

Emnerapport

Emnekode og evt. tittel tema: RELV213 Religion and Science

Semester: Høst 2013

Course responsible: Michael Stausberg

Other teachers: Ingvild Gilhus, Knut Jacobsen, István Keul, Leif Stenberg (gjesteforeleser)

Structure of the course:

Teaching comprised a mix of lectures, seminars, group-discussions and student-presentations. The student group was highly international, interdisciplinary and vibrant. The size of the group was ideal.

Students had to submit four essays. Three topics were semi-assigned, one was self-chosen. The students would get their grades some two weeks after submission of each essay and received oral feedback upon request. This was much appreciated by students. Some students, however, did not submit their final essay once they realized, it seems, that they would not be able to get a composite high grade.

Reading list:

The reading list comprised books from a variety of approaches: works from history, cognitive science, philosophy, sociology, history of religions. Teaching related to the reading list was supplemented by lectures that would reflect on the religion-science interface in relation to a variety of different religious traditions. Unfortunately, some of the additional lectures were not attended well.

Results of examinations:

10 students registered, 7 submitted all four essays. The average grade was B.

Proposed changes:

The timing of the submission was not always ideal with regard to the teaching schedule. This should be improved. The cognitive science and philosophy of religion books were maybe somewhat difficult and should have come later in the term.