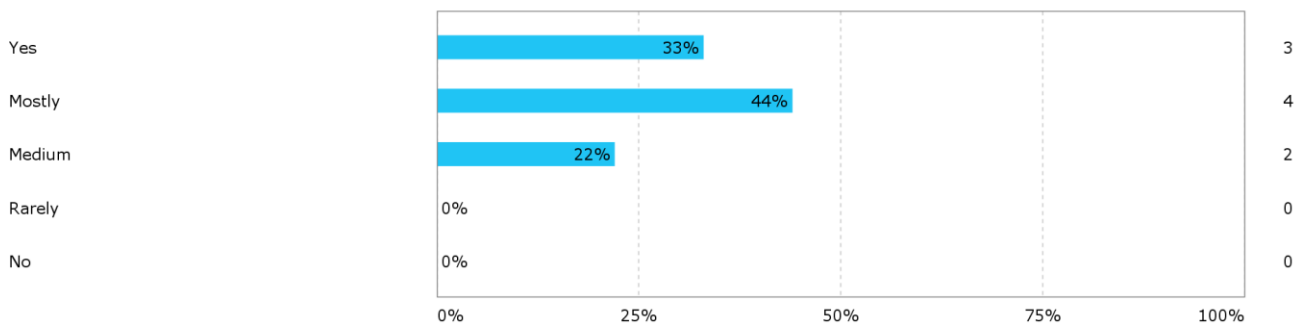
Do you usually attend lectures?



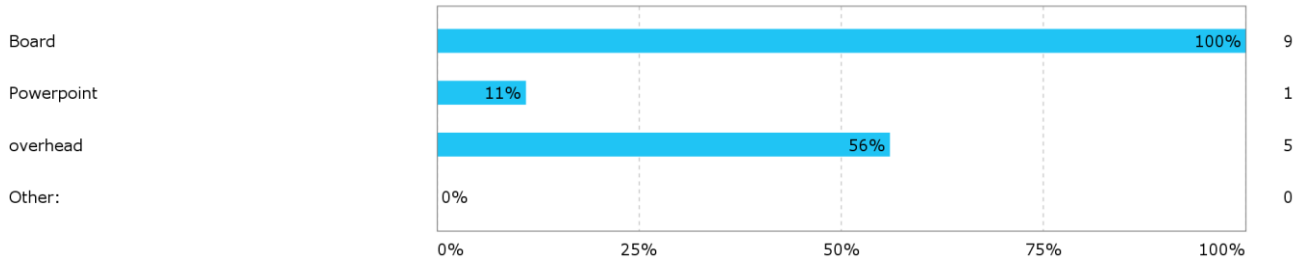
How will you evaluate the lectures in this course?



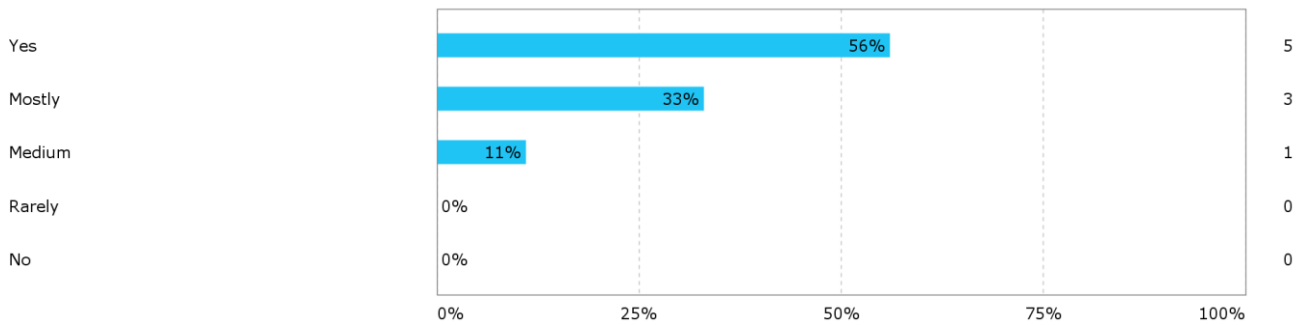
Were the lectures understandable?



