

Emnerapport MUTP 312 V2013

Innledning: After a one year- gap in the transition into the new 5-year integrated program, there have been no changes to the format of the course. The course covers quantitative and qualitative and mixed methodologies and during which the students generate a research proposal for their master thesis to be completed in the final year.

Oppfølging av eventuelle tidligere evalueringer: A larger amount of the lectures have been covered by full time staff and research fellows, but it has still been necessary to use a certain number of guest lecturers in vikar solutions.

Faglærers vurdering av

Undervisnings- og vurderingsformer: The form of teaching has function very well for this course.

Pensum: The pensum literature has worked well and some additions to the recommended reading list have provided an additional scope to the obligatory reading list. We will consider adapting the pensum list accordingly in the next academic year.

Studentstatistikk

Available from the administration on request.

Rammevilkår

Lokale og undervisningsutstyr: The allocated room was without windows which made the five hour lectures unnecessarily challenging for lecturers and students.

Andre forhold: As a large number of teachers were involved in this course, there was a clear increase in the amount of time required to plan, coordinate, facilitate and support the lectures even with small detail such as access to the teaching space, network and presentation services. Although there is significant benefit of a wide range of lecturers in this research methodology course, there needs to be some re-consideration of the resources allocated for the planning and facilitation of this course.

Studentevalueringer

Metode – gjennomføring: muntlig og skriftlig evaluering ble gjennomført

Studentenes vurderinger og tilbakemeldinger: There has been an improvement in the level of clarity in relation to the assessments and expectations upon the students as reported in evaluation meetings. This may reflect the increasing level of experience with this course and the supervision of students for their assignments. However, it continues to be a challenge to balance a wide range of research methods with a clear way of linking the individual perspectives on research methods.

Faglærers kommentar: Although it was excellent to have been able to expose the students to a wide range of research approaches using actual studies carried out by a large number of lecturers, it will be important to consolidate and crystalize the ways in which the students use the lectures to progress their understanding of research methods, advance their academic writing skills and successfully use supervision to complete the creation of their project proposals at the end of the semester successfully.

Andre merknader (for eksempel undervegstiltak)

Faglærers samlede vurderinger, med eventuelle forslag til endringer: Although the course ran successfully, it continues to be important to create a balance between a focussed education in research methodologies and facilitate an understanding of the wide range of methodologies within music therapy research. If it is possible in the future to use a smaller number of lecturers who can cover the diversity of methodologies required this would aide that process well. Although there have ben changes in relation to earlier courses which include academic writing and basic literature-based research skills it still remains too early to register the effects of those courses in relation to MUTP312.