

Evaluation of student course HUIMM901 Autumn 2011

Background:

The evaluation was performed as a written evaluation.

Nine students handed in a written evaluation. The questions are listed in the appendix.

Results from the written evaluation

Question A, B, E, F and G were graded from 1 to 6 with 6 being the best (very bad, bad, OK, good, very good, excellent). The average is presented. Question C and D as given 'as is' and question H was comments.

A. What is your general impression of the course?

Five graded 'good', one graded between 'good' and 'very good', and three graded 'very good'.

mean: 4.4

B. How much did you learn at the course?

Six graded 'some', one between 'good' and 'much', one graded 'much', and one 'very much'.

Mean: 3.4

C. Have your expectations been fulfilled with regard to the description of the course?

Two graded between 'irrelevant' and 'relevant', six graded 'relevant', one graded 'very relevant'

D. What do you think about the demands of the course in relation to the credited study points?

All nine graded 'appropriate'

E. How were the relevant topics communicated?

Two students graded 'OK', five 'good' and two graded 'very good'

Mean: 4

F. Do you feel that you have improved your skills to present scientific data?

Two student graded 'some', three graded 'much', and four graded 'very much'.

Mean: 4.6

G. Do you feel that you have improved your skills to participate in scientific discussions?

Five students graded 'some', three graded 'much', one student graded 'very much'.

Mean: 3.6

H. Comments/suggestions:

Some presentations are more detailed and understandable than others, people have different presentation skills => perhaps the presenters should get feedback on not only the scientific content of the presentation but also their presentation techniques.

Appendix

- 1) The evaluation form

Evaluation of the course

Wednesday Seminars – HUIMM901

Autumn 2011

We would greatly appreciate your feedback so we can improve the course.

A. What is your general impression of the course?

very bad --- bad --- OK --- good --- very good --- excellent

B. How much did you learn at the course?

very little --- little --- some --- much --- very much --- a lot

What do you think about the scientific content of the course?

C. Have your expectations been fulfilled with regard to the description of the course?

irrelevant --- relevant --- very relevant

D. What do you think about the demands of the course in relation to the credited study points?

too much / too difficult --- appropriate --- too little / too easy

How was the teaching?

E. How were the relevant topics communicated?

very bad --- bad --- OK --- good --- very good --- excellent

F. Do you feel that you have improved your skills to present scientific data?

very little --- little --- some --- much --- very much --- a lot

G. Do you feel that you have improved your skills to participate in scientific discussions?

very little --- little --- some --- much --- very much --- a lot

H. Comments/suggestions: (use backside if necessary)