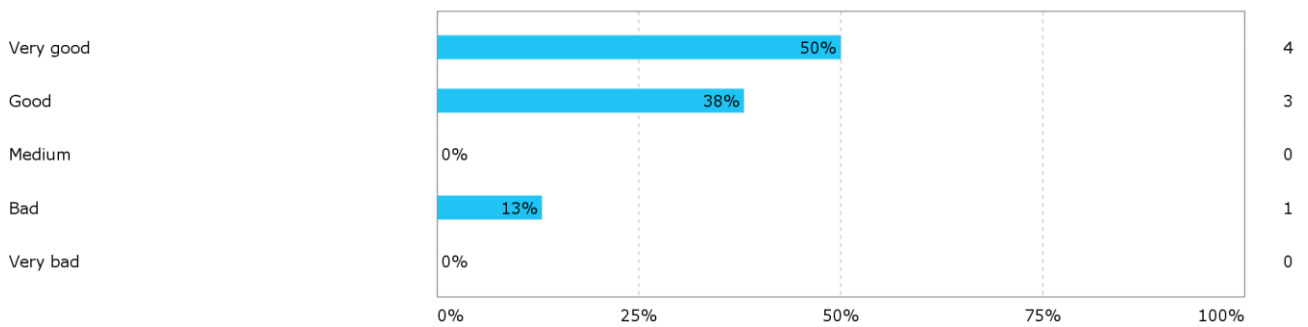
What kind of media has been used in the lecture?



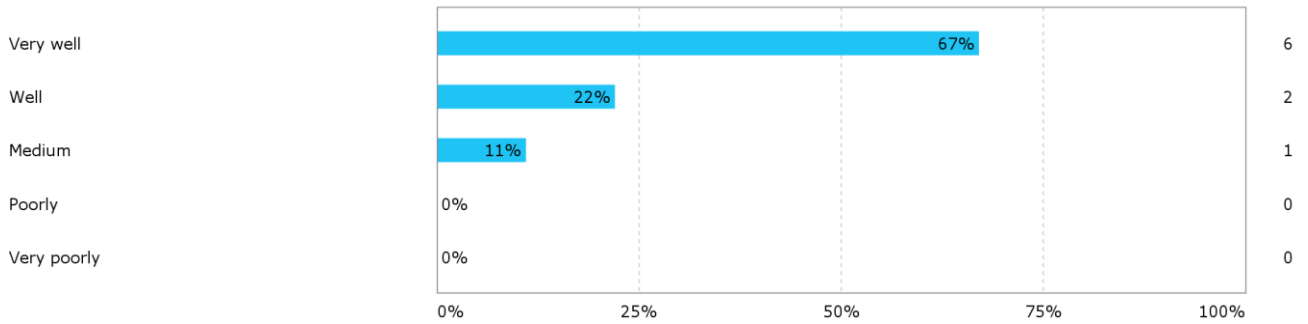
Was used media suitable for the course?



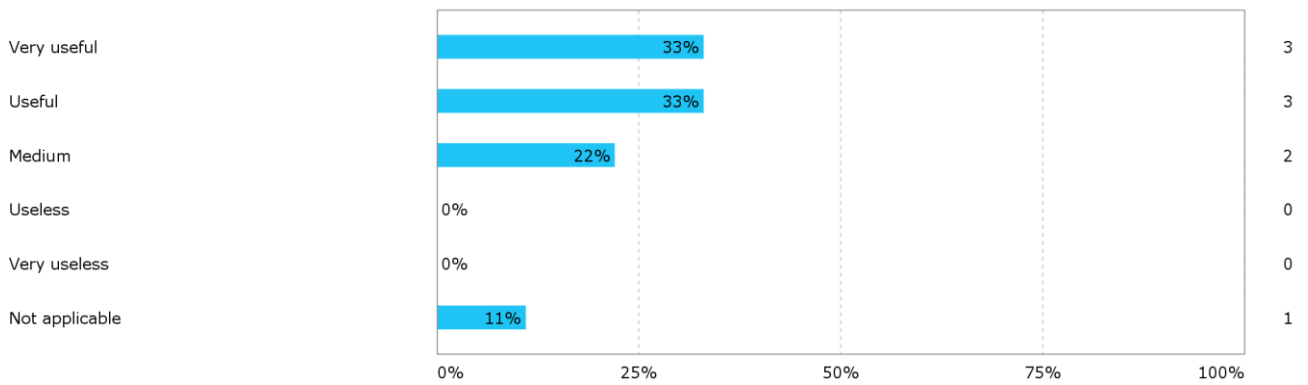
How was the communication between students and the lecturer?



