

EMNERAPPORT

Emnekode: BMED340B	Semester:	Institutt:
Emnetittel: Methods in Neurophysiology, Nevrofysiologisk metodikk	Høst 2013	Institutt for biomedisin
Emneansvarlig: Meg Veruki	Godkjent av:	Visestyrer for undervisning
Dato: 17.12.2013	<i>(fylles ut adm.)</i>	15.02.2014

INNLEIING:

The aim of the course is to give students a theoretical and a practical understanding of common methods used in neuroscience research. This is achieved by a series of 2 hour lectures, followed by a laboratory demonstration. The goals of the course are such that the student should be able to:

- Explain commonly used methods in neuroscience.
- Understand the theoretical background for different types of electrophysiological recordings.
- Plan and conduct simple experiments using relevant methods in study of the nervous system.
- Interpret and evaluate the results of a simple experiment.

STATISTIKK:

Mengde vurderingsmeldte studentar:			Mengde studentar møtt til eksamen: 7			
Karakterfordeling ->:	A: 1	B: 3	C: 2	D: 1	E: 0	F: 0
Eller ->:	Bestått:			Ikkje bestått:		

SAMANDRAG AV STUDENTANE SI EMNEEVALUERING (hovudpunkt):

Four students of seven answered the survey. The organization of the course, the academic content and the amount of work required were judged to be "passe" or "godt". All four students judged the pedagogic level as "good". The laboratory portion of the course was well-liked.

The students were unhappy that the "rules" for missing lectures were not enforced. Some students did not attend some lectures/laboratories and were still allowed to take the exam.

The students were unhappy with the size and quality of the lecture room which was too small and had poor air quality.

The students appreciated the hands-on experience they were able to have in the laboratories and would like more when possible.

EMNEANSVARLEG SI EVALUERING:

- Praktisk gjennomføring: Good, but an additional 1 hour lecture as "introduction" to the course must be added to cover all the important information about the essay and the exam.
- Karakterfordeling: Good
- Oppfølging frå tidlegare evalueringar: The course had only 2 students last year and no responses.
- Studieinformasjon: Good
- Litteraturlitgang: Good
- Lokale og utstyr: Room was too small, connection to projector was broken on first day of course
- Utplassering/felt (viss relevant): -

- Endringer gjort undervegs: -

MÅL FOR NESTE EVALUERINGSPERIODE - FORBEDRINGSTILTAK:

A one hour introduction lecture should be added at the beginning of the course.

Better instructions to students about the consequences of missing lectures.

Better room facilities.