



UNIVERSITETET I BERGEN  
*Institutt for geografi*

Emnerapport høsten 2013:

# **GEO231 Teorier om migrasjon og utvikling**

Innhold:

1. Informasjon om emnet
2. Statistikk
3. Egenevaluering
4. Studentevaluering
5. Oppfølging

Emnerapporten er gjennomgått i  
Undervisningsutvalget ved Institutt for geografi

Dato: 13.02.2014

## 1. Informasjon om emnet

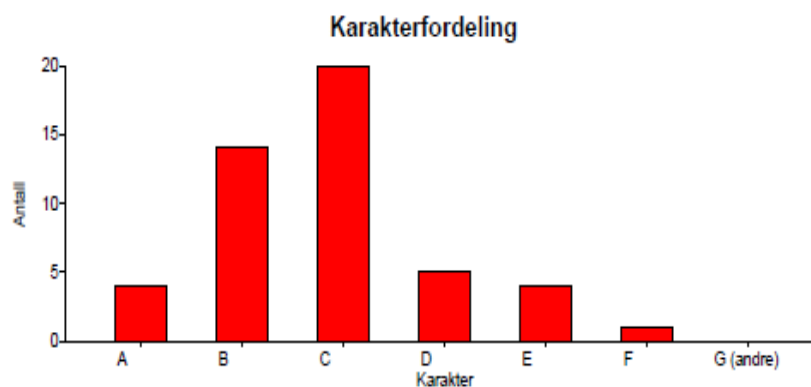
Emne	<b>GEO231 Teorier om migrasjon og utvikling</b>
Undervisningssemester	Høst
Emneansvarlig	Tor Halfdan Aase
Vurderingsform	Skriftleg eksamen 5 timer
Undervisningsform	Forelesingar og seminar
Obligatoriske arbeidskrav	Godkjent semesteroppgåve, ca 4 sider

## 2. Statistikk

Eksamensmeldt	60
Bestått	47
Stryk	1 (2%)
Ikke møtt	12
Gjennomsnittskaraktter	C

### Karakterfordeling

Ordning	Antall studenter	A	B	C	D	E	F	Andre
S Skriftlig skoleeksamen	60	4	14	20	5	4	1	0
	%	9	30	43	11	9		
	%	8	29	42	10	8	2	0



### 3. Egneevaluering

*Vurdering av undervisningsopplegget i forhold til mål og resultater (emneansvarlig)*

Undervisningsopplegget med vekslning mellom teori og empiriske eksempler synes å fungere tilfredsstillende og vil bli fortsatt.

### 4. Studentevaluering:

6 studenter svarte

#1 I study this course as: (choice)

- Part of the Bachelor Programme in Development studies (Geography): 1
- Part of other programmes at University of Bergen: 2
- Part of an Exchange Programme: 3

#2 To what extent have you participated in lectures and seminars? (choice)

- 80-100%: 2
- 60-79%: 2
- 40-59%: 2

#3 How do you assess the academic content of the course? (choice)

- Average: 1
- Good: 4
- Very good: 1

#4 How do you assess the pedagogical quality of the lectures? (choice)

- Poor: 1
- Good: 4
- Very good: 1

#5 How will you evaluate the learning outcomes of the lectures? (choice)

- Poor: 1
- Average: 1
- Good: 3
- Very good: 1

#6 Please add information if you have any supplement comments to the lectures: (text)

#7 How will you evaluate the learning outcomes of the seminars and the mandatory assignment?

(choice)

- Poor: 1
- Average: 3
- Good: 2

#8 Please add information if you have any supplement comments to the seminar and mandatory assignment: (text)

- The seminar could take place more often! :)
- It would have been helpful with a little more guidance to the mandatory assignment - maybe a specific given essay topic instead of just letting us chose it ourselves.
- One seminar for a 10 study points course is far from enough. There should have been a seminar every second week or so.
- The seminar wasn't really necessary (at least not for me) - I didn't receive any new information. The assignment topic was interesting.
- Few students present.
- The seminar was only a introduction to the mandatory assignment, we got some tips and ideas for how to do our assignment and that was good. The theme of the mandatory assignment was really interessting!

#9 Which books/articles do you regard as valuable for your learning? (text)

- Geographies of development (Potter et all.)
- Most of the articles
- Geographies of Development
- The book is quite heavy to read, takes time to get through it, but the learning outcome and understanding of development is good afterwords.

#10 Which books/articles were not as helpful? (text)

- Most of the books
- Sardars article was strange, lots of critics about eurosentric development (thats fair), but he couldent come up with any empirical examples of how islam have been doing development better...

#11 Communication and administration of the course: How do you evaluate the contact with the department? (choice)

- Poor: 1
- Average: 3
- Good: 2

#12 Do you think the information published on "my space" is sufficient to keep you updated according to the course? (choice)

- Yes: 6

#13 Do you have any suggestions on how to improve the course? (text)

- More guidance about essay and exam - I felt a bit unprepared
- More seminars, this will help the students to get to know each other and to know and

understand the syllabus more.

- No

#14 How will you give a joint evaluation of the course? (text)

- Really interesting and nowadays burning topic!
- Very good! I like that all these theories are presented in a neutral way, so that its up to each student to decide what we think is right or wrong according to development, migration and globalization.

## 5. Oppfølging

*Oppfølging av/kommentarer til tidligere evalueringer. Hvordan rapporten følges opp, evt. tiltak eller endringer som er gjort/planlegges gjennomført på bakgrunn av emnerapporten*

For ytterligere forbedring av kurset vil vi vurdere a) flere seminar (det er et kostnads-spørsmål siden vi bruker undervisningsassistenter og må tas opp med instituttledelsen), og b) en oppsummerende forelesning som knytter delene i kurset bedre sammen enn i dag (da foreleserne kun er oppfordret til å oppsummere sine egne forelesninger).