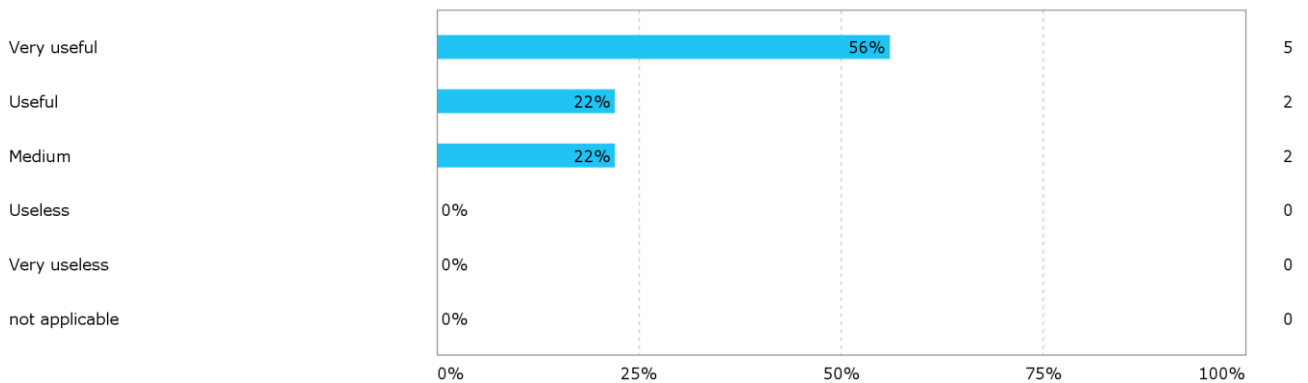
Do you think it seemed as if the lecturer was well prepared?



How will you evaluate the lecture notes in this course?



How useful or useless have the information/material in the file store on MySpace been?

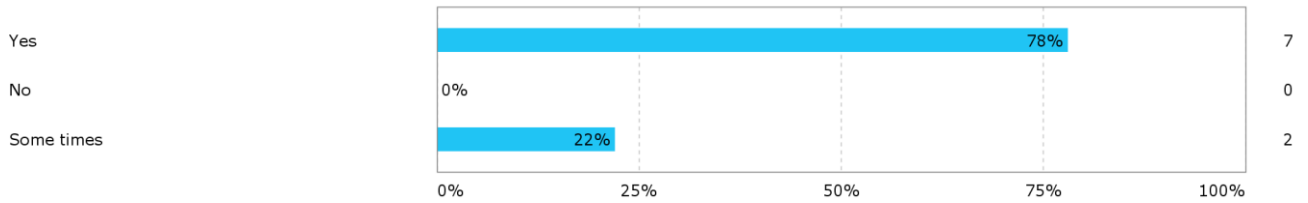


Do you have any comments on the educational arrangement (level, did you get enough help etc.)?

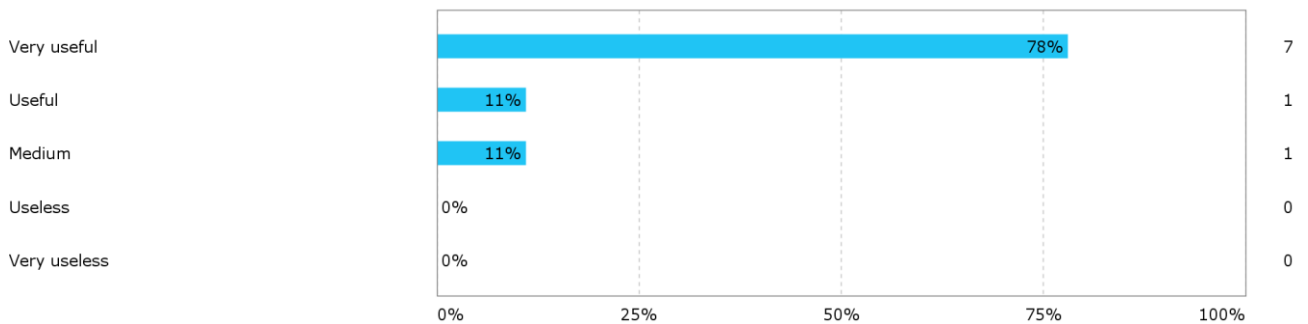
- The lectures were very important in this course, and very enlightening. The groups were good for going through the material and helped with understanding. The script was very interesting, but it would be great for next years students to have it finished.
- I got enough help. The exceptional help I got was the main reason for me to continue with this discipline.

