

COURSE REPORT

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| Course code: INTH 360 | Semester: | Department: |
| Course title: Global nutrition | Autumn 2013 | Centre for International Health (CIH) – IGS |
| Course coordinator: Hallgeir Kismul | Approved in: PU-internasjonale helse | |
| Date: 26 March 2014 | Date: 7 April 2014 | |

INTRODUCTION

- Course description

Learning Outcomes

At the end of the course the students will be able to:

Knowledge:

- Give an updated overview of the nutritional challenges and trends in different parts of the world, especially in low-income countries.
- Describe the relation between food production, nutrition and health, and especially in low-income countries.
- Describe the different food production systems in the world and their consequences for nutrition.

Skills:

- Use and evaluate nutritional indicators

Competence:

- Describe the concept of food as a human right.

STATISTICS:

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|------------------------|----------|--|----|---------|----|----|
| Number of students: 10 | | Number of students completing the course: 10 | | | | |
| Grade distribution ->: | A: | B: | C: | D: | E: | F: |
| Or ->: | Pass: 10 | | | Fail: 0 | | |

SUMMARY OF THE STUDENT EVALUATION (*main points*):

- Practical implementation: No problem with practical implementation. But lecturer for nutrition in humanitarian crises situation available.
- Students' evaluations and feedback. The students are all master students in clinical nutrition. They appreciate that they in several lectures join with master students from Center for International health. The students miss a lecture on the double burden of malnutrition in middle and low income countries.

- Comments from teachers

COURSE COORDINATORS EVALUATION:

- Teaching and assessment methods: Although the course includes group work interactive methods need to be further developed. In 2014 will try out the use of Team Based Learning
- Curriculum
- Information and documentation: There is no text book for the course, but under construction. The documentation on My Space needs to be better structured.
- Grade distribution Localities/equipment
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- Field trip (if relevant): Field trip has been organized to Leprosy Museum with CIH master student, but low participation
- Changes done during the course

GOALS AND OBJECTIVES FOR NEXT EVALUATION PERIOD – IMPROVEMENTS TO BE MADE:

- Improve interactive training methods and include the use of team based learning (TBL)
- Develop lecture on the Double Burden of Malnutrition (under-nutrition, over-nutrition and obesity) in low and middle income countries
- Further develop lectures on: Food Security
- Develop a lecture on: Food and Culture