

KOGVIT101, Vår 2014

Faglærers vurdering av gjennomføring
Praktisk gjennomføring

This was an unfortunate semester because I became very ill a couple of weeks before semester and was hospitalised after surgery for the first half of semester. L. B. organised guest lectures during the first half of semester. I gave a couple of lectures over Skype from my sick bed before returning in the second half of semester.

While the semester could have been disastrous, L.B.'s organisation and the excellent work of the guest lecturers ensured a successful semester in spite of the unexpected difficulties. All major topics were covered, and students enjoyed the lectures from different faculty members.

Strykprosent og frafall (studiekonsulent legger ut statistisk materiale, faglærer kan evt. kommentere)

Karakterfordeling (studiekonsulent legger ut statistisk materiale, faglærer kan evt. kommentere)

The grade distribution was a little disappointing, but acceptable. There were three A's, but the number of people with an A or B was the same as a C or D. Perhaps the confusion of the semester meant that many of the students failed to grasp the big picture.

A - 3

B - 7

C - 4

D - 6

Studieinformasjon og dokumentasjon
Tilgang til relevant litteratur

The textbook was not changed from previous years even though I have been looking around for a substitute. I think the book is a little difficult to understand even though it can be shallow at times. The reason is that it is quite involved with the philosophical issues, which can be very subtle at times. Nevertheless, I have not found any other book which takes as broad or as integrative a view of cognitive science as this book does. In that respect, it fits perfectly with what I am trying to achieve.

Faglærers vurdering av rammevilkårene
Lokaler og undervisningsutstyr
Andre forhold

I found the equipment adequate. It was nice to have Skype available on the lab machines for my remote lectures.

Faglærers kommentar til emneevaluering via seminarledere (Elin og Liv har sendt de evalueringene vi har mottatt til dere)

Oppsummering av innspill

Faglærers samlede vurdering, inkl. forslag til forbedringstiltak

The subject continues to evolve. It has a very important role as central point from which all specialised courses can be understood. It gives context to cognitive science as a whole, and helps students to understand where the different specialisations fit. To this end it is planned to expand the course in the following years, from 10 points to 15, in an effort to include even more material to explain the role of logic and reasoning in cognition.