- Felt like there were missing pieces after each lecture, but clarified in group hours. Also it's sometime hard to follow the concepts from the lectures
- It was frustrating that parts of the curriculum were only presented on the whiteboard during lectures and not in the text ("script"). This meant that students focused on writing down notes instead of paying full attention to the lecture. INF223 really needs to have a complete curriculum text.

Do you usually attend the group lessons?



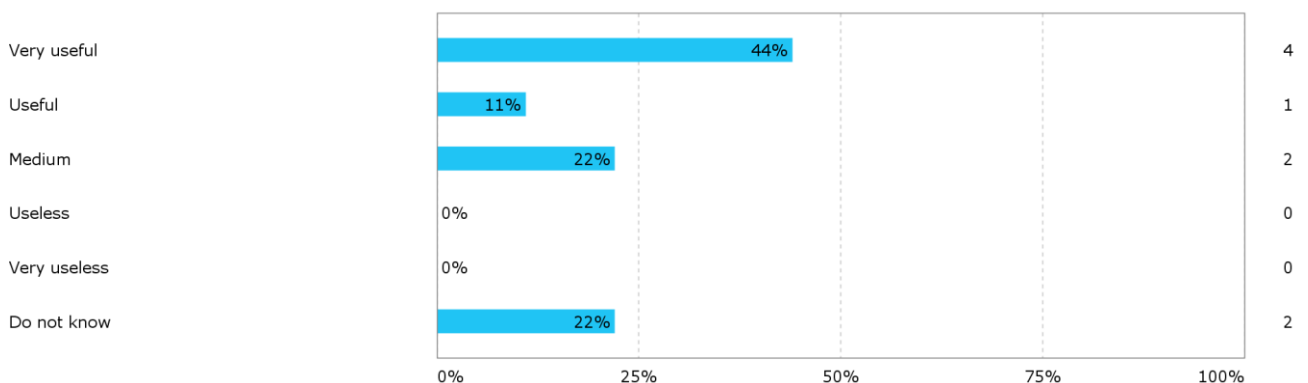
How useful or useless was the group meetings in this course?



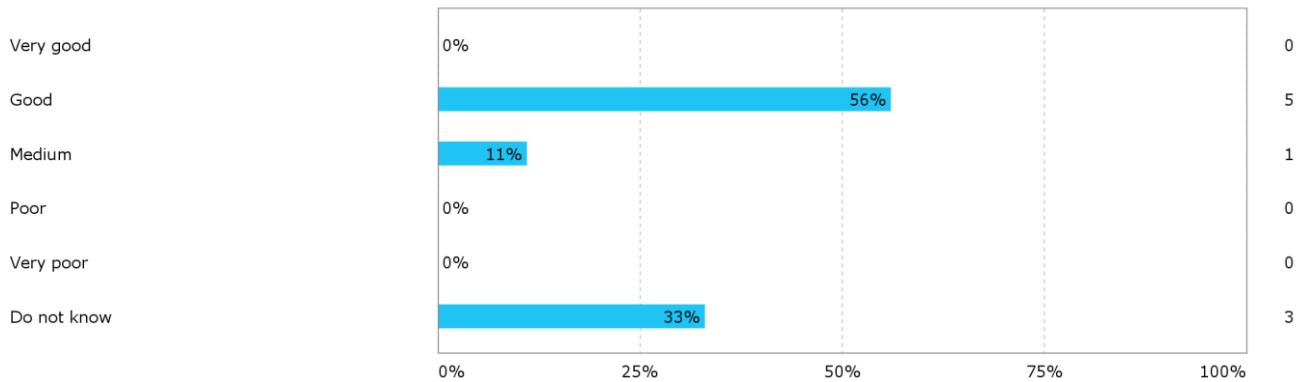
Do you have any other comments to the group meetings in this course?

