

Mal emneevaluering via seminarleder

Fag: INFO116

Gruppe:

Navn seminarleder: Csaba Veres

Undervisningen:

Forelesninger:

The lectures seemed to be generally well received. The semester lectures were divided into broadly two themes: a more technical first half followed by a more general, theoretical second half. I think students struggled to find the relevance in the second half, because they found it a little too abstract.

Seminargrupper / labgrupper:

The seminars were supposed to help students gain practice with the technical aspects of the course, and to get assistance with the semester assignment. This could have succeeded a little better if students had some more structure and guidance. Some felt that the lab activities did not sufficiently prepare them for the assignment. However this is only partly true, because there were many relevant activities in the labs that were conveniently forgotten by the students when they came to reflect on the semester. ([schema.org](#) markup class, protege tutorial, sparql tutorial)

Nevertheless, I think the lab sessions should be revised so that it becomes more clear how each session helped with which part of the assignment. Some students suggested many smaller deliverables during the semester. This is something to consider, though I am inclined to think that they should learn to manage semester assignments on their own, and should not be spoon fed like babies.

Pensum:

Relevans: Very good set of topics.

Aktualitet: Very timely.

Vanskelighetsgrad: The quality of the writing let the book down somewhat. Some chapters were better than others, but in general the discussion was pretty vague and could be confusing. I think we should search for a better book, though I do not know of one which covers similar topics in a more comprehensive way.

Rammevilkår:

Lokaler og undervisningsutstyr: The room was fine. A couple of times I could not get the built in computer to work so I used my own laptop. Not sure if this was my fail? The system is quite slow and it would be great if we could replace Windows with a better OS. But obviously this won't happen.

Arbeidskrav / arbeidsmengde:

Oppgaver:

The semester task was a little bit too open ended for many students. We have to think about making it better defined without making it too trivial.

Studentenes egen innsats:

There was a core set of enthusiastic students, but I was disappointed at their attitude to the labs, which some took to be an optional and unimportant appendage to the course. Yet I designed the course such that most of the practical technical details were learned in the labs.