- The group leader knew what he was talking about and had interesting viewpoints to share for better understanding. He also gave much of his time, as we sometimes went on for another two hours after the group meetings were finished.

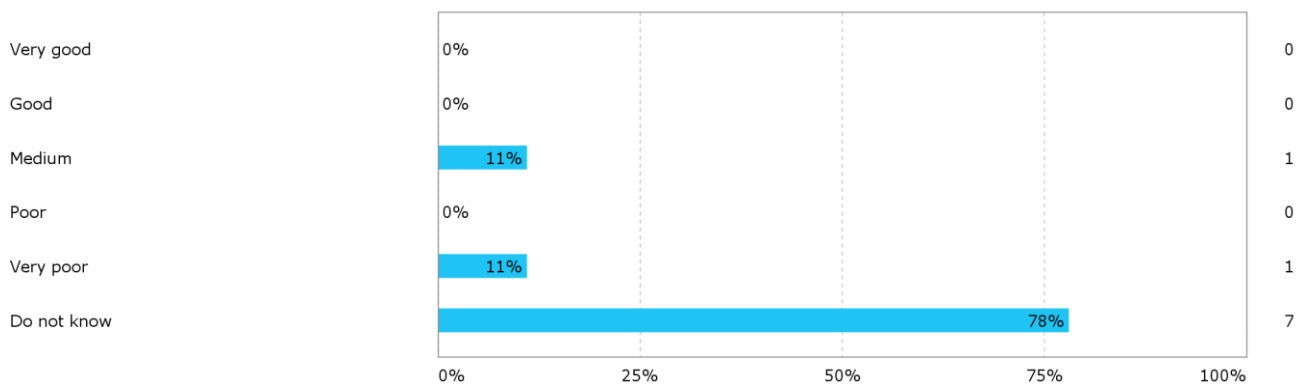
How useful or useless did you find the textbook in this course?



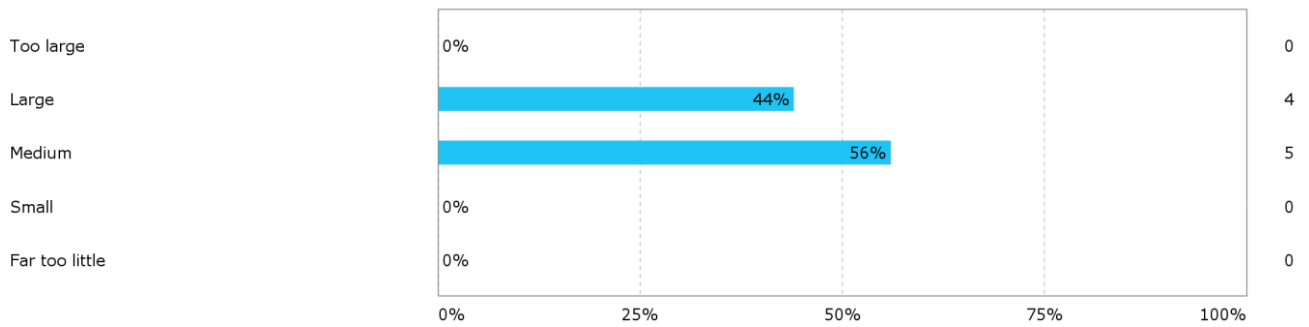
How has the use of tools in the course worked?



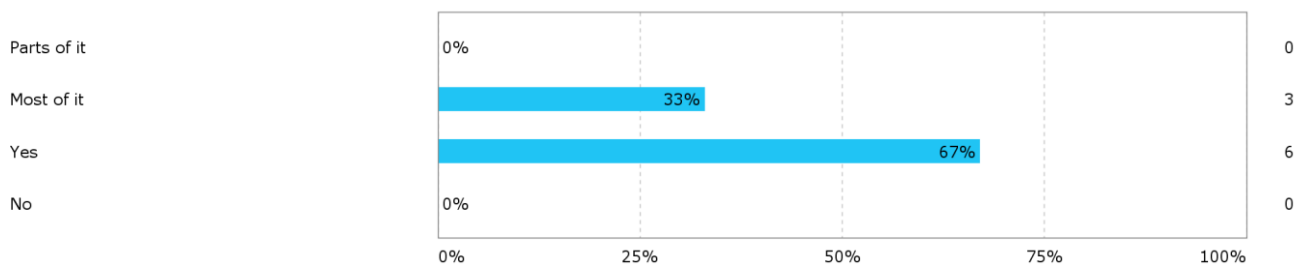
How has the use of the computers in the terminal room worked in this course?



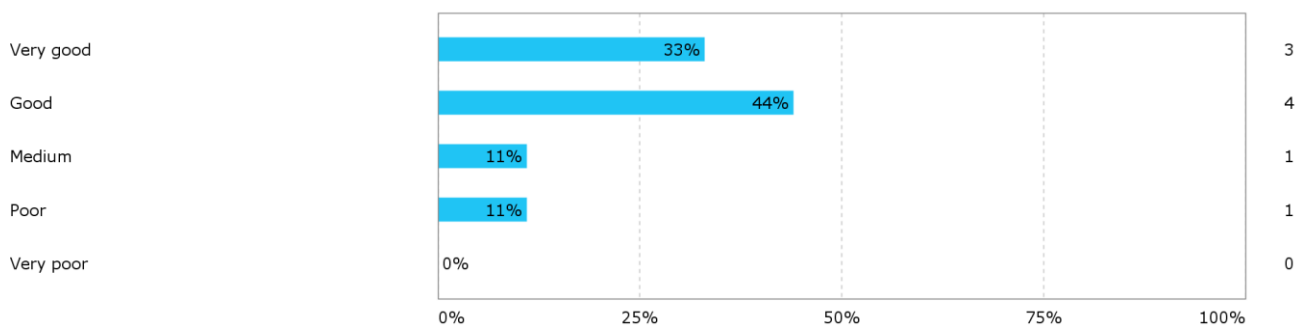
How do you assess the volume of the curriculum?



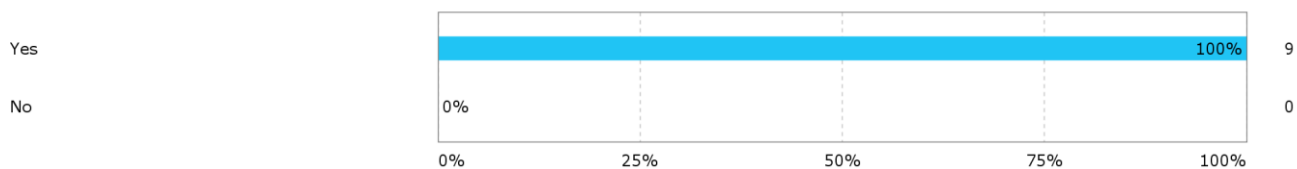
Have you read the curriculum of INF223?



How do you assess the content of the curriculum?



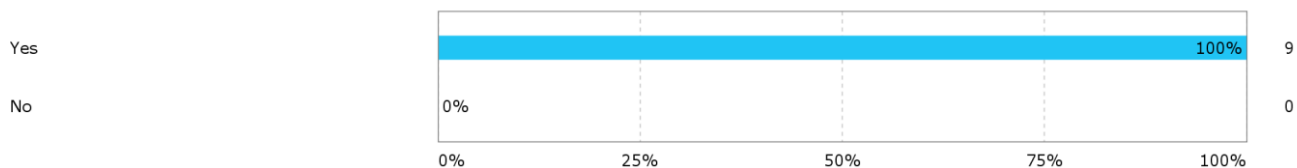
Did you take the exam in INF223 this semester?



How was the correlation between the lectures and the examination?

- Was fine. I was well prepared for the examination.
- Very good, although the time-limit for the exam did not permit us to go into every part of the curriculum, and as such I was unable to talk about some of the things I would have liked to.
- It was a bit unclear during the lectures what was important, and what was just some extra examples/details. It was also not easy to understand what one should actually do to get a top grade at the oral exam.

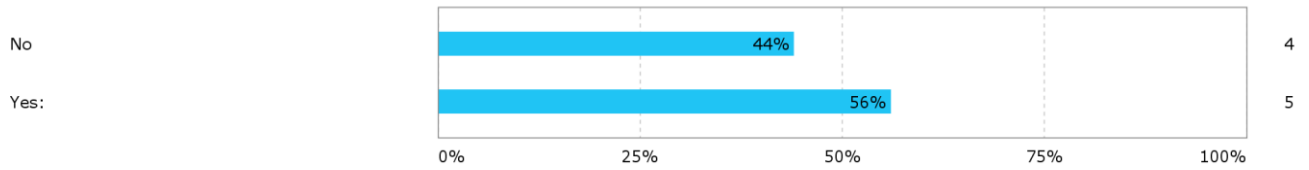
Do you understand norwegian?



Hva syns du om forelesninger som blir gitt på engelsk?

- Jeg synes at det er veldig bra å undervise emner som Category Theory på engelsk.
- Jeg foretrekker dette da terminologien er på engelsk, hvilket gjør det lettere å finne informasjon selv og snakke med andre om stoffet.
- Det blir bedre kontakt/kommunikasjon mellom foreleser og studentene i de emnene der forelesningene er på norsk - derfor er norsk å foretrekke når alle studentene forstår norsk. Men det viktigste er at studentene forstår godt det som blir sagt. Det er uansett ikke noe særlig poeng med forelesninger på norsk hvis foreleseren uansett ikke snakker norsk godt nok. I INF223 var nok engelsk det riktige, men det var språklige misforståelser noen ganger.
- Det er det samme for meg, så lenge det er konsekvent. Jeg kan ikke bytte språk midt i et fag jeg lærer. (Men det var jo ikke noe problem her.)

Do you have any general comment/suggestions for improvement?

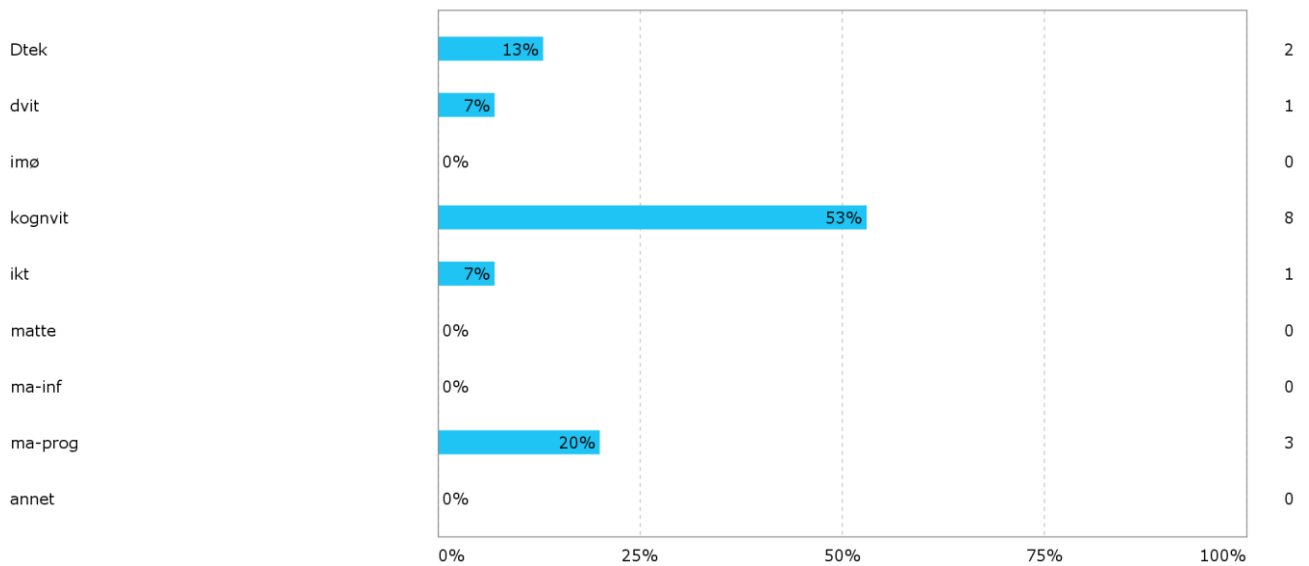


Do you have any general comment/suggestions for improvement?

- Yes:

- Finish the script! It was a great script, but it would be so much better with a finished one! Also, include more proofs in the script. Otherwise, would be great with more work done in groups with the DPF.

Studieprogram



Språk

